

PLANO ISD

COURSE

CATALOG

HIGH SCHOOL

9th-12th | 2013-2014

## Course Catalog Revisions

Any revision made to the 2013-2014 Course Catalog after the initial printing will be listed here. The revised information will be highlighted in yellow for easy identification.

### Revised:

- January 8, 2013 – **Career & Technical Education**, *Health Science*, pages 109 – 110, course names, prerequisite and What's Next? sections for the following courses:
  - Health Science
  - Principles of Health Science
  - Health Science: Pharmacy Tech (Prerequisite only)
  - Practicum in Health Science
- March 19, 2013 – **Health and Physical Education**, pages 54 and 57, addition of new course, ***Team Sport Officiating***
- March 19, 2013 – **Career & Technical Education**, *Health Science*, pages 109 – 110, course name and description
  - Practicum in Health Science II

**FOR STUDENTS  
ENTERING 9<sup>TH</sup> GRADE  
IN 2013 – 2014  
IT IS IMPORTANT  
THAT THE STUDENT  
KEEP  
THIS CATALOG UNTIL  
GRADUATION**

The Plano ISD website address for the Course Catalog is as follows: <http://www.pisd.edu/students/courses/index.shtml>. The website contains the current year, including any revisions after printing, as well as previous years for student / parent reference.

Cover Design Created by Luis Miguel Cuenca Sanchez  
Advanced Graphic Design & Illustration Student, Plano West Senior High School





Dear Students and Parents:

On behalf of the Plano Independent School District's Board of Trustees and administration, we are pleased to provide this Course Catalog for high school students. This catalog has been prepared to assist students in making wise decisions concerning programs and course choices during their secondary years. The Plano ISD instructional staff has assembled information including a description of each course and its requirements in the secondary program to help in the decision-making process.

The goal of the Plano Independent School District is to provide opportunities for all students to experience success beyond graduation. To achieve this goal, parents and students are urged to review carefully the information contained in this catalog and to work closely with school counselors to develop four-year, state-recommended educational plans.

Students entering ninth and tenth grades in 2013-14 are encouraged to discuss with their parents, teachers and counselors the possibility of applying to attend one of our school district's three new academies that serve high school students. These academies are the Plano ISD Academy High School, International Baccalaureate World School at Plano East Senior High School and Plano ISD Health Sciences Academy.

With careful and thoughtful planning and strong communication with teachers, counselors, administrative staff and parents, students will be well on their way to a successful career in a Plano ISD secondary school or academy program of choice.

Sincerely,

Richard Matkin  
Superintendent of Schools

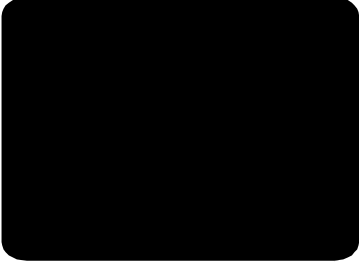
# More Choices for Students

Plano ISD students have always had many **opportunities** to pursue a diverse offering of college and career **options**.

With the introduction of three very **distinct** programs in August 2013, Plano ISD will be able to serve an even greater **variety** of student interests and needs.

[www.pisd.edu/academies](http://www.pisd.edu/academies)

Transportation will be provided to all students  
accepted into any academy program.



### **Plano ISD Health Sciences Academy**

Prepare for medical school or a career in healthcare as early as ninth grade. This program, located at Williams High School (9<sup>th</sup>–10<sup>th</sup> grades) and Plano East Senior High School (11<sup>th</sup>–12<sup>th</sup> grades), will provide students with the opportunity to earn college credit and gain critical hands-on experience through partnerships with Collin College and local healthcare facilities.

### **IB World School at Plano East Senior High School**

The International Baccalaureate Program is composed of the 9<sup>th</sup> & 10<sup>th</sup> grade International Honors preparatory program and the 11<sup>th</sup> & 12<sup>th</sup> grade International Baccalaureate Diploma program, all housed on the Plano East Senior High campus in a school-within-a-school setting. This program has gained recognition and respect from the world's leading universities, providing students with a global perspective.

### **Plano ISD Academy High School**

This innovative, project-based learning community for 9<sup>th</sup>–12<sup>th</sup> grades is committed to fostering a professional environment, inspiring creativity and empowering students to collaborate and compete in a rapidly changing world. With an emphasis on science, technology, engineering, arts and mathematics (STEAM), and interdisciplinary connections, student learning will be anchored in real-world experiences that rely on continuous collaboration with others both inside and outside of school.

**APPLY ONLINE BY JANUARY 11, 2013**

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## Graduation Requirements – Students Entering 9<sup>th</sup> Grade 2010 – 11 School Year and After

SUBJECT AREA	MINIMUM PROGRAM Δ	STATE BOARD OF EDUCATION RECOMMENDED PROGRAM ♦	DISTINGUISHED ACHIEVEMENT PROGRAM ♦
<b>ENGLISH</b>	<b>4 credits:</b> English I, II, III, IV	<b>4 credits:</b> English I, II, III, IV	<b>4 credits:</b> English I, II, III, IV
<b>MATH *</b>	<b>3 credits:</b> MUST INCLUDE Algebra I, Geometry, 3 <sup>rd</sup> math	<p style="text-align: center;"><b>4 CREDITS TOTAL</b></p> <p><b>3 credits</b></p> <ul style="list-style-type: none"> <li>• Algebra I, Geometry, Algebra II</li> </ul> <p style="text-align: center;">AND</p> <p><b>1 credit</b> After completing the first 3 credits from above, a student must take a 4<sup>th</sup> year of math, selected from one of the following:</p> <ul style="list-style-type: none"> <li>• Math Independent Study</li> <li>• Pre-Calculus or IB Pre-Calculus</li> <li>• Advanced Quantitative Reasoning</li> <li>• IB Math Studies</li> <li>• AP Statistics</li> <li>• AP Calculus AB or IB Calculus SL</li> <li>• AP Calculus BC or IB Calculus HL</li> <li>• AP/IB Computer Science</li> <li>• Concurrent enrollment in college courses</li> <li>• Additional courses, if identified by the SBOE, may be added</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Geometry</li> <li>• Math Models</li> <li>• Algebra II</li> </ul>	<p style="text-align: center;"><b>4 CREDITS TOTAL</b></p> <p><b>3 credits</b></p> <ul style="list-style-type: none"> <li>• Algebra I, Geometry, Algebra II</li> </ul> <p style="text-align: center;">AND</p> <p><b>1 credit</b> consisting of SBOE approved math course for which Algebra II is a prerequisite, which could include:</p> <ul style="list-style-type: none"> <li>• Math Independent Study</li> <li>• Pre-Calculus or IB Pre-Calculus</li> <li>• Advanced Quantitative Reasoning</li> <li>• IB Math Studies</li> <li>• AP Statistics</li> <li>• AP Calculus AB or IB Calculus SL</li> <li>• AP Calculus BC or IB Calculus HL</li> <li>• AP/IB Computer Science</li> <li>• Concurrent enrollment in college courses</li> <li>• Additional courses, if identified by the SBOE, may be added</li> </ul> <p><b>(Note:</b> Mathematical Models with applications cannot count on this program.)</p>
<b>SCIENCE</b>	<p style="text-align: center;"><b>3 CREDITS TOTAL</b></p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• IPC</li> <li>• Any science course approved by SBOE.</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> </ul> <p>• <b>(Note:</b> All students must take Biology. Students that do not take IPC must take Chemistry and Physics.)</p>	<p style="text-align: center;"><b>4 CREDITS TOTAL</b></p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> </ul> <p style="text-align: center;">AND</p> <p><b>1 credit</b> After completing the first 3 credits from above, a student must take a 4<sup>th</sup> year of science, selected from one of the following:</p> <ul style="list-style-type: none"> <li>• Anatomy and Physiology</li> <li>• AP Biology or IB Biology (second year)</li> <li>• AP Chemistry or IB Chemistry</li> <li>• AP Environmental Science</li> <li>• AP Physics or IB Physics</li> <li>• IB Environmental Systems</li> <li>• Environmental Systems</li> <li>• Earth and Space Science</li> <li>• Scientific Research and Design</li> <li>• Food Science</li> <li>• Forensic Science</li> <li>• Engineering Design and Problem Solving</li> <li>• Concurrent enrollment in college courses</li> <li>• Additional courses, if identified by the SBOE, may be added</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• IPC</li> <li>• Chemistry</li> <li>• Physics</li> </ul> <p><b>(Note:</b> IPC must be taken before Chemistry and Physics.)</p>	<p style="text-align: center;"><b>4 CREDITS TOTAL</b></p> <ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> </ul> <p style="text-align: center;">AND</p> <p><b>1 credit</b> After successful completion of Biology, Chemistry and Physics, a student may select the 4<sup>th</sup> required credit from any of the following lab-based courses:</p> <ul style="list-style-type: none"> <li>• Anatomy and Physiology</li> <li>• AP Biology or IB Biology (second year)</li> <li>• AP Chemistry or IB Chemistry</li> <li>• AP Environmental Science</li> <li>• AP Physics or IB Physics</li> <li>• IB Environmental Systems</li> <li>• Environmental Systems</li> <li>• Earth &amp; Space Science</li> <li>• Scientific Research and Design</li> <li>• Food Science</li> <li>• Forensic Science</li> <li>• Engineering Design and Problem Solving</li> <li>• Concurrent enrollment in college courses</li> <li>• Additional courses, if identified by the SBOE, may be added</li> </ul> <p><b>(Note:</b> IPC CANNOT count for this program.)</p>
<b>SOCIAL STUDIES</b>	<b>4 Credits</b> World Geography, World History, US History, US Government, Economics	<b>4 Credits</b> World Geography, World History, US History, US Government, Economics	<b>4 Credits</b> World Geography, World History, US History, US Government, Economics
<b>FINE ARTS ***</b>	<b>1.0 Credit</b> Art, Music, Theater, Dance, Principles & Element of Floral Design	<b>1.0 Credit</b> in the same course Art, Music, Theater, Dance, Principles & Element of Floral Design	<b>1.0 Credit</b> in the same course Art, Music, Theater, Dance, Principles & Element of Floral Design

<b>SPEECH ***</b>	<b>0.5 Credit</b> Communication Applications	<b>0.5 Credit</b> Communication Applications	<b>0.5 Credit</b> Communication Applications
<b>HEALTH</b>	<b>0.5 Credit</b> or <b>1.0 Credit</b> of Principles of Health Science	<b>0.5 Credit</b> or <b>1.0 Credit</b> of Principles of Health Science	<b>0.5 Credit</b> or <b>1.0 Credit</b> of Principles of Health Science
<b>FOREIGN LANGUAGE</b>	<b>0.0 Credit</b>	<b>2.0 Credits</b> Foreign language must be 2 credits of the same language.	<b>3.0 Credits</b> Foreign language must be 3 credits of the same language.
<b>PHYSICAL EDUCATION **</b>	<b>1.0 Credit</b> from any combination of the following: <ul style="list-style-type: none"> <li>• Foundations of Personal Fitness;</li> <li>• Adventure/Outdoor Education;</li> <li>• Aerobic Activities; and</li> <li>• Team or Individual Sports</li> </ul> Credit may be earned for a specific PE course only once. Each PE course may be taken for either 0.5 or 1 credit. Credit for any of the courses listed above may be earned through participation in the following activities: <ul style="list-style-type: none"> <li>• Athletics (up to 4 credits)</li> <li>• JROTC (up to 1 credit)</li> <li>• Off Campus PE (up to 4 credits)</li> <li>• Drill Team (Up to 1 credit)</li> <li>• Marching Band (up to 1 credit)</li> <li>• Cheerleading (up to 1 credit)</li> </ul>	<b>1.0 Credit</b> from any combination of the following: <ul style="list-style-type: none"> <li>• Foundations of Personal Fitness;</li> <li>• Adventure/Outdoor Education;</li> <li>• Aerobic Activities; and</li> <li>• Team or Individual Sports</li> </ul> Credit may be earned for a specific PE course only once. Each PE course may be taken for either 0.5 or 1 credit. Credit for any of the courses listed above may be earned through participation in the following activities: <ul style="list-style-type: none"> <li>• Athletics (up to 4 credits)</li> <li>• JROTC (up to 1 credit)</li> <li>• Off Campus PE (up to 4 credits)</li> <li>• Drill Team (Up to 1 credit)</li> <li>• Marching Band (up to 1 credit)</li> <li>• Cheerleading (up to 1 credit)</li> </ul>	<b>1.0 Credit</b> from any combination of the following: <ul style="list-style-type: none"> <li>• Foundations of Personal Fitness;</li> <li>• Adventure/Outdoor Education;</li> <li>• Aerobic Activities; and</li> <li>• Team or Individual Sports</li> </ul> Credit may be earned for a specific PE course only once. Each PE course may be taken for either 0.5 or 1 credit. Credit for any of the courses listed above may be earned through participation in the following activities: <ul style="list-style-type: none"> <li>• Athletics (up to 4 credits)</li> <li>• JROTC (up to 1 credit)</li> <li>• Off Campus PE (up to 4 credits)</li> <li>• Drill Team (Up to 1 credit)</li> <li>• Marching Band (up to 1 credit)</li> <li>• Cheerleading (up to 1 credit)</li> </ul>
<b>ELECTIVES</b>	<b>7 Credits</b>	<b>5 Credits</b>	<b>4 Credits</b>
<b>SPECIALIZATION COMPONENTS</b>	N/A	N/A	<b>In addition to the required credits, students must also complete 4 advanced measures for the Distinguished Achievement Program. For details regarding this program see page 7.</b>
<b>TOTAL</b>	<b>24 Credits</b>	<b>26 Credits</b>	<b>26 Credits</b>

The College Board advanced placement courses and International Baccalaureate courses may be substituted for requirements in appropriate areas.

**In addition to credit requirements students must also meet ALL state STAR EOC testing requirements.**

\* Middle school credit is **NOT** granted until a student has passed **both** semesters with a grade above 70. Students can **NOT** complete 1<sup>st</sup> semester at middle school and 2<sup>nd</sup> semester at summer school, re: Spanish, French, and Algebra I. If Algebra I is taken in 8<sup>th</sup> grade, it must be recorded on the transcript. **Three years of math above Algebra I must be completed.**

\*\* Students who take marching band upon successful completion of the fall semester will receive a 0.5 PE substitution of the physical education requirement. All students are required to complete 1.0 credit of physical education for graduation. Students may be classified for physical education on the basis of health as to unrestricted, restricted, and adapted and remedial instruction. Students may earn no more than 4.0 credits toward state graduation requirements in physical education.

\*\*\* Additional courses, if determined by the SBOE, may be added.

◆ Students graduating under the SBOE Recommended Program or the Distinguished Achievement Program may qualify for TEXAS Grant (See page 8.)

**The Plano ISD website address for the Course Catalog is as follows:** <http://www.pisd.edu/students/courses/index.shtml>. **The website contains the current year and previous years for student/parent reference.**

#### △ Minimum Plan Eligibility Requirements

- Require a *written agreement* between the student's parent/guardian and a school counselor (or school administrator) that the student should be allowed to pursue the *Minimum* plan instead of at least the *Recommended* Plan.
- Require that before a decision can be made for the student to pursue the *Minimum* plan, the student must:
  - Be at least 16 years old, or
  - Have completed two credits for graduation in each subject of the Foundation curriculum, or
  - Have failed to be promoted to 10<sup>th</sup> grade one or more times as determined by the school district.
- *Exemption:* Students with disabilities to be automatically placed in the *Minimum* plan if the student's ARD places the student in a modified curriculum area.

## STAAR EOC Assessments and Your Graduation Plans

STAAR EOC assessments are required for different graduation plans as follows:

	Minimum HS Plan		Recommended HS Plan		Distinguished HS Plan	
ELA	English I	EOC	English I	EOC	English I	EOC
	English II	EOC	English II	EOC	English II	EOC
	English III	EOC	English III	<b>EOC at Level II*</b>	English III	<b>EOC at Level III**</b>
	English IV		English IV		English IV	
	4 credits		4 credits		4 credits	
Mathematics	Algebra I	EOC	Algebra I	EOC	Algebra I	EOC
	Geometry	EOC	Geometry	EOC	Geometry	EOC
	3 <sup>rd</sup> Math		Algebra II	<b>EOC at Level II*</b>	Algebra II	<b>EOC at Level III**</b>
			4 <sup>th</sup> Math		4 <sup>th</sup> Math	
	3 credits		4 credits		4 credits	
Science	Biology	EOC	Biology	EOC	Biology	EOC
	IPC		Chemistry	EOC	Chemistry	EOC
	3 <sup>rd</sup> Science		Physics	EOC	Physics	EOC
			4 <sup>th</sup> Science		4 <sup>th</sup> Science	
	3 credits		4 credits		4 credits	
Social Studies	US History	EOC	US History	EOC	US History	EOC
	World History	EOC	World History	EOC	World History	EOC
	World Geography	EOC	World Geography	EOC	World Geography	EOC
	Govt. / Econ.		Govt. / Econ.		Govt. / Econ.	
		4 credits		4 credits		4 credits

\* Students on the Recommended Plan must meet or exceed Level II (Satisfactory) Academic Performance for STAAR Algebra II and English III assessments.

\*\* Students on the Distinguished Plan must meet or exceed Level III (Advanced) Academic Performance for STAAR Algebra II and English III assessments.

## Grade Point Average (GPA) Chart

Plano ISD  
043910

EIC  
(Local)

Academic Achievement:  
Class Ranking

Grade points for **grades 9 – 12** shall be assigned according to the chart below:

Numerical Grade	AP / IB*	Pre-AP / IH / Honors*	Regular	Modified	Applied/Fundamental
97 & above	5.0	4.5	4.0	3.5	2.5
93 – 96	4.8	4.3	3.8	3.3	2.3
90 – 92	4.6	4.1	3.6	3.1	2.1
87 – 89	4.4	3.9	3.4	2.9	1.9
83 – 86	4.2	3.7	3.2	2.7	1.7
80 – 82	4.0	3.5	3.0	2.5	1.5
77 – 79	3.8	3.3	2.8	2.3	1.3
73 – 76	3.6	3.1	2.6	2.1	1.1
71 – 72	3.4	2.9	2.4	1.9	1.0
70	3.0	2.5	2.0	1.5	1.0
Below 70	0	0	0	0	0

\* EIC (EXHIBIT) for identified courses and grade points.

Plano ISD calculates class rank at the following times during the school year:

### High School Class Rank

- 9<sup>th</sup> Grade - Spring rank available in February
- 10<sup>th</sup> Grade - Spring rank available in February

### Senior High School Class Rank

- 11<sup>th</sup> Grade - Spring rank available in February
- 11<sup>th</sup> Grade - End of Junior Year rank available in June
- 12<sup>th</sup> Grade - Fall rank is available in September
- 12<sup>th</sup> Grade - Spring rank available in February
- 12<sup>th</sup> Grade - Final class rank at the end of the 5<sup>th</sup> six weeks

The grade earned in a six weeks grading period transfers when a student changes levels, i.e., honors to regular, regular to honors, etc.

## Distinguished Achievement Program

Purpose: The Distinguished Achievement Program recognizes students who demonstrate levels of performance equivalent to that of college students or work done by professionals in the arts, sciences, business, industry, or in community service. Student performance on advanced measures, other than Advanced Placement and International Baccalaureate examinations, may be assessed through an external review process.

Students must obtain approval prior to pursuing credits for college courses, products of professional quality, or original research/projects. Documentation of completion of the four advanced measures even if this documentation is received after graduation (in the case of AP or IB scores) must be provided.

### Distinguished Achievement Program (26 Credits)

#### **Requirements:**

**In order to graduate on the Distinguished Achievement Program, students must meet or exceed Level III (Advanced) Academic Performance for STAAR Algebra II and English III assessments.** In addition, a student must achieve any combination of four of the following prior to graduation:

#### **Original research/project:**

(No more than two of the four advanced measures may come from this category.)

- Individual product of professional quality as judged by a panel of professionals in the field that is the focus of the project. Prior approval is required for this category.
- Approved Individual Products/Original Research Projects
- International Baccalaureate extended essay
- Award winning Science Fair Projects approved through Plano ISD Science Department
- Mentor based projects completed through approved mentor courses

Students must be enrolled in an approved course or under the supervision of a Plano ISD teacher to complete an advanced measure in this category. External evaluation of a project must be maintained in the student's cumulative folder and documented on the student's permanent record card and counselor card.

#### **Test data:**

(No more than 4 of the advanced measures may come from this category.)

- A score of three or above on a College Board Advanced Placement examination;
- A score of four or above on an International Baccalaureate examination;
- A score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies a student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation; as part of the National Hispanic Recognition Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation. The PSAT/NMSQT score shall count as only one advanced measure regardless of the number of honors received by the student.

#### **College courses:**

(No more than 4 of the advanced measures may come from this category.)

- A grade of A or B in a college course. (Examples: advanced math, foreign language or dual

Students graduating under the SBOE Recommended Program or the Distinguished Achievement Program may qualify for the TEXAS Grant (See page 8.)

## Toward Excellence, Access, and Success (TEXAS) Grant Program

www.COLLEGEFORALLTEXANS.COM

### Program Purpose

The Texas Legislature established the TEXAS (Toward EXcellence, Access and Success) Grant to make sure that well-prepared high school graduates with financial need could go to college.

### Who can apply? Students who...

For an initial award

- Are Texas residents
- Have not been convicted of a felony or crime involving a controlled substance
- Show financial need
- Have an EFC less than or equal to 4000
- Register for the Selective Service or are exempt from this requirement
  
- **AND**
  - Be a graduate of an accredited high school in Texas not earlier than the 1998-99 school year
  - Complete the Recommended High School Program or Distinguished Achievement Program in high school
  - Enroll in a non-profit public college or university in Texas within 16 months of graduation from a public or accredited private high school in Texas and
  - Have accumulated no more than 30 semester credit hours, excluding those earned for dual or concurrent courses or awarded for credit by examination (AP, IB, or CLEP)
  
- **OR**
  - Have earned an associate degree from a public technical, state or community college in Texas and
  - Enroll in any public university in Texas no more than 12 months after receiving their associate's degree.

Students entering the program from high school who continue in college and who meet program academic standards can receive awards for up to 150 semester credit hours, until they receive a bachelor's degree, or for five years if enrolled in a 4-year degree plan or six years if enrolled in a 5-year degree plan, whichever comes first.

Students entering the program based on acquisition of an associate's degree who continue in college and who meet program academic standards can receive awards for up to 90 semester credit hours, until they receive a bachelor's degree, or for three years if enrolled in a 4-year degree plan or four years if enrolled in a 5-year degree plan, whichever comes first.

The academic requirements for continuing in the program are:

- At the end of the first year, the student entering the program from high school must be meeting the *school's* Satisfactory Academic Progress (SAP) requirements.
- At the end of the second year in the program or later years, all students must complete at least 75% of the hours attempted in the prior academic year, have an overall college grade point average (GPA) of at least 2.5 on a 4.0 scale and complete at least 24 semester credit hours per year.

### Where may awards be used?

A TEXAS Grant may be used to attend any public institution of higher education in Texas.

**How much can be awarded?**

The award amount (including state and institutional funds) is equal to the student's tuition and required fees.

**How can you apply?**

You apply for the TEXAS Grant when you complete and submit the Free Application for Federal Student Aid (FAFSA) or other application as required by your college's financial aid office. Funding is limited, so you need to submit your application as soon as possible after January 1 of your senior year. The financial aid office at each college and university will determine if TEXAS Grant is part of the aid package that is offered to you.

**Additional Information**

Your eligibility for this program is determined by the financial aid office at your college. Contact your college financial aid office for additional information on eligibility or availability of funds.

To read more about this program check out: Texas Education Code, §56.301 and Coordinating Board Rules, Chapter 22 L.

**Note: Funding for this program is determined by the State of Texas.**



## College/Career Preparation Timeline

<u>Grades</u>	<u>Goals and Objectives</u>
Grades 6 – 7	Begin to investigate college/career goals and objectives.
Grade 8	Plan a four-year high school academic program and become aware of the 16 career clusters. Each student attends an academic conference with parents and a school counselor during which course selections are chosen for the high school years. Review college catalogs, publications and websites, which give college profiles and entrance requirements. Take advantage of district programs. Start researching scholarships and financial planning. Become aware of transcripts, grade point average, and graduation requirements. Attend evening parent meetings regarding academic planning and college admission.
Grade 9	Re-evaluate career goals and objectives. Review academic four-year plan and begin building a high school transcript. Research colleges and universities of interest. Attend campus evening meetings about post-secondary planning and college admission.
Grade 10	Review academic plan. Re-evaluate goals and objectives. Participate in an individual academic conference with parent(s) and the high school counselor to decide on courses for the 11 <sup>th</sup> grade. Take advantage of district programs. Review college catalogs, publications, and websites which give college profiles. Attend campus evening meetings about post-secondary planning and college admission.
Grade 11	Review academic plans and narrow college choices. Participate in an individual academic conference with parent(s) and the senior high school counselor to decide on courses for the senior year and to discuss post-graduation plans. Attend College Nights in September. Take PSAT in October (National Merit Qualifying Test). Take the SAT or ACT in the late spring. Explore scholarship opportunities.
Grade 12	Review post-secondary options. Confer with counselor in early fall. Attend College Nights in September. Take SAT and/or ACT in early fall. Send applications early in the fall semester. Be mindful of college application deadlines. Submit housing application in the early fall. Attend financial aid programs. Send federal financial aid applications in January. Submit scholarship applications beginning in the fall.

*University Ready* is designed to aid Plano students and parents as they prepare for all aspects of post-secondary experience. Be sure to take time to investigate Plano ISD's *University Ready* at <http://ur.pisd.edu/index.shtml> as a resource tool during your college preparation years.

Other websites:

[www.collegefortexans.org](http://www.collegefortexans.org)

[www.fafsa.ed.gov](http://www.fafsa.ed.gov)

[www.act.org](http://www.act.org)

[www.achievetexas.org](http://www.achievetexas.org)

[www.collegeboard.org](http://www.collegeboard.org)

[www.ncaa.org](http://www.ncaa.org)

## High School Program

### **Acceleration**

Students may request to take credit by exam for acceleration in academic subjects. However, there is no guarantee that the next course in the sequence will be available at either the home campus or another campus. If a course is available on another campus, district transportation will not be provided. See the school counselor for more information.

### **Advanced Placement Program**

The Advanced Placement (AP) Program of the College Board enables students to complete college-level studies at Plano East Senior High, Plano Senior High and Plano West Senior High Schools. A limited number of advanced placement courses may be offered on the high school campuses. This “academic bridge” helps smooth the transition from high school to college. The primary goals of the AP Program are to enrich the secondary school experience of students ready to apply themselves to college-level courses and to provide the means by which colleges may grant credit or placement, or both, to students with satisfactory AP test scores.

### **Correspondence Courses, Night School, and Summer School**

Credits for high school graduation may not be earned until after the 8<sup>th</sup> grade year through Correspondence (courses are accepted from Texas Tech University and University of Texas at Austin), Night School, or Summer School courses. Grade points are awarded for Night School and Summer School. Grade points will not be awarded for Correspondence Courses. Students taking correspondence courses, night school, and/or summer school will take the STAAR EOC assessments required for graduation. Please see page 5 for a listing of these assessments.

### **Course Average**

According to district policy, EI (LOCAL);

*Semester credit for full year courses:* with the exception of high school credit courses taken in middle school, if a student earns credit for one semester of a one-credit course by earning a grade of 70 or above but fails to earn a grade of 70 or above for the other semester, the 0.5 credit earned shall not be deducted.

*Awarding credit through averaging:* with the exception of high school credit courses taken in middle school, a student may be awarded credit for a full year course by either earning a grade of 70 or above in both semesters or by earning a grade of 70 or above when both semester grades are averaged together. Averaging of the two semesters may only be applied the first time a student takes each semester of the course.

### **Dual Enrollment Courses**

Plano ISD has a dual enrollment agreement with Collin College. More information will be available through the high school and senior high school counseling departments.

### **Elective Courses**

In addition to these required courses, students may choose other courses to complete their schedules. The number of elective courses that students may choose varies from year to year.

### **eSchool**

Students may earn a total of three credits through correspondence and/or eSchool online courses. More information can be found in this course catalog and/or accessed on the website site at <http://www.planoisdeshool.net/>. Currently enrolled Plano ISD students must follow the approval process for these courses through their school counselor. Credits for high school graduation may not be earned until after the 8<sup>th</sup> grade year. Grade points will not be awarded for eSchool courses.

### **Honors/Pre-Advanced Placement Courses**

Honors/PreAP courses have specific entry criteria for highly motivated students. A differentiated honors curriculum includes a wider range and greater depth of subject matter than that of the regular course. Emphasis is placed on higher level and critical thinking skills, on creative, productive thinking and on independent guided research.

### **Local/No State Credit Courses**

Local credit courses are approved by the Board of Trustees for local credit only. **These courses do not count toward state graduation requirements.** Local credit courses cannot be used to fulfill the minimum number of credits on any graduation plan. Local credit courses are included in the calculation of the Grade Point Average (GPA) with the exception of all aide positions, Academic Decathlon and courses repeated for local credit.

### **Promotion Policy**

Promotion guidelines for students graduating in 2011 and after are as follows:

1. From the ninth grade, a student must have acquired six credits.
2. From the tenth grade, a student must have acquired 13 credits, including two credits of English (English I and English II) and one credit of Algebra I, one credit of Geometry, one credit of Biology, and one credit of social studies (World Geography or World History).
3. From the 11<sup>th</sup> grade, a student must have acquired 19 credits.

### **Required Courses**

These courses are required to fulfill state educational guidelines. A course may or may not have a prerequisite; a prerequisite is a course that must be taken prior to the course under consideration.

### **Textbooks**

Textbooks are state-owned (the property of Texas) and are issued to students in Plano ISD free of charge. Each student is responsible for his/her textbooks issued by their school and is responsible for payment for lost and/or damaged textbooks occurring in the school year. No textbooks are distributed from the campuses for the following: Credit by Exam, correspondence courses, eSchool courses and concurrent enrollment courses.

## **Programs**

### **Athletic Program**

The Plano ISD offers a wide range of University Interscholastic League competitive sports in which the students may participate. (Some activities will require tryouts to select team members.) In order to participate or compete in a UIL sport, the sport must be reflected on the student's class schedule.

### **Completion of a medical history/physical examination is required prior to tryouts/participation. Additional parent permission forms are required prior to participation.**

Students must meet state mandated academic and attendance requirements to be eligible to participate in extracurricular activities.

<b>Boys Sports</b>	<b>Girls' Sports</b>
Baseball *	Basketball *
Basketball *	Cross Country
Cross Country	Diving *
Diving *	Golf *
Football	Soccer *
Golf *	Softball *
Soccer *	Swimming *
Swimming *	Tennis *
Tennis *	Track
Track	Volleyball *
Wrestling	Wrestling

\* These sports normally require tryouts.

### **Your Responsibility as a Prospective Student Athlete**

If you are planning to enroll in college as a freshman and you wish to participate in Division I or Division II athletics, you must be registered and certified by the NCAA Initial Eligibility Clearinghouse **after completion of the student's junior year**. The Clearinghouse was established as a separate organization by the NCAA member institutions in January 1993. The Clearinghouse ensures consistent interpretation of NCAA initial eligibility requirements for all prospective student athletes at all member institutions. Credit by Exam will not count towards NCAA eligibility requirements. See the website site at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net) for more information.

### **AVID Program** (Advancement Via Individual Determination)

The AVID course is designed to prepare students for success in postsecondary education. AVID I, II, III and IV provide support and skill development in areas specifically aligned with success in rigorous courses in the content areas. A recommendation, application and interview are required. Students must be accepted into the AVID program.

### **Cheerleading Program**

Tryouts for cheerleading are held during the spring semester of the preceding year. All students must meet the criteria set up by the PISD guidelines. Interested students should contact the individual school campus cheerleading sponsor/coach, as tryout packets are available as early as February. Tryouts are conducted during the 5<sup>th</sup> six weeks grading period if possible. For district cheerleader guidelines see <http://www.pisd.edu/Cheerleader.Guidelines.pdf>

### **Drill Team Program**

Tryouts for drill team are held during the spring semester of the preceding year. All students must meet the criteria set up by the PISD guidelines. Interested students should contact the individual school campus drill team director. Tryout packets for drill team are available as early as January. Tryouts are usually held during the 5<sup>th</sup> six weeks grading period. For district drill team operational and tryout guidelines see <http://www.pisd.edu/Drill.Team.Guidelines.pdf>

### **English as a Second Language (ESL)**

All students who register in this school district will complete a home language survey form. If this survey indicates that a language other than English is spoken in the home or is spoken by the student most of the time, the student must be referred to the Language Assessment Center for evaluation. After the

language evaluation, the LPAC Committee will make recommendations about ESL services. Students who qualify for ESL services may enroll in ESL classes.

The English as a Second Language (ESL) program shall be an integral part of the regular education program. State-adopted English as a second language instructional materials and supplementary materials are used as curriculum tools. This program is aligned with the district's general education literacy program. The English as a second language program shall address the affective, linguistic and cognitive needs of limited English proficient students.

ESL classes, which focus on intensive development of listening, speaking, reading and writing skills in English, are offered to English language learners at all secondary campuses.

### **Gifted and Talented Program**

The high school gifted student is served through the PACE Humanities I and II, honors, IH/PreAP, American Studies, advanced placement and International Baccalaureate courses. In addition, specific subject honors courses and fine arts electives provide challenge and enrichment for these students. Presentation and research projects are important components of all PACE classes.

### **JROTC**

The United States Army's Junior Reserve Officers' Corps, or JROTC, is designed to teach high school students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment while instilling in them self-esteem, teamwork and self-discipline. The focus of the organization is reflected in its mission statement – "To Motivate Young People to be Better Citizens." JROTC prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. Students are instructed in the following areas: leadership theory and application, learning and the brain, world history, citizenship, communications, wellness, fitness, first aid, geography, map skills, environmental awareness, government, and financial management. The JROTC program provides opportunities for local, state and national competition in the following precision categories: color guard, unarmed drill team, armed drill team, precision air rifle, as well as physical fitness, academic challenge, and sporter air rifle. Students have the opportunity to earn their schools' varsity letter jacket. Additionally, the JROTC program offers a Leadership Camp (5 days), etiquette training in conjunction with a Formal Military Ball, and an opportunity for community service as well participation in a service learning project. The program is a stimulus for promoting graduation from high school, and it provides instruction and rewarding opportunities that benefit the student, family, community and nation. **There is NO military service requirement for being in JROTC.** Also, there is no cost for the uniform. Uniforms are fitted to the cadet. Cadets are required to maintain the uniform once issued, i.e. keep pants/slacks and coat dry cleaned and shirt/blouse washed. JROTC is a great first step to all the military academies and college ROTC scholarships for students who qualify. Additionally, each program's senior Army Instructor assists all cadets in obtaining scholarships from all available sources. Each program (Plano West, Plano Senior and Plano East) is an Honor Unit with Distinction which places each in the top ten percent of the 1734 Army JROTC units world-wide.

### **Special Education Services Program**

Special education services are provided for each student who meets eligibility requirements. Consideration of a student's eligibility for special education services is initiated by a referral to the Campus Monitoring and Intervention Team, which may be requested by parents, school personnel or outside agencies. Parental consent is required prior to assessment, and again, prior to placement in special education.

Components of the special education process include:

- Determining whether a student meets special education eligibility through formal assessment, data collection and determination of educational need
- Preparing an Individualized Education Program (IEP) for each student based on needs, if eligibility is determined
- Implementing the IEP in the least restrictive environment
- Annually evaluating the student's progress and developing the IEP to address the student's needs

Special Education services are provided under state and federal guidelines. Special Education offers specially designed instruction and a full continuum of services to meet a variety of student needs. Programs range from fully self-contained learning environments to support in general education classrooms. A student's graduation plan, developed by the ARD/IEP Committee, determines how the student will meet credit and curriculum requirements of the state and district for graduation.

## Physical Education Equivalent (Substitutions)

One credit of physical education is required for graduation by the state of Texas; however, a student may earn up to 4 credits of PE toward graduation.

In addition to the regular physical education courses, there are several ways to accumulate this credit:

**Athletics** – A student who successfully completes athletics receives physical education equivalent credit for each semester of athletics. Eight semesters of athletics or 4 credits may count toward state graduation requirements.

**Cheerleading** – A student who successfully completes cheerleading both fall and spring semesters will receive 1 credit of substitution toward the physical education state graduation requirement. The next year's credit for cheerleading will be awarded through enrollment in gymnastics. For students interested in participating in a U.I.L. sport simultaneously, please see your school counselor for clarification.

**Drill Team** – A student who successfully completes drill team both fall and spring semesters will receive 1 credit of substitution toward the physical education state graduation requirement. The next year's credit for drill team will be awarded through enrollment in Dance for Fine Arts credit.

**JROTC** – A student who successfully completes JROTC may receive a substitution of one semester of state required PE for each semester of the JROTC. A physical education credit and a physical education substitution credit cannot be earned during the same semester. However, this does not preclude receiving a PE credit and receiving a JROTC elective credit. Also, a student may not receive two substitutions credits during the same semester.

**Marching Band** – A student who successfully completes marching band during the **FALL** semester may receive a PE substitution of .5 credit of the state physical education requirements, up to 1 credit.

**Off-Campus PE** – The purpose of the Off-Campus Physical Education Program is to accommodate students who are making a serious effort to develop high-level capabilities and to allow those students to be involved in a program that provides training exceeding that offered in the school district. The student is taking this course for physical education credit and he/she may not be enrolled in athletics while participating in the Off-Campus Physical Education Program. A maximum of 4 credits can be earned towards state high school graduation requirements. A student interested in this program should contact his/her school counselor for the application, guidelines, and enrollment dates concerning off-campus physical education.

Off-campus physical education currently considers the following activities: **archery, art skating, dance, equestrian, fencing, gymnastics, ice hockey, ice skating, lacrosse, martial arts, golf\*, rock climbing, rowing, squash, swimming, tennis, track cycling and table tennis**. There is a fee for participation in the off-campus physical education program. The student must participate in his/her activity, **under professional supervision, a minimum of 10 hours each week for Category 2 (cannot leave campus) or a minimum of 15 hours for Category 1 (can leave campus one class period early) at one approved agency**. The student must participate in the sport at least **a minimum of four (4) days during the week (Monday through Friday) plus one (1) additional day** that may fall on either the weekend or during the week for a total of five (5) days per week. \*Please contact program coordinator for information.

## Advanced Classes Identified for No-Pass, No-Play Exemption

Texas Education Agency/University Interscholastic League Academic Requirements (No Pass, No Play)

A student who receives, at the end of any six weeks grading period, a grade below 70 in any academic class (other than an identified advanced class) may not participate in extracurricular activities for at least three school weeks. An ineligible student may practice or rehearse, however. The student regains eligibility when the principal and teachers determine that he or she has: (1) earned a passing grade (70 or above) in all academic classes and (2) completed the three school weeks of ineligibility.

All students are eligible during a school holiday of a full calendar week or more. When the bell rings to dismiss students for the December holidays, all students are eligible until classes resume in January. The same is true for the summer recess and spring break provided those breaks consist of at least a full calendar week.

The 80<sup>th</sup> Texas Legislative Session passed SB 1517 in May, 2007 which amends Section 33.081 of the Education Code restricting the courses that are now considered waivable. Senate Bill 1517 defines that the exemption **only “applies to an advanced placement or international baccalaureate course, or to an honors or dual credit course in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English.”** Please see the newly defined list of waivable courses below.

### Middle School Waivable Courses

<b>English Language Arts</b> English Language Arts Grade 7 Honors English Language Arts Grade 8 Honors PACE 6, 7, 8	<b>Science</b> Science Grade 7 Honors Science Grade 8 Honors
<b>Mathematics</b> Math Grade 6 Honors Math Grade 7 Honors Algebra I Honors	<b>Languages Other than English</b> Spanish III Honors Spanish IV AP
<b>Social Studies</b> PACE 6, 7, 8	

### High School/Senior High School Waivable Courses

<b>Advanced Placement Courses</b> All	<b>International Baccalaureate Courses</b> All
<b>English Language Arts</b> English I Honors/PreAP or IH English II Honors/PreAP or IH English III Honors English IV Honors	<b>Science</b> Biology Honors/IH/PreAP Chemistry Honors/IH/PreAP Physics Honors I/IH/PreAP Scientific Research and Design Honors
<b>Mathematics</b> Algebra II Honors/PreAP or IH Geometry Honors/PreAP or IH Pre-Calculus Pre-Calculus Honors/PreAP or IH	<b>Social Studies</b> Sociology Honors World History Honors/IH/PreAP World Geography Honors/IH/PreAP
<b>Languages Other Than English</b> Chinese <ul style="list-style-type: none"> <li>▪ Chinese II Honors/PreAP</li> <li>▪ Chinese III Honors/PreAP</li> </ul> French <ul style="list-style-type: none"> <li>▪ French II Honors/IH/PreAP</li> <li>▪ French III Honors/IH/PreAP</li> <li>▪ French V Honors</li> </ul> German <ul style="list-style-type: none"> <li>▪ German II Honors/PreAP</li> <li>▪ German III Honors/PreAP</li> </ul> Latin <ul style="list-style-type: none"> <li>▪ Latin II Honors/PreAP</li> <li>▪ Latin III Honors/PreAP</li> </ul> Spanish <ul style="list-style-type: none"> <li>▪ Spanish II Honors/IH/PreAP</li> <li>▪ Spanish III Honors/IH/PreAP</li> </ul>	<b>Gifted and Talented</b> Humanities I English I GT Humanities II World History AP GT American Studies The Human Experience
	<b>Dual Credit</b> Any dual credit course in English, mathematics, science, social studies, economics, or a language other than English.



## Advanced Placement Program

### Courses for College Credit

#### What is AP?

The advanced placement (AP) Program of the College Board enables students to complete college-level studies at Plano East Senior High, Plano Senior High and Plano West High Schools. A limited number of Advanced Placement courses may be offered on the high school campuses. This “academic bridge” helps smooth the transition from high school to college. The primary goals of the AP Program are to enrich the secondary school experience of students ready to apply themselves to college-level courses and to provide the means by which colleges may grant credit or placement, or both, to students with satisfactory AP test scores.

#### Benefits of AP

The benefits of the AP Program extend beyond students receiving college credit, placement, or both for exam performance. AP encourages critical and creative thought and fine-tunes analytical skills. It stretches students’ reasoning ability. AP courses teach them how to manage their time while they learn how to deal with college-level work. The classes emphasize the development of independent study skills.

#### Enrolling in AP Classes

Students entering high school need to plan with their counselors to insure that all prerequisite courses are scheduled early enough to allow them to take the AP course(s) of their choice at the senior high level. Most AP courses are one hour in length, the exceptions being AP Studio Art, AP Biology and AP Chemistry which require two-hour blocks of time. All AP courses earn advanced placement grade points.

Students pay an AP Examination fee per test in early spring.

Highly qualified teachers who have received advanced training through AP workshops, conference and university coursework teach these courses.

#### Plano ISD offers the following AP courses:

Art History	Macroeconomics
Art – Two-Dimensional Design	Microeconomics
Art – Three-Dimensional Design	European History
Art – Drawing Portfolio	Government – Comparative
Biology	Government and Politics – U.S.
Chemistry	United State History
Physics B	World History
Physics C	Human Geography
Environmental Science	Psychology
Computer Science A	Spanish Language
Calculus AB	French Language
Calculus BC	German Language
Statistics	Latin – Vergil
English Language and Composition	Spanish Literature
English Literature and Composition	Chinese Language and Culture
Music Theory	

#### AP Exams

The examinations are structured to measure three areas – depth of knowledge, completeness of thought and synthesis of ideas. Approximately 1,200 institutions award credit based on the student’s AP examination scores. Exams are graded on a five-point scale with credit usually given for scores of 3 or higher. College credit is generally awarded upon a student’s enrollment, although some institutions award sophomore standing only after a student has completed satisfactory work on campus. The score requirement and number of college credit hours or placement credit awarded varies among universities and colleges. AP exams are offered in May.

## **Admission To and Exit from Gifted and Talented Program**

- I. Plano Independent School District offers educational opportunities for gifted and talented students in the four core areas. Plano's Academic and Creative Education (PACE) program serves grades 6 – 8 in either an English or History course (campus decision). Students enrolled in grades 9-10 receive services through the Humanities class, with additional services offered through Advanced Placement courses. Students enrolled in grades 11 – 12 receive services through the American Studies course, with additional services offered through Advanced Placement and International Baccalaureate courses.
- II. Procedure for Admission

All students new to PISD must follow the screening/selection procedures for possible program admission. PACE students who transfer within the district automatically continue program placement.

  - A. The referral form (available at school) is completed prior to the designated deadline. A student, parent, teacher, counselor, administrator or other professionals may make referrals.
  - B. Screening data is collected. Data may include the following:
    1. Ability test scores
    2. Achievement test scores
    3. Teacher recommendation
    4. Writing sample
    5. Additional parent information
    6. Grades
    7. Student portfolio
    8. Interview
  - C. Placement committee meets and considers all students who meet criteria.
  - D. Parent(s) of placed students give written permission for program participation.
- III. Procedure for Exit
  - A. Student progress is review and documented.
  - B. Conference(s) with student, parent(s) and professional are held.
  - C. The PACE Exit Form is completed and signed
  - D. The campus placement committee meets.

## Special Education Services

- I. Plano Independent School District offers special education services for students from 3 through 21. Children with vision and hearing impairments may begin services at birth.
- II. Procedures for Admission/Review/Dismissal/Transfer
  - A. New referrals
    1. Parents, school personnel or community agencies may make referrals for special education evaluations.
    2. All referrals are directed to the Campus Monitoring and Intervention Team (CMIT)
    3. The Campus Monitoring and Intervention Team collects information from teachers and parents.
    4. The Campus Monitoring and Intervention Team requests a Full Individual Evaluation (FIE) if there is a suspicion of a disability and an educational need for special education services.
    5. A meeting may be held prior to the evaluation for the purpose of defining the specific areas to be assessed.
    6. Parents provide written consent for the evaluation. The evaluation must be completed within 60 calendar days from the date the district receives written consent from the parent.
    7. The Admission, Review, Dismissal / Individualized Education Program (ARD/IEP) Committee, which includes parents, will meet to consider eligibility, goals, objectives and placement in special education.
    8. Parents provide written consent for the initial provision of special education services if eligibility is established and services are recommended.
  - B. Transfers from special education programs outside the district
    1. Parents/Students provide campus personnel with documentation of prior special education services at the time of registration.
    2. Campus staff confirms the provision of prior special education services
    3. Services begin immediately. Within 30 school days, any changes determined necessary in the current IEP must be addressed by the ARD/IEP Committee.
  - C. Continuation in the Program
    1. ARD/IEP Committee conducts an annual review of student progress and placement.
    2. Parents and other committee members agree upon student's continuation of services or dismissal from special education based on current performance data and demonstrated need.
  - D. Grading Procedures

Credit for courses may be earned only if the student receives a grade that is the equivalent of 70 on a scale of 100, based upon the essential knowledge and skills for each course. The ARD/IEP committee may determine that a student receives modified course content. In this case, grades should reflect progress toward completion of IEP goals and objectives as well as demonstrated mastery of course content that is the equivalent of 70 on a scale of 100.

### Graduation Requirements (**§89.1070 Commissioner/SBOE Rules**)

(a) Graduation with a regular high school diploma under subsection (b)(1), (2) or (4) of this section terminates a student's eligibility for special education services under this subchapter and Part B of the Individuals with Disabilities Education Act (IDEA), 20 United States Code, §§1400 et seq. In addition, as provided in Texas Education Code (TEC), §42.003(a), graduation with a regular high school diploma under subsection (b) (1), (2), or (4) of this section terminates a student's entitlement to the benefits of the Foundation School Program.

(b) A student receiving special education services may graduate and be awarded a regular high school diploma if the student meets one of the following conditions:

- (1) the student has satisfactorily completed the state's or district's (whichever is greater) required standards in Chapters 110-128 and Chapter 130 of this title and credit requirements for graduation (under the recommended or distinguished achievement high school programs in Chapter 74 of this title

(relating to Curriculum Requirements) applicable to students in general education, including satisfactory performance as established in the TEC. Chapter 39, on the required state assessments.

(2) the student has satisfactorily completed the state's or district's (whichever is greater) required standards in Chapters 110-129 and Chapter 130 of this title and credit requirements for graduation (under the minimum high school program in Chapter 74 of this title) applicable to students in general education, including participation in required state assessments. The student's admission, review, and dismissal (ARD) committee will determine whether satisfactory performance on the required state assessments is necessary for graduation.

(3) the student has satisfactorily completed the state's or district's (whichever is greater) required standards in Chapter 110-128 and Chapter 130 of this title through courses, one or more of which contain modified content that is aligned to the standards required under the minimum high school program in Chapter 74 of this title as well as the credit requirements under the minimum high school program, including participation in required state assessments. The student's ARD committee will determine whether satisfactory performance on the required state assessments is necessary for graduation. The student graduation under this subsection must also successfully complete the student's individualized education program (IEP) and meet one of the following conditions, consistent with the IEP:

(A) full-time employment, based on the student's abilities and local employment opportunities, in addition to sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district;

(B) demonstrated mastery of specific employability skills and self-help skills which do not require direct ongoing educational support of the local school district; or

(C) access to services which are not within the legal responsibility of public education, or employment or educational options for which the student has been prepared by the academic program;

(3) the student no longer meets age eligibility requirements and has completed the requirements specified in the IEP.

(c) All students graduating under this section shall be provided with a summary of academic achievement and functional performance as described in 34 Code of Federal Regulations (CFR), §300.305(e) (3). This summary shall consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. An evaluation as required by 34 CFR, §300.305(e) (1), shall be included as part of the summary for a student graduating under subsection (b) (3) of this section.

(d) Students who participate in graduation ceremonies but who are not graduating under subsection (b)(3) of this section and who will remain in school to complete their education do not have to be evaluated in accordance with subsection (c) of this section.

(e) Employability and self-help skills referenced under subsection (b) (3) of this section are those skills directly related to the preparation of students for employment, including general skills necessary to obtain or retain employment.

(f) For students who receive a diploma according to subsection (b)(3) of this section, the ARD committee shall determine needed educational services upon the request of the student or parent to resume services, as long as the student meets the age eligibility requirements.



## Plano ISD

*Class on Your Time*

### High School Courses through Independent Internet Study

<http://planoisdeschool.net>

**Plano ISD offers students GRADES 9 – 12 a flexible learning option.**

#### Website and Enrollment Procedures

The Plano ISD eSchool website can be accessed at [www.planoisdeschool.net](http://www.planoisdeschool.net). Course listings and descriptions can be found on the website. Students will enroll online through the Plano ISD eSchool website. Currently enrolled Plano ISD students must follow the approval process through their campus counselor.

#### Credit Reporting for Plano ISD Students

Credit reporting for online courses will follow existing correspondence course policies. Plano ISD students must follow similar course selection and approval procedures through their counselor.

- Students will have a minimum of 6 weeks and a maximum of 18 weeks to complete courses.
- Students currently enrolled in Plano ISD will be allowed to take two eSchool courses at one time.
- Students currently enrolled in Plano ISD may earn a total of THREE credits through correspondence and/or off-campus online courses.
- Grades earned in eSchool courses will not be used in computing class ranking. [Reference Plano ISD School Board Policy EHDE Local]

#### Tuition

Payment options:

1. Online through PISD eSchool website. (VISA, MasterCard, American Express)
2. Through a cashier's check or money order mailed to: (no personal checks accepted)  
Plano ISD  
Student Services/eSchool  
3540 E. 14<sup>th</sup> Street  
Plano, TX 75074
3. Reimbursement guidelines: Within 15 days of the online registration, students may cancel enrollment and receive a reimbursement, as per enrollment agreement. A fee of \$50.00 will be retained for administrative expenses.
4. Some courses may require the purchase of additional materials, such as textbooks, not included in the tuition fee.

#### **Special Offer!**

In an effort to meet our students' needs, Plano ISD eSchool has developed twenty-four (24) online courses locally. We are able to offer these courses at a reduced tuition cost. The tuition for the following courses is \$240 to \$270 per semester.

#### **Plano ISD eSchool: Expanded Course Offerings!**

English 1, Semester 1\*  
 English 1, Semester 2\*  
 English 2, Semester 1\*  
 English 2, Semester 2\*  
 English 3, Semester 1  
 English 3, Semester 2  
 English 4, Semester 1  
 English 4, Semester 2

Algebra 1, Semester 1\*  
 Algebra 1, Semester 2\*  
 Economics  
 Health  
 World History, Semester 1  
 World History, Semester 2  
 US History, Semester 1  
 US History, Semester 2

World Geography, Semester 1  
 World Geography, Semester 2  
 United States Government  
 Foundations of Personal Fitness  
 Foundations of Personal Fitness 2  
 BIM, Semester 1  
 BIM Semester 2  
 Psychology

\* Courses offered to Plano ISD students for credit recovery.

**Tuition for the courses listed below is \$310 per semester course.**

**Piano ISD eSchool Courses Available at this Time**

*Refer to website for updated course offerings.*

Courses for Graduation Credit

Algebra II  
Geometry I  
Pre-calculus  
Chemistry I  
Physics I

Career Planning  
Spanish I and Spanish II\*  
(\*credit recovery)

Courses for Non-Credit/Enhancement

Pre-Algebra  
Oceanography

**Students interested in eSchool: Please read and note.**

- **Seniors:**

In order to ensure an eSchool course credit for graduation,

- Students must register for a course before the mid-point of the semester.
- Students must complete all course work 3 weeks before the end of the semester.
- Please check with the eSchool office or your counselor for the specific dates.

- **Sophomores – Juniors:**

In order to take a course on the senior high campus, **students must have successfully completed all prerequisite courses**, including eSchool courses, before the beginning of the school year.

- Students taking eSchool courses are required to take the STAAR EOC assessment associated with the course. Please see page 5 for a listing of these required assessments.
- There are a limited number of “seats” in each eSchool course. Registration for each course closes when that course is full and opens again as places become available. Therefore, registration for an eSchool course may be open or closed at any time.
- Before you register for a course, please make sure that you read and understand the eSchool Guidelines and Policies. Adherence to these guidelines, for example those concerning academic integrity, will be expected and consequences enforced.

**When you register for an eSchool course, please make sure that you provide the email address that you intend to use throughout your course. That email address must be an active, functional account that will handle large file attachments.**

If you have any questions or concerns, please contact the eSchool office at:  
(469) 752-8894  
eschool@pisd.edu

DESCRIPTIONS OF  
HIGH SCHOOL /  
SENIOR HIGH SCHOOL  
COURSES OFFERED  
TO PLANO ISD  
STUDENTS

Teamwork for Excellence



PLANO  
Independent School District

# ATHLETICS

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The Plano Independent School District offers a wide range of University Interscholastic League competitive sports from which the student may choose. One credit of physical education credit is required for graduation by the state of Texas; however, a student may earn up to 4 PE credits toward graduation. The following is a list of courses from which both boys and girls may select, depending upon their particular interests and abilities.

**SEE YOUR SCHOOL COUNSELOR FOR CLARIFICATION REGARDING CREDITS.**

<b>Plano ISD Course No.</b>	<b>Subject</b>	
304101, 304102	Baseball (Boys)	May be offered after school at Grade 9
304201, 304202	Basketball (Boys)	
303001, 303002	Basketball (Girls)	
304301, 304302	Cross Country (Boys)	Fall Semester on Senior High Campuses Only
303101, 303102	Cross Country (Girls)	Fall Semester on Senior High Campuses Only
305101, 305102	Diving (Co Ed)*	Senior High Campuses Only
304401, 304402	Football (Boys)	
305201, 305202	Golf (Co Ed)*	Practice Held at Local Designated Golf Courses
304501, 304502	Soccer (Boys)	Senior High Campuses Only
303201, 303202	Soccer (Girls)	Senior High Campuses Only
303401, 303402	Softball (Girls)	Senior High Campuses Only
305301, 305302	Swimming (Co Ed)*	Senior High Campuses Only
305401, 305402	Tennis (Co Ed)	
304601, 304602	Track (Boys)	Spring Semester on Senior High Campuses Only
303501, 303502	Track (Girls)	Spring Semester on Senior High Campuses Only
303601, 303602	Volleyball (Girls)	
304701, 304702	Wrestling (Boys)	
304701, 304702	Wrestling (Girls)	

\* Will require personal transportation.

**Students can earn up to 4 credits of physical education over their high school career in any specific sport or any combination of sports taken during the school day. In order to participate or compete in a UIL sport, the sport must be reflected on the student's class schedule.**



## CHEERLEADING / DRILL TEAM

Cheerleading and drill team tryouts are held in the spring at the individual school campuses. The Fundamentals of Drill Team course is a non-competitive course open to all who desire to enroll. Students interested in this program should contact the program sponsor for specific details and guidelines.

For district guidelines regarding Cheerleading and Drill Team, see the following PISD websites:

<http://www.pisd.edu/common/documents/CheerleaderGuidelinesJune2008.pdf>

<http://www.pisd.edu/common/documents/DrillTeamOper-TryoutGuidelinesrevJune08.pdf>

SEE YOUR SCHOOL COUNSELOR FOR CLARIFICATION REGARDING CREDITS.

Plano ISD Course No.	Subject	Grades 9 – 12	Credits
306101, 306102	Cheerleading	9 – 12	1
307151	Drill Team Prep	9 – 10	1
307101, 307102	Drill Team	9 – 12	1

### 306101

### Cheerleading

Grade Placement: 9 – 12

Prerequisite: None

Credit: 1

This course is designed for students selected to perform on Freshman, Sophomore, Junior Varsity, or Varsity Cheerleading Squads. This class meets during the school day and consists of conditioning activities, skill development in several cheerleading techniques, and specific preparation for game and competition performances. Students gain membership through a try-out procedure held during the spring of the previous school year.

**Please see your counselor for credit information.**

### 307151

### Drill Team Prep

Grade Placement: 9 – 10

Prerequisite: None

Credit: 1

*What's next?* Drill Team

Drill Team Prep is designed to help students prepare mentally and physically to try out for JV and/or Varsity drill teams. The class covers proper stretching, splits, kick technique, jazz technique, pom, as well as several different genres of dance. It also helps to develop coordination, body form, flexibility, rhythm and balance. This is non-competitive course and is open to all who desire to enroll. Specific attire, including shoes, will be required. **Successful completion of both semesters of this course will satisfy the PE credit required for graduation.**

### 307101

### Drill Team (9-12)

### 307102

### 307103

### 307104

Grade Placement: 9 – 12

Prerequisite: None

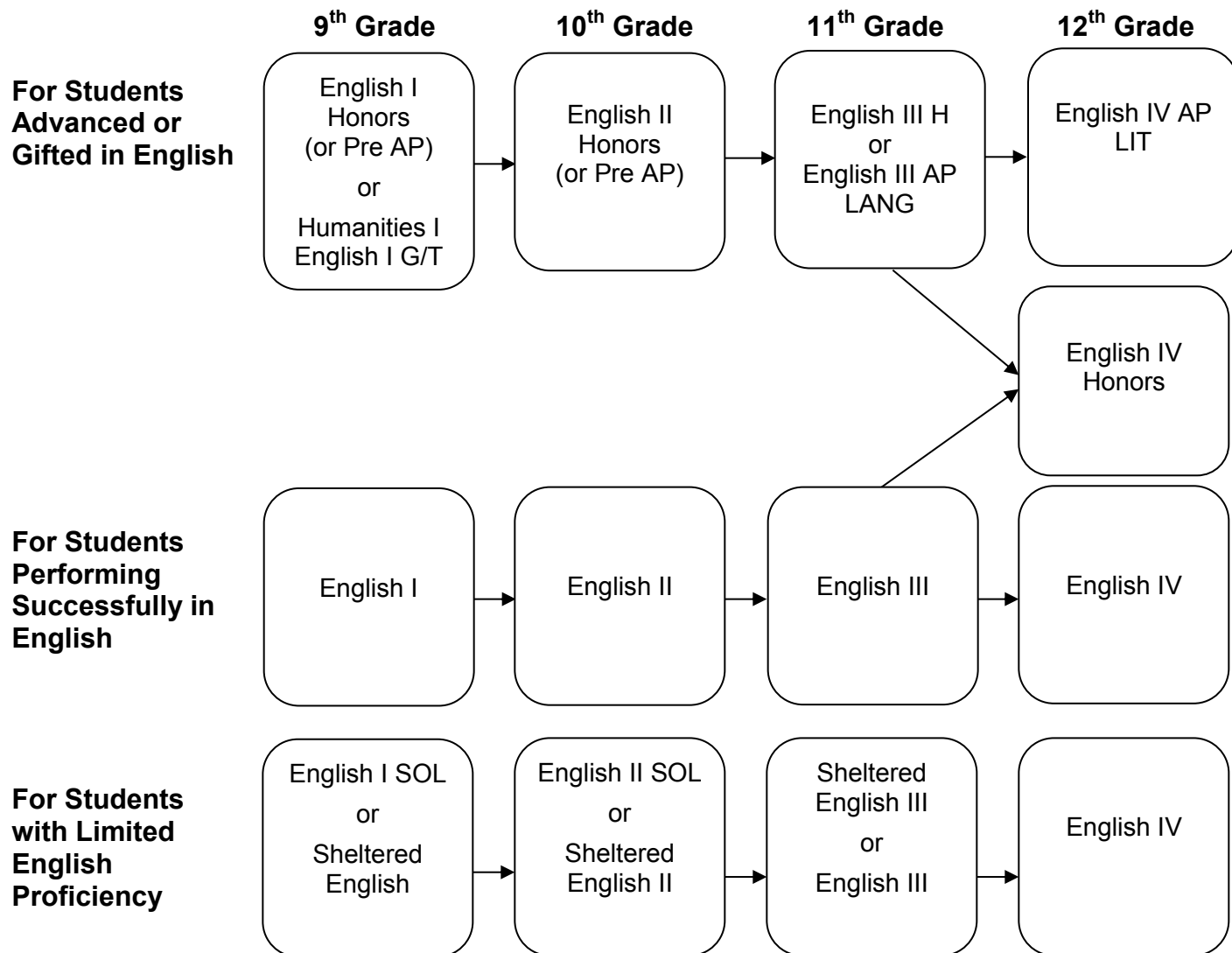
Credit: 1

*What's next?* Drill Team

Drill Team is a precision performing group that provides students an opportunity to perform at a variety of venues. Performances may include athletic events, competitions, community events, and stage shows. Drill team membership requires weekly after hours practice and rehearsals. Specific attire, including shoes, will be required. Students gain membership through a try-out procedure held during the spring of the previous school year. **Successful completion of both semesters of this course will satisfy the Fine Arts credit required for graduation.**

# English Language Arts

## ESOL (English for Speakers of Other Languages)



### Courses Offered:

#### 9<sup>th</sup> and 10<sup>th</sup> Grades

English I  
English I SOL  
English I H / Pre AP  
Humanities I (Eng. I PreAP credit)  
Humanities II (AP World Hist. credit)  
English II  
English II SOL  
English II H / Pre AP

#### 11<sup>th</sup> and 12<sup>th</sup> Grades

American Studies  
English III  
English III H  
English III / AP Language  
English IV  
English IV / H  
English IV / AP Literature

### Graduation Requirements:

1 credit English I  
1 credit English II  
1 credit English III  
1 credit English IV

\*Please refer to page 5 for the EOC requirements for the Recommended and Distinguished Programs.

## **ENGLISH LANGUAGE ARTS**

<b>Plano ISD Course No.</b>	<b>Subject</b>	<b>Grade</b>	<b>Credits</b>
101001	English I	9	1
101031	English I H/PreAP	9	1
101041	Humanities I English I GT (Pre-AP English I)	9	1
252041	Humanities II World History AP GT (AP World History)	10	1
051001	English I SOL (Speakers of Other Languages)	9 – 10	1
052001	English II SOL (Speakers of Other Languages)	10	1
10127B	Technical Writing: Research Study Skills	9 – 10	.5
102001	English II	10	1
102031	English II H/PreAP	10	1
103001	English III	11	1
103031	English III H	11	1
103051	English III AP LANG	11	1
S14251	American Studies (English III AP LANG and AP U.S. History)	11	2
104001	English IV	12	1
104031	English IV H	12	1
104051	English IV AP LIT	12	1
10310B	Creative Writing	9 – 12	.5
10350B	Literary Genres	9 – 12	.5
10330B	World of Ideas	11 – 12	.5
10370B	Bible Literacy	11 – 12	.5

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**101001 English I**

Grade Placement: 9

Prerequisite: None

Credit: 1

*What's next?* English II or English II – H/PreAP

In this course, students learn to apply their understandings of reading and writing processes to a variety of genres including literary (poetry, drama, imaginative stories) and informational (expository and persuasive). Students will study both classic and contemporary texts with an emphasis on theme development, epic characteristics, creative non-fiction, and the relationships between classic texts and contemporary ideas. The use of writing and reading notebooks, the development of research questions and source gathering, and frequent opportunities for teamwork and collaboration are also key components of this course.

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**101031 English I – H/PreAP**

Grade Placement: 9

Prerequisite: Teacher recommendation encouraged

Credit: 1

*What's next?* English II H/PreAP or English II

This course is designed for students who wish to have a more challenging and rigorous English I experience. In addition to the emphasis areas listed above, English I Pre-AP students will be afforded opportunities to engage in lengthier and more challenging reading and writing experience with more sophisticated levels of instruction and more advanced skill work.

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**101041 Humanities I English I GT (Pre-AP English I)**

Grade Placement: 9

Prerequisite: Identification / Selection as Gifted

Credit: 1

**252041 Humanities II World History AP GT (AP World History)**

Grade Placement: 10

Prerequisite: Identification / Selection as Gifted

Credit: 1

*What's next?* American Studies; Advanced Placement and International Baccalaureate courses

Humanities I English I GT and Humanities II World History AP GT are courses that provide gifted students with opportunities not available through regular or advanced classes. The courses combine Pre-AP English I with AP World History in a two-year interdisciplinary spiral. The basic content is a historical study of the commonalities of the fine arts, including literature, the visual arts, architecture, and music. Humanities I focuses on the period up to the Renaissance; Humanities II examines the period from the Renaissance to modern times. Students will learn and practice the craft of writing through various products, including AP style writing. Literature from a variety of world traditions will also be a key focus. Ninth and tenth grade students will sit in the same class while earning credit in separate courses; ninth graders will earn Pre-AP English I credit while tenth graders earn AP World History credit. At the conclusion of Humanities II, students can sit for the AP World History to possibly earn college credit.

**Humanities does NOT fulfill the fine arts requirement for graduation and is not recognized as a fine arts course by TEA.**

---

**051001 English I for Speakers of Other Languages**

Grade Placement: 9 - 10

Prerequisite: Placement in ESOL program and student must have beginning or intermediate proficiency English

Credit: 1

*What's next?* English II or English II for Speakers of Other Languages

English I SOL is a course designed to provide instruction in the English I TEKS for beginner and intermediate level limited English proficient (LEP) students enrolled in ESL. It also works to build English language proficiency. Students are placed in this course according to their current level of English proficiency. This course does meet the graduation requirement for English I, so students who take this course **may not later take regular English I for credit**. It should be noted that some colleges and universities might not honor this course when considering a student's application for admission. For college and university admission criteria please see your school counselor. **This class is for students whose language proficiency is beginning or intermediate.**

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**052001 English II for Speakers of Other Languages**

Grade Placement: 10

Prerequisite: Credit for English I or English I SOL and student must have beginning or intermediate proficiency English

Credit: 1

*What's next?* English III or English III - H

English II SOL is a course designed to provide instruction in the English II TEKS for beginner and intermediate level limited English proficient (LEP) students enrolled in ESL. It also works to build English language proficiency. Students are placed in this course according to their current level of English proficiency. This course does meet the graduation requirement for English II, so students who take this course **may not later take regular English II for credit**. It should be noted that some colleges and universities might not honor this course when considering a student's application for admission. For college and university admission criteria please see your school counselor. **This class is for students whose language proficiency is beginning or intermediate.**

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**10127B Technical Writing: Research Study Skills**

Grade Placement: 9 - 10

Prerequisite: None

Credit: .5

This one-semester course focuses on how a student learns best. Strong attention will be focused on text structures, note taking, study skills, test-taking skills, and research skills. The curriculum emphasizes using both traditional and on-line resources for research and technical writing. Students will be prepared for business and university research tasks. **This course may not be offered on all campuses.**

---

**102001 English II**

Grade Placement: 10

Prerequisite: English (1 credit)

Credit: 1

*What's next?* English III or English III H

In this course, students learn to apply their understandings of reading and writing processes to a variety of genres including literary (poetry, drama, imaginative stories) and informational (expository and persuasive). Students will study both classic and contemporary texts with an emphasis on author's purpose and motivations, archetypal patterns, and critical lenses for text studies. The use of writing and reading notebooks, the synthesis and presentation of researched ideas, and frequent opportunities for teamwork and collaboration are also key components of this course.

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**102031 English II – H/PreAP**

Grade Placement: 10

Prerequisite: Teacher recommendation encouraged and English (1 credit)

Credit: 1

*What's next?* English III or English III H/AP

This course is designed for students who wish to have a more challenging and rigorous English II experience. In addition to the emphasis areas listed above, English II Pre-AP students will be afforded opportunities to engage in lengthier and more challenging reading and writing experience with more sophisticated levels of instruction and more advanced skill work.

---

**103001 English III**

Grade Placement: 11

Prerequisite: English (2 credits)

Credit: 1

*What's next?* English IV or English IV H

In this course, students engage in a variety of reading and writing experiences as they analyze the ways in which the traditional and contemporary texts from 20<sup>th</sup> and 21<sup>st</sup> century America represent a view or make a comment on the human condition and spirit. Key reading selections come from various genres including plays, novels, poems, and speeches. Students will write multi-page essays (expository and persuasive) and original stories and poems in a writing workshop environment. Research study includes instruction in creating a research plan, synthesizing information, and organizing ideas.

---

**103031 English III - Honors**

Grade Placement: 11

Prerequisite: English (2 credits)

Credit: 1

*What's next?* English IV or English IV H or English IV AP

This course is designed for students who wish to have a more challenging and rigorous English III experience. In addition to the emphasis areas listed above, English III Honors students will be afforded opportunities to engage in lengthier and more challenging reading and writing experience with more sophisticated levels of instruction and more advanced skill work. This course, in combination with English IV Honors, prepares students to take the AP Language or Literature exam.

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**103051 English III – AP LANG**

Grade Placement: 11

Prerequisite: Teacher recommendation and English (2 credits)

Credit: 1

*What's next?* English IV or English IV Honors or English IV AP

This course is designed for students who wish to have a more challenging and rigorous English III experience. This course instructs students in the reading of complex text and the writing of rich and complex prose. This course will emphasize the writing process by having students write essays that proceed through several stages or drafts. Students will become acquainted with a wide variety of prose styles from many disciplines and historical periods, and will gain understanding of the connections between writing and interpretive skill in reading. The use of research materials and the ability to synthesize a variety of sources are integral parts of this course. (College Board, 2011). This course prepares students to take the AP Language exam.

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**S14251 American Studies  
(English III AP LANG  
and AP U.S. History)**

Grade Placement: 11

Prerequisite: None

Credit: 2

*What's next?* The Human Experience: Culture, Media and Perception

American Studies combines AP US History and English III AP Language to create a daily two hour cultural experience enabling students to simultaneously explore the connections between literature and history. Students will explore the history of the United States with special emphasis placed on the study of rhetorical styles and structures of important historical documents and readings. This course focuses on the cultural accomplishments as manifested in art, architecture, literature, music, and other visual media. Students will learn and practice the craft of writing through various products, specifically focused on the essay formats necessary for success on both the AP US History and AP English Language exams. US Literature of all genres will be incorporated into the curriculum within the structure of the historical study, and used as a method of enhancing the depiction of historical time periods. At the culmination of the class, students can take both the AP US History and the AP English Language exams in the hopes of earning college credit.

---

**104001 English IV**

Grade Placement: 12

Prerequisite: English (3 credits)

Credit: 1

In this course, students will read and write on a daily basis. Text studies focus on the comparing and contrasting of universal themes in contemporary and traditional works from a variety of cultures and countries, including traditional British works. Students will analyze the effects of literary devices in literary non-fiction, expository, and persuasive texts, and will conduct an advanced study of media literacy, including the development of a visual media. The course emphasizes self-selected texts and collaborative discussions focused on student-directed comprehension, interpretation, and analysis work. Students will develop multi-draft and multi-page essays, including an argument essay, interpretive response, and philosophy essay.

---

**104031 English IV - Honors**

Grade Placement: 12  
Prerequisite: English (3 credits)  
Credit: 1

This course is designed for students who wish to have a more challenging and rigorous English IV experience. In addition to the emphasis areas listed above, English IV Honors students will be afforded opportunities to engage in lengthier and more challenging reading and writing experience with more sophisticated levels of instruction and more advanced skill work. This course, in combination with English III Honors, prepares students to take the AP Language or Literature exam.

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**104051 English IV – AP LIT**

Grade Placement: 12  
Prerequisite: Teacher recommendation and English (3 credits)  
Credit: 1

This course is designed to engage students in the careful reading and critical analysis of imaginative literature. Students will deepen their understandings of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students will consider a work's structure, style, and themes, as well as such smaller-scale elements as they use of figurative language, imagery, symbolism, and tone. The course should include intensive study of representative works from various genres and periods. Writing experiences in this course may involve writing response and reaction papers along with annotation, freewriting, and keeping some form of a reading journal. Writing assignments will focus on the critical analysis of literature and will include expository, analytical, and argumentative essays. (College Board 2011) This course prepares students to take the AP Literature exam.

---

**10310B Creative Writing**

Grade Placement: 9 – 12  
Prerequisite: None  
Credit: .5

This course is a rigorous composition course where students can hone their writing skills in a variety of forms and genres in a writing workshop environment. The course emphasizes the use of the writing process and the effective application of the conventions of language along with self- and peer-evaluation and goal-setting. Students will create and publish a class or campus anthology or works.

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**10350B Literary Genres**

Grade Placement: 9 – 12  
Prerequisite: None  
Credit: .5

Students in this course analyze the fictional and poetic elements of literary texts and read in order to better understand and appreciate the writer's craft. This course includes a study of vocabulary (with word origins), an analysis of the contribution of fictional and poetic elements to meaning, and the critical evaluation of a variety of genres, including contemporary fiction, poetry, drama, and literary non-fiction.

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**10330B World of Ideas**

Grade Placement: 11 – 12  
Prerequisite: None  
Credit: .5

This course is a combination philosophy and humanities class that provides students opportunities to discuss, perform, listen, view, and create. Topics for study may include mythology, enlightenment, human nature, contemporary media, the human condition, morality, ethics, aesthetics, beauty, censorship, history, architecture, and music.

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**10370B Bible Literacy**

Grade Placement: 11 – 12  
Prerequisite: None  
Credit: .5

This course is on the Hebrew Scriptures (Old Testament) and the New Testament which teaches knowledge of Biblical content, characters, poetry, and narratives that impact understanding of contemporary society and culture, including literature, art, music, and public policy. The course follows federal and state laws and guidelines in maintaining religious neutrality and accommodating the diverse religious views and perspectives of students.

## **FINE ARTS**

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Fine Arts Education includes the following areas: Art Education, Music Education, and Theater Arts and Dance Education. Students must take a full-year of the same course to meet the one credit of Fine Arts high school graduation requirement under the Minimum, Recommended and Distinguished Achievement Programs.

### **Art Education**

<b>Plano ISD Course No.</b>	<b>SUBJECT</b>	<b>Grade</b>	<b>Credits</b>
451001	Art I	9 – 12	1
451031	Art I – H/PreAP	9 – 10	1
451501	Art and Media Communications	9 – 12	1
452081	Art Sculpture	9 – 12	1
452061	Art Sculpture II H/PreAP	10	1
452001	Art II	10 – 12	1
452031	Art II – H/PreAP	10	1
453001	Art III	11 – 12	1
456351	Art H/AP Two-Dimensional Design (2 hour block)	11 – 12	2
456371	Art H/AP Three-Dimensional Design (2 hour block)	11 – 12	2
454051	Art H/AP Drawing Portfolio (2 hour block)	11 – 12	2
454071	Art History AP	11 – 12	1

#### **451001 Art I**

Grade Placement: 9 – 12

Prerequisite: Semesters taken in sequence.

Credit: 1

What's next? Art II or PreAP Art II

Students will be introduced to drawing and color study using the elements and principles of design. Drawing will consist of sequential learning steps with emphasis on developing shading skills. Color studies will include but not be restricted to using water base paint. Printmaking will involve relief printing; sculpture will include additive construction; ceramics will consist of hand building methods of pinch, coil, and slab. Computer-manipulated works are incorporated into the curriculum. The approximate supply cost is \$25.00. **This is a two-semester course in which students must take both semesters to meet the one year fine arts requirement.**



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**451031 Art I – H/PreAP**

Grade Placement: 9 – 10

Prerequisite: Recommendation of art teacher.

Credit: 1

*What's next?* Art II or PreAP Art II, Art Sculpture or Art Sculpture II H/PreAP

Pre-Advanced Placement Art I allows the student the opportunity to learn how to work with a large variety of materials. The Pre-Advanced Placement Art I curriculum follows the College Board directives of the Advanced Placement Studio requirements. Pre-AP Art I provides learning opportunities for students beyond those available in the regular Art I class by extending the state essential knowledge and skills through drawing, color study, painting, printmaking, technology, sculpture, and ceramics. Students also learn what will be expected of them for the AP Portfolio Examination. The approximate supply cost is \$25.00

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**451501 Art and Media Communications**

Grade Placement: 9 – 12

Prerequisite: None

Credit: 1

*What's next?* Art I or Art Sculpture I

Art and Media Communications combines rigorous and relevant experiential study of modern, post-modern, and contemporary visual art and design with student learning in media literacy and technology applications. Creation and analysis of student artworks will be balanced with explorations into contemporary practices across the visual and commercial arts fields. Students will learn how to bridge traditional hand skills with current technology applications to create new media such as animations, digital images, multimedia presentation, digital video, websites, and interactive or site-based installations and performances. Furthermore, student work will culminate in a capstone project that investigates an issue relevant to the student and uses art, design, and visual communications to address a problem within the community or effect change. This project will afford students an opportunity to learn and practice creative research skills, develop a narrative, engage an audience, and connect an online community to their project.

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**452081 Art Sculpture**

Grade Placement: 9 – 12

Prerequisite: None

Credit: 1

*What's next?* Art I or Art Sculpture II H/PreAP or Art H/AP Three-Dimensional Portfolio

Students are not required to have Art I prior to taking this course. The course will introduce the students to additive sculpture, subtractive sculpture, and ceramics. Computer-manipulated works are incorporated into the curriculum. The approximate student supply cost is \$25.00. **This is a two-semester course in which students must take both semesters to meet the one year fine arts requirement.**

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**452061 Art Sculpture II H/PreAP**

Grade Placement: 10

Prerequisite: Art Sculpture, Art I or Art I H/PreAP, recommendation of art teacher

Credit: 1

*What's next?* Art H/AP Three-Dimensional Design (2 hour block)

The Art Sculpture H/PreAP curriculum is designed to spiral and expand the Art Sculpture curriculum. The course work follows the College Board outlines for Advanced Placement Portfolios. Students will apply the elements and principles of art in all composition to a greater proficiency than other Art Sculpture students. Computer manipulated works are incorporated into this course. The approximate supply cost is \$25.00.

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**452001 Art II**

Grade Placement: 10 - 12

Prerequisite: Art I (1 credit) Semesters taken in sequence.

Credit: 1

*What's next?* Art III, Art H/AP Two-Dimensional Portfolio, Art H/AP Three-Dimensional Portfolio, Art H/AP Drawing Portfolio, or Art History AP

Art II is designed to continue a sequential study of drawing, color theory, painting, printmaking, technology and three-dimensional studies. Formal compositions will be completed in realistic, abstract, and non-objective styles. Students will build upon skills learned in Art I. Computer-manipulated works are incorporated into the curriculum. The approximate student supply cost is \$25.00.

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**452031 Art II H/PreAP**

Grade Placement: 10

Prerequisite: Recommendation of Art I teacher and/or portfolio.

Art I or Art I H/PreAP

Credit: 1

*What's next?* Art III, Art H/AP Two-Dimensional Portfolio, Art H/AP Three-Dimensional Portfolio, Art H/AP Drawing Portfolio, Art History AP

The Pre-AP Art II curriculum is designed to spiral and expand the Art I or Pre-AP Art I curriculum. The Pre-AP Art II course work follows College Board outlines for Advanced Placement Studio Portfolios. Students will apply the elements and principles of art in all compositions to a greater proficiency than other Art II students as well as connect art history and criticism to those productions. Students will develop skills in drawing and color theory application beyond the average Art II student as they continue reviewing requirements of the AP examination. Students extend learning through higher expectations in painting, printmaking, technology, sculpture, and ceramics. Pre-AP Art II is an honors credit class recommended for students seriously looking at a visual art career. Computer-manipulated works are incorporated into the curriculum. The approximate student supply cost is \$25.00.

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**453001 Art III**

Grade Placement: 11 - 12

Prerequisite: Art I (1 credit) and Art II (1 credit)

Credit: 1

*What's next?* Art H/AP Two-Dimensional Portfolio, Art H/AP Three-Dimensional Portfolio, Art H/AP Drawing Portfolio, Art History AP

Art III will provide in-depth compositional studies in drawing and painting. Drawing studies will emphasize advanced life drawing techniques. Painting emphasis may be on techniques of watercolor and mixed media, plus relating art history to periods of drawing and painting. Students will also experience printmaking, technology, sculpture, and ceramics. Ceramics and sculpture will emphasize complex combinations of hand built techniques. Computer-manipulated works are incorporated into the curriculum. The approximate student supply cost is \$25.00.

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**456351 Art H/AP Two-Dimensional Design (2-hour block)**

Grade Placement: 11 - 12

Prerequisite: Art I or Art I H/PreAP, and/or Art II, portfolio, and teacher recommendation

Credits: 2

*What's next?* Art H/AP Drawing Portfolio, Art H/AP Three-Dimensional Portfolio, Art History AP

Art H/AP Two-Dimensional Design is an advanced studio course for the college-bound and career-oriented student. It is designed for talented art students who wish to pursue college level studies while in high school. Emphasis will be on advanced drawing and painting styles, 2-D design, and color study. Computer-manipulated works are incorporated into the curriculum. Students will compile digital portfolios that fulfill current College Board requirements. This is a two-hour class. Students receive two credits, 1 AP credit and 1 honors credit. This course prepares the student to take the AP exam. The approximate student supply cost is \$125.00.

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**456371 Art H/AP Three-Dimensional Design (2-hour block)**

Grade Placement: 11 - 12

Prerequisite: Art I or Art I H/PreAP, and/or Art II, and/or Art II H/PreAP, or Art Sculpture or Art Sculpture II H/PreAP, portfolio, and teacher recommendation

Credits: 2

*What's next?* Art H/AP Two-Dimensional Portfolio, Art H/AP Drawing Portfolio, Art History AP

Art H/AP Three-Dimensional Design is an advanced studio course for the college-bound and career-oriented student. It is designed for talented art students who wish to pursue college level studies while in high school. Emphasis will be on advanced sculpture, ceramics, and three-dimensional design. Students will compile digital portfolios that fulfill current College Board requirements. This is a two-hour class. Students receive two credits, 1 AP credit and 1 honors credit. This course prepares the student to take the AP exam. The approximate student supply cost is \$125.00.

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**454051 Art H/AP Drawing Portfolio (2-hour block)**

Grade Placement: 11-12

Prerequisite: Art I or Art I H/PreAP and/or Art II or Art II H/PreAP, portfolio, and teacher recommendation

Credits: 2

*What's next?* Art H/AP Two-Dimensional Portfolio, Art H/AP Three-Dimensional Portfolio, Art History AP

Art H/AP Drawing Portfolio, a two-hour class, is an advanced studio course for the college-bound and career-oriented student. It is designed for talented art students who wish to pursue college level studies while in high school. Emphasis will be on drawing, in methods such as graphite, charcoal, painting, and printmaking. Students will compile digital portfolios that fulfill the current College Board requirements. This is a two-hour class. Students receive two credits, 1 AP credit and 1 honors credit. This course prepares the student to take the AP exam. The supply cost is approximately \$125.00.

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**454071 Art History AP**

Grade Placement: 11-12

Prerequisite: None

Credit: 1

The aim of the course is to introduce students to the rich traditions of western and non-European architecture, sculpture, painting and other art forms through factual knowledge and the skillful use of principles of aesthetics and comparative criticism. Students will learn how to respond to works of art with intelligence and sensitivity, examining the major forms of artistic expression of the past and of distant cultures as well as those of their own time and environment. Students may earn college credit by passing an exam written by the College Board. This course prepares the student to take the AP Art History exam. The approximate student supply cost is \$25.00.

## Career and Technical Education – Fine Arts Credit

Plano ISD Course No.	Subject	Grade	Credits
551501	Principles and Elements of Floral Design	11 – 12	1

### **551501 Principles and Elements of Floral Design**

Grade Placement: 11 – 12

Prerequisite: None

Credit: 1

This is an activity-based course which prepares students to develop competencies in flower classification and identification, geometric and specialized floral designs, identification and classification of plants, interior landscape development, and the use of artistic elements in personal designs. Students will learn business practices as they relate to the floral industry and are given the opportunity to develop leadership skills through the FFA organization. **Successful completion of both semesters of this course will satisfy the Fine Arts (1.0) credit required for graduation. This course provides instruction and training necessary for the Texas State Florist's Certification.**

## Dance Education

Plano ISD Course No.	Subject	Grade	Credits
451871	Dance I	9 – 12	1
452871	Dance II	10 – 12	1
453871	Dance III	11 – 12	1
454871	Dance IV	12	1

\* Students enrolled in Dance I, II, III, or IV can earn either a *Fine Arts credit* or a *PE credit* upon successful completion of both semesters of this course.

### **451871 (FA) Dance I**

or

### **451851 (PE)**

Grade Placement: 9 – 12

Prerequisite: None

Credit: 1

What's next? Dance II

This course will focus on dance within a variety of dance genres at an introductory level. Students will acquire vocabulary and skills in ballet, jazz, modern, tap, hip hop and other genres. Dance history, choreography and performance skills will be introduced. The class is participatory in nature, utilizing movement as a form of creative expression. Specific attire will be required. Attendance at after school rehearsals and performances may be required. **Successful completion of both semesters of this course will satisfy the Fine Arts credit or PE credit required for graduation.**

### **452871 (FA) Dance II**

or

### **452851 (PE)**

Grade Placement: 10 – 12

Prerequisite: Dance I or audition by instructor

Credit: 1

What's next? Dance III

This course builds on the technical facility and skills attained in Dance I using advanced skills and concepts through continued study of various dance genres. In addition, course objectives will emphasize (1) creative expression through movement; (2) awareness of space, time, and energy in dance technique and improvisational studies; (3) development of self-confidence through the use of the body as an expressive instrument; and (4) appreciation of dance as an art form. Attendance at after school rehearsals and performances may be required. **Successful completion of both semesters of this course will satisfy the Fine Arts credit or PE credit required for graduation.**

### **453871 (FA) Dance III**

or

### **453851 (PE)**

Grade Placement: 11 – 12

Prerequisite: Dance II or audition by instructor

Credit: 1

What's next? Dance IV

Dance III students will build on skills and techniques learned in Dance II, including creative expression, improvisation, and appreciation of dance as an art form. Qualities of movement are also explored. Kinesthetic awareness and movement memory is emphasized as well. Attendance at after school rehearsals and performances may be required. **Successful completion of both semesters of this course will satisfy the Fine Arts credit or PE credit required for graduation.**

### **454871 (FA) Dance IV**

or

### **454851 (PE)**

Grade Placement: 12

Prerequisite: Dance III or audition by instructor

Credit: 1

This course focuses on the advanced dancer. An emphasis will be placed on style, technique and choreography. This class will also allow students to explore different avenues of dance performance beyond high school. Attendance at after school rehearsals and performances may be required. **Successful completion of both semesters of this course will satisfy the Fine Arts credit or PE credit required for graduation.**

## ***Music Education***

<b>Plano ISD Course No.</b>	<b>Subject</b>	<b>Grade</b>	<b>Credits</b>
451301	String Orchestra I	9 - 12	1
452301	String Orchestra II	10 - 12	1
453301	String Orchestra III	11 - 12	1
454301	String Orchestra IV	12	1
451361	Philharmonic Orchestra I	9 - 12	1
452361	Philharmonic Orchestra II	10 - 12	1
453361	Philharmonic Orchestra III	11 - 12	1
454361	Philharmonic Orchestra IV	12	1
451371	Symphony Orchestra I	9 - 12	1
452371	Symphony Orchestra II	10 - 12	1
453371	Symphony Orchestra III	11 - 12	1
454371	Symphony Orchestra IV	12	1
453331	Orchestra III – H	11 - 12	1
454331	Orchestra IV – H	12	1
451101	Concert Band I	9 - 12	1
452101	Concert Band II	10 - 12	1
453101	Concert Band III	11 - 12	1
454101	Concert Band IV	12	1
451121	Symphonic Band I	9 - 12	1
452121	Symphonic Band II	10 - 12	1
453121	Symphonic Band III	11 - 12	1
454121	Symphonic Band IV	12	1
451141	Wind Ensemble I	9 - 12	1
452141	Wind Ensemble II	10 - 12	1
453141	Wind Ensemble III	11 - 12	1
454141	Wind Ensemble IV	12	1

<b>Plano ISD Course No.</b>	<b>Subject</b>	<b>Grade</b>	<b>Credits</b>
453131	Band III - H	11 - 12	1
454131	Band IV - H	12	1
451171	Percussion Ensemble I	9 - 10	.5 – 1
452171	Percussion Ensemble II	10	.5 – 1
453171	Percussion Ensemble III	11 - 12	.5 – 1
454171	Percussion Ensemble IV	12	.5 – 1
451191	Jazz Band I	9 - 10	1
452191	Jazz Band II	10	1
453191	Jazz Band III	11 - 12	1
454191	Jazz Band IV	12	1
451201	Concert Choir I	9 - 12	1
452201	Concert Choir II	10 - 12	1
453201	Concert Choir III	11 - 12	1
454201	Concert Choir IV	12	1
451221	Mixed Choir I	9 - 12	1
452221	Mixed Choir II	10	1
453221	Mixed Choir III	11 - 12	1
454221	Mixed Choir IV	12	1
451241	Tenor / Bass Choir I	9 - 10	1
452241	Tenor / Bass Choir II	10	1
453241	Tenor / Bass Choir III	11 - 12	1
454241	Tenor / Bass Choir IV	12	1
451271	Treble Choir I	9 - 10	1
452271	Treble Choir II	10	1
453271	Treble Choir III	11 - 12	1
454271	Treble Choir IV	12	1

<b>Plano ISD Course No.</b>	<b>Subject</b>	<b>Grade</b>	<b>Credits</b>
453231	Choir III – H	11 - 12	1
454231	Choir IV – H	12	1
451261	Jazz / Show Choir I	9 - 10	1
452261	Jazz / Show Choir II	10	1
453261	Jazz / Show Choir III	11 - 12	1
454261	Jazz / Show Choir IV	12	1
453401	Music Theory	11 - 12	1
454451	Music Theory – AP	12	1

**A student may substitute marching band participation during the fall semester for one semester of PE requirement.**

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**451301 String Orchestra I**

Grade Placement: 9 – 12

Prerequisite: Audition by instructor

Credit: 1

*What's next?* String Orchestra II

This orchestra provides an opportunity for students to continue instrumental development at an intermediate level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

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**452301 String Orchestra II**

Grade Placement: 10 – 12

Prerequisite: Audition by instructor, String Orchestra I

Credit: 1

*What's next?* String Orchestra III

This course is a continuation of String Orchestra. This orchestra provides an opportunity for students to continue instrumental development at an intermediate level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

**453301 String Orchestra III**

Grade Placement: 11 – 12

Prerequisite: Audition by instructor, String Orchestra II

Credit: 1

*What's next?* String Orchestra IV

**454301 String Orchestra IV**

Grade Placement: 12

Prerequisite: Audition by instructor, String Orchestra III

Credit: 1



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**451361 Philharmonic Orchestra I**

Grade Placement: 9 – 12  
Prerequisite: Audition by instructor  
Credit: 1  
*What's next?* Philharmonic Orchestra II

This orchestra provides an opportunity for students to continue instrumental development at an intermediate/advanced level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

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**452361 Philharmonic Orchestra II**

Grade Placement: 10 – 12  
Prerequisite: Audition by instructor, Philharmonic Orchestra I  
Credit: 1  
*What's next?* Philharmonic Orchestra III

This course is a continuation of Philharmonic Orchestra. This orchestra provides an opportunity for students to continue instrumental development at an intermediate/advanced level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

**453361 Philharmonic Orchestra III**

Grade Placement: 11 – 12  
Prerequisite: Audition by instructor, Philharmonic Orchestra II  
Credit: 1  
*What's next?* Philharmonic Orchestra IV

**454361 Philharmonic Orchestra IV**

Grade Placement: 12  
Prerequisite: Audition by instructor, Philharmonic Orchestra III  
Credit: 1

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**451371 Symphony Orchestra I**

Grade Placement: 9 – 12  
Prerequisite: Audition by instructor  
Credit: 1  
*What's next?* Symphony Orchestra II

This orchestra provides an opportunity for students to continue instrumental development at an advanced level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

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**452371 Symphony Orchestra II**

Grade Placement: 10 – 12  
Prerequisite: Audition by instructor, Symphony Orchestra I  
Credit: 1  
*What's next?* Symphony Orchestra III

This class is a continuation of Symphony Orchestra. This orchestra provides an opportunity for students to continue instrumental development at an advanced level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course

**453371 Symphony Orchestra III**

Grade Placement: 11 – 12  
Prerequisite: Audition by instructor, Symphony Orchestra II  
Credit: 1  
*What's next?* Symphony Orchestra IV

**454371 Symphony Orchestra IV**

Grade Placement: 12  
Prerequisite: Audition by instructor, Symphony Orchestra III  
Credit: 1

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**453331 Orchestra III – H**

Grade Placement: 11 – 12

Prerequisite: Audition and recommendation of instructor, Orchestra II

Credit: 1

*What's next?* Symphony Orchestra IV – H**454331 Orchestra IV – H**

Grade Placement: 12

Prerequisite: Audition and recommendation of instructor, Orchestra III

Credit: 1

Although encompassing the same performance expectations as the regular orchestra course listed above, this course has an added emphasis on research and individualized study, leading to the development of comprehensive individual musicianship. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

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**451101 Concert Band I**

Grade Placement: 9 – 12

Prerequisite: Audition by instructor

Credit: 1

*What's next?* Concert Band II

This course provides an opportunity for students to continue instrumental development at an intermediate level. This band will perform as a part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

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**452101 Concert Band II**

Grade Placement: 10 – 12

Prerequisite: Audition by instructor, Band I

Credit: 1

*What's next?* Concert Band III**453101 Concert Band III**

Grade Placement: 11 – 12

Prerequisite: Audition by instructor, Band II

Credit: 1

*What's next?* Concert Band IV**454101 Concert Band IV**

Grade Placement: 12

Prerequisite: Audition by instructor, Band III

Credit: 1

This course is a continuation of Concert Band. This band will perform as a part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

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**451121 Symphonic Band I**

Grade Placement: 9 – 12

Prerequisite: Audition by instructor

Credit: 1

*What's next?* Symphonic Band II

This band provides an opportunity for students to continue instrumental development at an intermediate/advanced level. This band will perform as a part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

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**452121 Symphonic Band II**

Grade Placement: 10 – 12

Prerequisite: Audition by instructor, Band I

Credit: 1

*What's next?* Symphonic Band III

**453121 Symphonic Band III**

Grade Placement: 11 – 12

Prerequisite: Audition by instructor, Band II

Credit: 1

*What's next?* Symphonic Band IV

**454121 Symphonic Band IV**

Grade Placement: 12

Prerequisite: Audition by instructor, Band III

Credit: 1

This course is a continuation of Symphonic Band. This band will perform as a part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

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**451141 Wind Ensemble I**

Grade Placement: 9 – 10

Prerequisite: Audition by instructor

Credit: 1

*What's next?* Wind Ensemble II

This band provides an opportunity for students to continue instrumental development at an advanced level. This band will perform as a part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

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**452141 Wind Ensemble II**

Grade Placement: 10 – 12

Prerequisite: Audition by instructor, Band I

Credit: 1

*What's next?* Wind Ensemble III

**453141 Wind Ensemble III**

Grade Placement: 11 – 12

Prerequisite: Audition by instructor, Band II

Credit: 1

*What's next?* Wind Ensemble IV

**454141 Wind Ensemble IV**

Grade Placement: 12

Prerequisite: Audition by instructor, Band III

Credit: 1

This course is a continuation of Wind Ensemble. This band provides an opportunity for students to continue instrumental development at an advanced level. This band will perform as a part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

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**453131 Band III – H**

Grade Placement: 11 – 12

Prerequisite: Audition and recommendation of instructor, Band II

Credit: 1

*What's next?* Band IV – H

**454131 Band IV – H**

Grade Placement: 12

Prerequisite: Audition and recommendation of instructor, Band III

Credit: 1

Although encompassing the same performance expectations as the regular band course, this class has an added emphasis on research and individualized study, leading to the development of comprehensive individual musicianship. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

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**451171 Percussion Ensemble I**

Grade Placement: 9 – 10

Prerequisite: Audition of instructor

Credit: .5 – 1

*What's next?* Instrumental Ensemble II - Percussion

This class is designed for the percussion student interested in small ensemble performance. Students will have the opportunity to perform music different from that of the standard band repertoire. This course must be taken in conjunction with Band I.

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**452171 Percussion Ensemble II**

Grade Placement: 10

Prerequisite: Audition of instructor

Credit: .5 – 1

*What's next?* Instrumental Ensemble III - Percussion

This class is designed for the percussion student interested in small ensemble performance. Students will have the opportunity to perform music different from that of the standard band repertoire. This course must be taken in conjunction with Band II, III, or IV.

**453171 Percussion Ensemble III**

Grade Placement: 11 – 12

Prerequisite: Audition of instructor

Credit: .5 – 1

*What's next?* Instrumental Ensemble IV - Percussion**454171 Percussion Ensemble IV**

Grade Placement: 12

Prerequisite: Audition of instructor

Credit: .5 – 1

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**451191 Jazz Band I**

Grade Placement: 9 – 10

Prerequisite: Audition by instructor and instrumental experience

Credit: 1

*What's next?* Jazz Band II

This course is for those students interested in pursuing the study and performance of jazz/popular music. Students will perform in a variety of formal and informal settings and may participate in festivals and competitions. Membership in the parent organization will be required except when instrumentation needs cannot be met with students within that organization. The study of improvisation will be incorporated into the curriculum of this course.

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**452191 Jazz Band II**

Grade Placement: 10

Prerequisite: Audition by instructor and instrumental experience

Credit: 1

*What's next?* Jazz Band III

This course is for those students interested in pursuing the study and performance of jazz/popular music. Students will perform in a variety of formal and informal settings and may participate in festivals and competitions. Membership in the parent organization will be required except when instrumentation needs cannot be met with students within that organization. The study of improvisation will be incorporated into the curriculum of this course.

**453191 Jazz Band III**

Grade Placement: 11 – 12

Prerequisite: Audition by instructor and instrumental experience

Credit: 1

*What's next?* Jazz Band IV**454191 Jazz Band IV**

Grade Placement: 12

Prerequisite: Audition by instructor and instrumental experience

Credit: 1

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**451201 Concert Choir I**

Grade Placement: 9 – 12  
Prerequisite: Audition by instructor  
Credit: 1  
*What's next?* Concert Choir II

This course is for male and/or female students with beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will continue to develop vocal skills necessary for ensemble singing. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and participate in competitive events coordinated by the University Interscholastic League contests. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. The voicing of this choir (Mixed, Treble or Tenor/Bass) is at the director's discretion. This is a full-year course.

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**452201 Concert Choir II**

Grade Placement: 10 – 12  
Prerequisite: Audition by instructor, Choir I  
Credit: 1  
*What's next?* Concert Choir III

This course is a continuation of Concert Choir for male and/or female students with beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will continue to develop vocal skills necessary for ensemble singing. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and participate in competitive events coordinated by the University Interscholastic League contests. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. The voicing of this choir (Mixed, Treble or Tenor/Bass) is at the director's discretion. This is a full-year course.

**453201 Concert Choir III**

Grade Placement: 11 – 12  
Prerequisite: Audition by instructor, Choir II  
Credit: 1  
*What's next?* Concert Choir IV

**454201 Concert Choir IV**

Grade Placement: 12  
Prerequisite: Audition by instructor, Choir III  
Credit: 1

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**451221 Mixed Choir I**

Grade Placement: 9 – 10  
Prerequisite: Audition by instructor  
Credit: 1  
*What's next?* Mixed Choir II

This choir is for male and female students with intermediate or advanced skills in sight-reading and choral singing. Instruction in this course will continue to develop vocal skills necessary for ensemble singing. Emphasis will be placed upon the performance of diverse variety of choral styles. Students will perform in concert programs and participate in competitive events coordinated by the University Interscholastic League contests. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

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**452221 Mixed Choir II**

Grade Placement: 10  
Prerequisite: Audition by instructor, Choir I  
Credit: 1  
*What's next?* Mixed Choir III

**453221 Mixed Choir III**

Grade Placement: 11 – 12  
Prerequisite: Audition by instructor, Choir II  
Credit: 1  
*What's next?* Mixed Choir IV

**454221 Mixed Choir IV**

Grade Placement: 12  
Prerequisite: Audition by instructor, Choir III  
Credit: 1

This course is a continuation of Concert or Mixed Choir for male and female students with advanced skills in sight-reading and choral singing. Instruction in this course will continue to develop vocal skills necessary for ensemble singing. Emphasis will be placed upon the performance of diverse variety of choral styles. Students will perform in concert programs and participate in competitive events coordinated by the University Interscholastic League contests. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

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**451241 Tenor / Bass Choir I**

Grade Placement: 9 – 12

Prerequisite: Audition and approval of instructor

Credit: 1

*What's next?* Tenor / Bass Choir II

This course is for male students with beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will develop the vocal skills of the changing adolescent male voice. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and participate in competitive events coordinated by the University Interscholastic League contests. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

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**452241 Tenor / Bass Choir II**

Grade Placement: 10

Prerequisite: Audition and approval of instructor, Choir I

Credit: 1

*What's next?* Tenor / Bass Choir III

This course is a continuation of Tenor/Bass Choir for male students with intermediate or advanced skills in sight-reading and choral singing. Instruction in this course will continue to support the vocal skills of the changing adolescent male voice. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and participate in competitive events coordinated by the University Interscholastic League contests. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

**453241 Tenor / Bass Choir III**

Grade Placement: 11 – 12

Prerequisite: Audition and approval of instructor

Credit: 1

*What's next?* Tenor / Bass Choir IV**454241 Tenor / Bass Choir IV**

Grade Placement: 12

Prerequisite: Audition and approval of instructor, Choir I

Credit: 1

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**451271 Treble Choir I**

Grade Placement: 9 – 10

Prerequisite: Audition by instructor

Credit: 1

*What's next?* Treble Choir II

This course is for female students with beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will develop the vocal skills of the maturing adolescent female voice. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and participate in competitive events coordinated by the University Interscholastic League contests. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

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**452271 Treble Choir II**

Grade Placement: 10

Prerequisite: Audition by instructor, Choir I

Credit: 1

*What's next?* Treble Choir III

This course is a continuation of Treble Choir for female students with beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will develop the vocal skills of the maturing adolescent female voice. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and participate in competitive events coordinated by the University Interscholastic League contests. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

**453271 Treble Choir III**

Grade Placement: 11 – 12

Prerequisite: Audition by instructor, Choir II

Credit: 1

*What's next?* Treble Choir IV**454271 Treble Choir IV**

Grade Placement: 12

Prerequisite: Audition by instructor, Choir III

Credit: 1

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**453231 Choir III – H**

Grade Placement: 11 – 12

Prerequisite: Audition or recommendation of instructor, Choir II

Credit: 1

*What's next?* Choir IV – H

Although encompassing the same performance expectations as the regular choir courses listed above, this course has an added emphasis on research and individualized study, leading to the development of comprehensive individual musicianship. Attendance at after school rehearsals and performances will be required. This is a full-year course.

**454231 Choir IV – H**

Grade Placement: 12

Prerequisite: Audition or recommendation of instructor, Choir III

Credit: 1

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**451261 Jazz / Show Choir I**

Grade Placement: 9 – 10

Prerequisite: Approval of Instructor

Credit: 1

*What's next?* Jazz / Show Choir II

This course is for those male and female students interested in pursuing the study and performance of jazz and popular music. Students will perform in a variety of formal and informal settings and may participate in festivals and competitions. Membership in the parent choral organization will be required except when instrumentation needs cannot be met with students within that organization. The study of improvisation will be incorporated into the curriculum of this course. Attendance at after school rehearsals and performances will be required. This is a full-year course.

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**452261 Jazz / Show Choir II**

Grade Placement: 10

Prerequisite: Approval of Instructor

Credit: 1

*What's next?* Jazz / Show Choir III

This course is a continuation of Jazz/Show Choir for male and female students with intermediate to advanced music reading skills who are interested in pursuing the study and performance of jazz and popular music. Students will perform in a variety of formal and informal settings and may participate in festivals and competitions. Membership in the parent choral organization will be required except when instrumentation needs cannot be met with students within that organization. The study of improvisation will be incorporated into the curriculum of this course. Attendance at after school rehearsals and performances will be required. This is a full-year course.

**453261 Jazz / Show Choir III**

Grade Placement: 11 – 12

Prerequisite: Approval of Instructor

Credit: 1

*What's next?* Jazz / Show Choir IV**454261 Jazz / Show Choir IV**

Grade Placement: 12

Prerequisite: Approval of Instructor

Credit: 1

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**453401 Music Theory**

Grade Placement: 11 – 12

Prerequisite: None

Credit: 1

*What's next?* Music Theory AP

This course offers students opportunities to create, perform, listen to, and analyze music from various styles and genres (e.g. rock, pop, jazz and classical). Current technological developments are used in this class to provide "state of the art" learning opportunities. One unit of this course may serve as the required fine arts course for the recommended and distinguished achievement graduation programs.

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**454451 Music Theory AP**

Grade Placement: 12

Prerequisite: Knowledge of music fundamentals and / or approval of instructor

Credit: 1

This course will be a study of advanced music literacy, focusing on aural and written musical skills. This course covers material typically taught at a college freshman level. For students who plan to continue musical studies on the college level, this course will offer an essential opportunity for in-depth study and preparation. Current technological developments are used in this class to provide "state of the art" learning opportunities.

## Theatre Education

Plano ISD Course No.	Subject	Grade	Credits
451801	Theatre Arts I	9 – 12	1
452801	Theatre Arts II	10 – 12	1
453801	Theatre Arts III	11 – 12	1
454801	Theatre Arts IV	12	1
451901	Technical Theatre I	9 – 12	1
452901	Technical Theatre II	10 – 12	1
453901	Technical Theatre III	11 – 12	1
454901	Technical Theatre IV	12	1
455101	Theatre Production I	11 – 12	1
455201	Theatre Production II	12	1
455301	Theatre Production III	11 – 12	1
455401	Theatre Production IV	12	1
455131	Theatre Production I – H	11 – 12	1
455231	Theatre Production II – H	12	1

### **451801 Theatre Arts I**

Grade Placement: 9 – 12

Prerequisite: None

Credit: 1

*What's next?* Theatre Arts II

This course is an introduction to the high school theatre program. Basic acting techniques, technical theatre, and the fundamentals of play production are taught. The course also includes the training of the speaking voice, the study of stage diction, and an exploration of theatre history. **Students will be required to read plays and/or see local productions.**

### **452801 Theatre Arts II**

Grade Placement: 10 – 12

Prerequisite: Theatre Arts I (1 credit)

Credit: 1

*What's next?* Theatre Arts III

This course is for the student who wishes to explore further his/her studies of theatre. It is a continuation of Theatre I, stressing basic production and acting techniques, technical theatre, dramatic literature, and theatre history. **Students will be required to read plays and/or see local productions. This course may not be offered at the senior high schools in which case, the student may sign up to take Theatre Arts III.**



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**453801 Theatre Arts III**

Grade Placement: 11 – 12

Prerequisite: Theatre Arts I (1 credit)

Credit: 1

*What's next?* Theatre Arts IV

Students in these courses will study technical theatre, play production, and various forms of programming. Special emphasis is given to acting techniques. The study of great actors and playwrights and their contributions to the World Theatre is explored along with the psychological aspect of performance. Students are expected to become involved in some play productions during the year. **Students will be required to read plays and/or see local productions.**

**454801 Theatre Arts IV**

Grade Placement: 12

Prerequisite: Theatre Arts I (1 credit)

Credit: 1

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**451901 Technical Theatre I**

Grade Placement: 9 – 12

Prerequisite: An application may be required

Credit: 1

*What's next?* Technical Theatre II

Fundamentals of stage design set and property construction, as well as the principles of stage lighting and sound will be taught in this course. Stage production is an integral part of this class. **Thus, each student will be required to attend play rehearsals and serve on production crews outside of class. Students will be required to read plays and/or see local productions.**

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**452901 Technical Theatre II**

Grade Placement: 10 – 12

Prerequisite: Technical Theatre I (1 credit) and teacher or counselor approval and an application may be required

Credit: 1

*What's next?* Theatre Production I and III

These courses are advanced explorations of all areas of technical theatre. Topics will include set design, set construction, lighting, sound, properties, costuming, and special effects. Students will study stage management, exploring various forms of leadership skills. **Students will be required to attend play rehearsals and serve on production crews outside of class. Students will be required to read plays and/or see local productions.**

**453901 Technical Theatre III**

Grade Placement: 11 – 12

Prerequisite: Technical Theatre I (1 credit) and teacher or counselor approval and an application may be required

Credit: 1

*What's next?* Theatre Production I and III**454901 Technical Theatre IV**

Grade Placement: 12

Prerequisite: Technical Theatre I (1 credit) and teacher or counselor approval and an application may be required

Credit: 1

*What's next?* Theatre Production I and III

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**455101 Theatre Production I**

Grade Placement: 11 – 12

Prerequisite: Theatre Arts (1 credit) and audition or recommendation of instructor

Credit: 1

*What's next?* Theatre Production II and IV

These courses may be scheduled as a 2-hour block in a student's day on some campuses. Students enrolled in this course will continue their theatrical study for their own enrichment and will explore the relevance of theatre-related activities to everyday living. Emphasis will be placed on strengthening the individual's self-concept through the study of various acting techniques, technical theatre, play production, voice, acting, performance, movement, and drama as literature. **Students are required to participate in all productions on their campus either as a performer or technician. A research paper will be assigned, also. Students will be required to read plays and/or see local productions.**

**455301 Theatre Production III**

Grade Placement: 11 – 12

Prerequisite: Theatre Arts (1 credit) and audition or recommendation of instructor

Credit: 1

*What's next?* Theatre Production II and IV

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**455201 Theatre Production II**

Grade Placement: 12

Prerequisite: Theatre Production I and III and audition or recommendation of instructor

Credit: 1

*What's next?* Theatre Production II and IV

These courses may be scheduled as a 2-hour block in a student's day on some campuses. This course is an advanced exploration of theatre. Students enrolled in this course will continue their theatrical study for their own enrichment and will explore the possibilities of a career in some phase of theatre. Emphasis will be placed on performance techniques and the auditioning process. Other topics will include technical theatre, play production, voice, acting, movement, and drama as literature. **Students are required to participate in all productions on their campus either as a performer or technician. A research paper will be assigned, also. Students will be required to read plays and/or see local productions.**

**455401 Theatre Production IV**

Grade Placement: 12

Prerequisite: Theatre Production I and III and audition or recommendation of instructor

Credit: 1

*What's next?* Theatre Production I–H

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**455131 Theatre Production I – H**

Grade Placement: 11 – 12

Prerequisite: Audition or recommendation of instructor

Credit: 1

*What's next?* Theatre Production II–H

Although encompassing the same performance expectations as the regular theatre production course, this class has an added emphasis on research and individualized study, leading to the development of comprehensive individual theatrical skills. This course requires a contract for completion of course requirements in order to receive honors credit. **Students are required to participate in all productions on their campus either as a performer or technician. A research paper will be assigned, also. Students will be required to read plays and/or see local productions.**

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**455231 Theatre Production II – H**

Grade Placement: 11 – 12

Prerequisite: Audition or recommendation of instructor

Credit: 1

Although encompassing the same performance expectations as the regular theater production course, this class has an added emphasis on research and individualized study, leading to the development of comprehensive individual theatrical skills. This course requires a contract for completion of course requirements in order for the student to receive honors credit. **Students are required to participate in all productions on their campus either as a performer or technician. A research paper will be assigned, also. Students will be required to read plays and/or see local productions.**

## GIFTED EDUCATION (PACE / HUMANITIES)

Plano ISD Course No.	Subject	Grade	Credits
101041	Humanities I English I GT (Pre-AP English I)	9	1
252041	Humanities II World History AP GT (AP World History)	10	1
S14251	American Studies (English III AP LANG and AP U.S. History)	11	2
95243B	The Human Experience: Culture, Media and Perception - H	12	.5 - 1

### **101041 Humanities I English I GT (Pre-AP English I)**

Grade Placement: 9

Prerequisite: Identification / Selection as Gifted

Credit: 1

### **252041 Humanities II World History AP GT (AP World History)**

Grade Placement: 10

Prerequisite: Identification / Selection as Gifted

Credit: 1

*What's next?* American Studies

Humanities I English I GT and Humanities II World History AP GT are courses that provide gifted students with opportunities not available through regular or advanced classes. The courses combine Pre-AP English I with AP World History in a two-year interdisciplinary spiral. The basic content is a historical study of the commonalities of the fine arts, including literature, the visual arts, architecture, and music. Humanities I focuses on the period up to the Renaissance; Humanities II examines the period from the Renaissance to modern times. Students will learn and practice the craft of writing through various products, including AP style writing. Literature from a variety of world traditions will also be a key focus. Ninth and tenth grade students will sit in the same class while earning credit in separate courses; ninth graders will earn Pre-AP English I credit while tenth graders earn AP World History credit. At the conclusion of Humanities II, students can sit for the AP World History to possibly earn college credit. **Humanities does NOT fulfill the fine arts requirement for graduation and is not recognized as a fine arts course by TEA.**

### **S14251 American Studies (English III AP LANG and AP U.S. History)**

Grade Placement: 11

Prerequisite: None

Credit: 2

*What's next?* The Human Experience: Culture, Media and Perception

American Studies combines AP US History and English III AP Language to create a daily two hour cultural experience enabling students to simultaneously explore the connections between literature and history. Students will explore the history of the United States with special emphasis placed on the study of rhetorical styles and structures of important historical documents and readings. This course focuses on the cultural accomplishments as manifested in art, architecture, literature, music, and other visual media. Students will learn and practice the craft of writing through various products, specifically focused on the essay formats necessary for success on both the AP US History and AP English Language exams. US Literature of all genres will be incorporated into the curriculum within the structure of the historical study, and used as a method of enhancing the depiction of historical time periods. At the culmination of the class, students can take both the AP US History and the AP English Language exams in the hopes of earning college credit.

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**95243B *The Human Experience:  
Culture, Media and  
Perception - H***

Grade Placement: 12

Prerequisite: G/T Identification, American Studies,  
or application with teacher recommendation.

Credit: .5 - 1

The course focuses on overarching themes and 21st century issues; multi-media sources are examined requiring students to consider how the media influences students' understanding of world events. The highly independent nature of this course encourages gifted and high achieving students to take ownership of their learning experience while exploring the connection between 21st century media and current events. A focus on skills such as persuasion, analysis, and research requires each student to develop a position on each topic. The course culminates in a "position presentation" on a topic of the student's choice.

## HEALTH AND PHYSICAL EDUCATION

Up to 4 credits of Physical Education or Athletics may be earned toward the total number of credits for graduation.

SEE YOUR SCHOOL COUNSELOR FOR CLARIFICATION REGARDING CREDITS.

Plano ISD Course No.	Subject	Grade	Credits
30100B	Health I	9 – 12	.5
554201	Principles of Health Science	10 – 12	1
301101	Foundations of Personal Fitness	9 – 12	.5 – 1
302401	Adventure / Outdoor Education	9 – 12	.5 – 1
302201	Aerobic Activities	9 – 12	.5 – 1
30250B	Team Sports	9 – 12	.5
30260B	Individual Sports	9 – 12	.5
302901	Team or Individual Sports (Weight Training)	11 – 12	.5 – 1
Campus #	Partners Physical Education	9 – 12	.5 – 4
302301	Aerobic Activities (STEP)	9 – 12	.5 – 1
<b>95265B</b>	<b>Team Sport Officiating (elective credit only)</b>	<b>9 – 12</b>	<b>.5</b>

### **30100B Health I**

Grade Placement: 9 – 12  
Prerequisite: None  
Credit: .5

**THIS COURSE IS REQUIRED FOR GRADUATION.** This course in health education is required of all students in grades nine through twelve. In Health I, students develop skills that will help them to become health-literate adults. Students gain a deeper understanding of the knowledge and behaviors they use to safeguard their health, particularly pertaining to health risks. Students are taught how to access accurate information that they can use to promote health for themselves and others in such areas as fitness, nutrition, mental/emotional health, substance abuse, and interpersonal relationships. Students use problem-solving, research, goal-setting, and communication skills to protect their health and that of the community.

### **554201 Principles of Health Science**

Grade Placement: 10 – 12  
Prerequisite: Biology I or presently enrolled in Biology I  
Credit: 1  
*What's next?* Health Science (Clinical Rotation I)

Principles of Health Science is designed to provide students the opportunity for comprehensive study of human anatomy and physiology, medical terms, intro to basic patient care skills, AHA First Aid and CPR certification, as well as health career exploration. Students will also address the relevance of this class to today's health care industry. **This course is the required prerequisite for Health Science. Successful completion of both semesters of this course will satisfy the Health credit required for graduation.**

## **High School Physical Education**

In physical education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically active lifestyle. The student exhibits a physically active lifestyle and understands the relationship between physical activity and health through the lifespan.

### **Physical Fitness Assessment**

Each student identified by the Texas Education Agency will participate in an annual physical fitness assessment. The Fitnessgram assessment instrument will contain criterion-referenced standards specific to a student's age and gender based on the physical fitness level required for good health. Good health components will include an aerobic capacity, body composition, muscular strength, muscular endurance and a flexibility assessment.

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#### **301101 Foundations of Personal Fitness**

Grade Placement: 9 – 12  
Prerequisite: None  
Credit: .5 – 1

The purpose of Foundations of Personal Fitness is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. Knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concepts of wellness and how to reach an optimal level of health are the cornerstones of this course. Students will design their own personal fitness program as one of the objectives of the class. Students enrolled in Foundations of Personal Fitness could experience activity levels of moderate to high intensity.

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#### **302401 Adventure/Outdoor Education**

Grade Placement: 9 – 12  
Prerequisite: None  
Credit: .5 – 1

Students, enrolled in adventure/outdoor education, are expected to develop competency in Adventure/Outdoor Education activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime.

Adventure/Outdoor Education includes activities such as archery, backpacking, camping, cycling, hiking, fishing, martial arts, orienteering, rollerblading, or new games. Knowledge of The National Parks Association, Endangered Species Information, Boating Safety and Hunting Safety are a part of the curriculum. Recreational pursuits include field experiences, navigation, water recreation, and recreational shooting.

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#### **302201 Aerobic Activities**

Grade Placement: 9 – 12  
Prerequisite: None  
Credit: .5 – 1

Students enrolled in Aerobic Activities are exposed to a variety of activities that promote health-related fitness. A major expectation of this course is for the student to design a personal fitness program that uses aerobic activities as a foundation.

Aerobic Activities include activities such as aerobic dance, cycling, jogging, jump rope, new games, power walking, recreational dance, self-defense, step aerobics, and weight training. Students enrolled in Aerobic Activities could experience activity levels of moderate to high intensity.

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**30250B Team Sports**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5

Students enrolled in Team Sports are expected to develop health-related fitness and an appreciation for teamwork and fair play. Students will have the opportunity to participate in and develop more advanced skills in team sports.

Team sports include activities such as basketball, field hockey, flag football, floor hockey, kickball, lacrosse, new games as developed, soccer, softball, team handball, Ultimate Frisbee and volleyball. Students enrolled in Team Sports could experience activity levels of moderate to high intensity.

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**30260B Individual Sports**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5

Students enrolled in Individual Sports are expected to participate in a wide range of individual sports that can be pursued for a lifetime. The continued development of health-related fitness and the selection of Individual sport activities that are enjoyable is a major objective of this course. Students will have the opportunity to participate in and develop more advanced skills in individual sports.

Individual Sports include activities such as archery, badminton, bicycling, bowling, golf, gymnastics, handball, new games as developed, pickle ball, self-defense, table tennis, tennis, track and field, and weight training. Students enrolled in Individual Sports could experience activity levels of moderate to high intensity.

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**302901 Team or Individual Sports (Weight Training)**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5 – 1

Students enrolled in this course will be taught correct lifting form. Students will establish a personal program to include circuit training and/or individualized training programs. Aerobic fitness training will be incorporated into the course.

Students enrolled in Weight Training could experience activity levels of moderate to high intensity.

Students enrolled in Weight Training could earn a 0.5 credit of Team Sports or a 0.5 credit of Individual Sports.

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**Campus # Partners Physical Education**

Grade Placement: 9 – 12

Prerequisite: Recommendation and approval of counselor

Credit: .5 – 4

Students enrolled in this course assist Special Education Services students in a variety of physical education activities. Students enrolled in this course will be working with special needs students.

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**302301 Aerobic Activities (STEP)**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5 – 1

This course is designed to create and produce dance and step rhythmic movements that embody the history of African dance. Students will develop a personal fitness program that uses aerobic activities as a foundation. Students enrolled in this course could experience activity levels of moderate to high intensity. Students enrolled in STEP could earn up to 2 semesters of Aerobic Activities credit. This course may include performances at pep rallies and some sports events. Other performances may include some district performances/activities.

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**95265B Team Sport Officiating**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5 elective credit

Students enrolled in the Team Sport Officiating Course will learn rules and regulations of selected team sports. While working with coaches, players, other officials and parents, students will develop skills in the areas of communication, decision-making, and conflict management needed to officiate team sport competitions. Students will develop a personal fitness and injury prevention plan that directly relates to the needs of an official. Students will understand and apply time management skills required and recognize legal rights and responsibilities of an official involved with youth sports in the 21<sup>st</sup> century. Cardiopulmonary resuscitation (CPR), use of an automated external defibrillator (AED) and basic first aid skills will be taught in class. Students will be certified in CPR/AED first aid and receive an officiating certificate upon successful completion of course.



# JOURNALISM

Plano ISD Course No.	Subject	Grade	Credits
106401	Yearbook I	9 – 12	1
106501	Yearbook II	10 – 12	1
106601	Yearbook III	11 – 12	1
106001	Journalism	11 – 12	1
106101	Newspaper I	11 – 12	1
106201	Newspaper II	11 – 12	1
106751	Photojournalism	11 – 12	.5 - 1
106701	Independent Study / Journalism	12	1

## **106401 Yearbook I**

Grade Placement: 9 – 12

Prerequisite: Application may be required

Credit: 1

*What's next?* Yearbook II

Yearbook I gives students the opportunity to create layouts, do copy work, and take photographs to prepare the high school yearbook.

## **106501 Yearbook II**

Grade Placement: 10 – 12

Prerequisite: Yearbook I and application may be required

Credit: 1

*What's next?* Yearbook III

Yearbook II is a continuation of Yearbook I. Students will be given the opportunity to do advanced layout and copy work for the high school yearbook. More extensive photographic work will be done.

## **106601 Yearbook III**

Grade Placement: 11 - 12

Prerequisite: Yearbook I and application may be required

Credit: 1

This course is designed to give students in-depth training in layout, copy writing, composition, advertising, and photography as well as to develop independent study projects.

## **106001 Journalism**

Grade Placement: 11 - 12

Prerequisite: None

Credit: 1

*What's Next?* Newspaper I or Newspaper II

This course is a general survey course of the mass media. Students will study the history of journalism, become familiar with careers available in the mass media, and learn the skills of reporting, news writing, and editing. Students will participate in extensive writing, revising, and editing.

## **106101 Newspaper I**

Grade Placement: 11 – 12

Prerequisite: Journalism I and/or application

Credit: 1

*What's next?* Newspaper II

This course is designed to give students practical experience in writing, editing, advertising, and producing publications. Class members will write, edit, and take photographs for the senior high newspaper.

## **106201 Newspaper II**

Grade Placement: 11 – 12

Prerequisite: Newspaper I and/or application

Credit: 1

Students in this course will receive practical experience in writing, investigative reporting, editing, advertising, and processing the student newspaper. They will develop independent study projects and/or receive on the job training in a particular phase of the mass media.

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**106751 Photojournalism**

Grade Placement: 11 - 12

Prerequisite: Yearbook and/or application

Credit: 0.5 - 1

Students enrolled in this course will refine and enhance their journalistic skills and plan, prepare, and produce photographs for a journalistic publication (such as the school yearbook).

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**106701 Independent Study / Journalism**

Grade Placement: 12

Prerequisite: Approval of instructor

Credit: 1

This course offers the serious student of journalism the opportunity to conduct research, produce original work in print or some other media, develop an advanced skill, and study a specific area of interest.

## JUNIOR RESERVE OFFICER TRAINING (JROTC)

Plano ISD Course No.	Subject	Grade	Credits
953101	JROTC 1	9 – 10	1
953201	JROTC 2	10	1
953301	JROTC 3	11 – 12	1
953401	JROTC 4	12	1

Students do not incur any military obligation by participating in JROTC courses. Uniforms are provided/fitted at no cost. Elective credit is granted for each semester of JROTC unless the course is counted as a substitution for the state 1 credit physical education requirement.

### **953101 JROTC 1**

Grade Placement: 9 – 10

Prerequisite: None

Credit: 1

*What's Next?* JROTC 2

This course is designed for students who want to develop inherent leadership abilities. The focus of all instruction is on the enhancement of responsible citizenship and leadership. Classroom theory instruction focuses on the study of the principles and traits of leadership, the importance of positive self-concept, the development of basic managerial and leadership skills, the identification of personality/physiological needs, and the dynamics of group interaction. The Leadership Lab places the student in a position to respond to training in a variety of positions within the organizational levels of the cadet battalion. Through the Corps of Cadets, students learn to take and respond to orders, prepare for higher positions of responsibility, develop self-discipline, pride, bearing, self-control, and teamwork. Classroom subjects include a study of citizenship values using the Constitution, the Bill of Rights, American Military History; First Aid; and the various physical training aspects of Cadet Challenge. The course also emphasizes the development of communication skills, teaches the student how to study and why, how to take notes, how to do homework and how to become more self-confident. Students may participate in such extracurricular activities as color guard, marksmanship team, drill team, honor guard, physical fitness team, and orienteering team. Several extracurricular competitions and other activities involving all members of the Corps of Cadets are conducted during the year.

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**953201 JROTC 2**

**953301 JROTC 3**

**953401 JROTC 4**

Grade Placement: 10 – 12

Prerequisite: JROTC 1, 2 or 3 (can be waived)

Credit: 1

These courses are a continuation of the previous JROTC level and are designed to place students in mid-level organizational leadership positions with increased responsibility and authority. Instruction will reinforce all the previous leadership and citizenship training and further develops the students' abilities to motivate and lead other students. Classroom subjects include intermediate leadership, oral and written communication, military history, the roles of the military forces, first aid, drug abuse prevention, and citizenship. Leadership training includes managerial techniques; aspects of mutual leader/subordinate respect; duties of the leader/manager; the building of teamwork, team spirit, and organizational morale; communication channels and flow; the problem solving process; staff supervision; staff functions and preparation for evaluations, inspections, ceremonies, and many more. All senior level students must be able to work independently, or as part of a command/staff team on the many tasks assigned to them. These courses are designed to assist students in their next step in life, regardless of the particular path chosen. Emphasis is placed on applying to colleges, pursuing scholarship opportunities, and understanding the process of college admittance. Students will be required to attend periodic officer and staff meetings, after school, to gain experience in the conduct of Corps organizational functions and business, as well as participate in the planning of upcoming functions. All extra-curricular activities and field trips are available to enrolled students. For a detailed overview of each JROTC course please go to:

<http://k-12.pisd.edu/currinst/jrotc/index.htm>

## LANGUAGES OTHER THAN ENGLISH

Plano ISD Course No.	Subject	Grade	Credits
500101	American Sign Language I	9 – 12	1
500201	American Sign Language II	10 – 12	1
500301	American Sign Language III	11 – 12	1
501601	Chinese I	9 – 10	1
502601	Chinese II	9 – 12	1
502631	Chinese II – H/PreAP	9 – 12	1
503631	Chinese III – H/PreAP	11 – 12	1
504651	Chinese IV AP	11 – 12	1
501101	French I	9 – 10	1
502101	French II	9 – 12	1
502131	French II – H/PreAP	9 – 12	1
503131	French III – H/PreAP	10 – 12	1
504151	French IV – AP	11 – 12	1
505131	French V – H	12	1
501201	German I	9 – 10	1
502201	German II	9 – 12	1
502231	German II – H/PreAP	10 – 12	1
503231	German III – H/PreAP	11 – 12	1
504251	German IV - AP	12	1
501301	Latin I (online)	9 – 12	1
502331	Latin II – H/PreAP (Online)	9 – 12	1
503331	Latin III – H/PreAP (Blended)	11 – 12	1
504351	Latin IV – AP (Blended)	12	1

Plano ISD Course No.	Subject	Grade	Credits
501401	Spanish I	9 – 12	1
502401	Spanish II	9 – 12	1
502431	Spanish II – H/PreAP	9 – 12	1
503401	Spanish III	9 – 12	1
503431	Spanish III – H/PreAP	10 – 12	1
504401	Spanish IV	11 – 12	1
504451	Spanish IV – AP	11 – 12	1
505451	Spanish V – AP	12	1

**If students choose to accelerate in a language beyond the course offerings for a campus, please note that no transportation or scheduling solutions are guaranteed.**

**500101 American Sign Language I**

Grade Placement: 9 – 12

Prerequisite: None

Credit: 1

*What's Next?* American Sign Language II

American Sign Language I is an introduction to the language and the culture. The main emphasis is on communication while developing receptive and productive skills. The student will be guided in recognizing the interrelationships of languages and will develop a cultural appreciation of the deaf world. The expected outcome of this course will be developing novice mid proficiency. **This course is conducted in ASL (without voice) a significant amount of time.**

**500201 American Sign Language II**

Grade Placement: 10 – 12

Prerequisite: American Sign Language I

Credit: 1

*What's Next?* American Sign Language III

American Sign Language II continues to develop communicative skills. The major emphasis is on developing receptive and productive language skills. Expansion of vocabulary and grammatical structures continues, and further exploration of Deaf Culture will be addressed and explored. The expected outcome of this course will be developing novice high proficiency. **This course is conducted in ASL (without voice) a significant amount of time.**

**500301 American Sign Language III**

Grade Placement: 11 – 12

Prerequisite: American Sign Language I and American Sign Language II

Credit: 1

American Sign Language III is an intermediate level class for students who have successfully completed ASL 1 and 2. Students will continue to build upon their expressive and receptive language and vocabulary skills. Learning to recognize and produce ASL sentences using grammatical features such as location classifiers, quantifiers, temporal aspect inflection, and spatial agreement will be emphasized. Students continue cultural exploration of the Deaf Community. The expected outcome of this course will be developing intermediate mid/high proficiency. **This course is conducted in ASL (without voice) a significant amount of time.**

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**501601 Chinese I**

Grade Placement: 9 – 10

Prerequisite: None

Credit: 1

*What's Next?* Chinese II

Chinese I is an introduction to the Chinese world, its language and its people. The main emphasis is on oral skills while developing reading and writing skills. The student will be guided in recognizing the interrelationships of language and will develop a cultural appreciation of the Chinese world. The expected outcome of this course is developing Novice proficiency. **This course is conducted in Chinese a significant amount of time.**

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**502601 Chinese II**

Grade Placement: 9 – 12

Prerequisite: Chinese I

Credit: 1

*What's Next?* Chinese III

Chinese II continues to develop the oral skills with added emphasis on reading and writing skills. Expansion of vocabulary and grammatical structures continues. Culturally related activities of selected Chinese speaking countries or regions will be explored. The expected outcome of this course is developing Novice high proficiency. **This course is conducted in Chinese a significant amount of time. NOTE: Chinese III H is not offered at the High School (9<sup>th</sup> and 10<sup>th</sup> grade) campuses.**

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**502631 Chinese II H/PreAP**

Grade Placement: 9 – 12

Prerequisite: Chinese I

Credit: 1

*What's Next?* Chinese III H

Chinese II continues to develop the oral skills with added emphasis on reading and writing skills. Expansion of vocabulary and grammatical structures continues. Culturally related activities of selected Chinese speaking countries or regions will be explored. The expected outcome of this course is developing Novice high proficiency. **This course is conducted in Chinese a significant amount of time. NOTE: Chinese III H is not offered at the High School (9<sup>th</sup> and 10<sup>th</sup> grade) campuses.**

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**503631 Chinese III H/PreAP**

Grade Placement: 11 – 12

Prerequisite: Chinese II / Chinese II H/PreAP

Credit: 1

Chinese III H continues to develop the oral and writing skills with added emphasis on reading and increased emphasis on Advanced Placement exam preparation. Expansion of vocabulary and grammatical structures continues. Culturally-related activities of selected Chinese regions will be explored. The expected outcome of the course is developing Intermediate mid/high proficiency. **This course is conducted predominately in Chinese. NOTE: Chinese III H is not offered on High School (9<sup>th</sup> and 10<sup>th</sup> grade) campuses.**

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**504651 Chinese IV AP**

Grade Placement: 11 – 12

Prerequisite: Chinese III / Chinese III H/PreAP

Credit: 1

Chinese IV AP prepares students to demonstrate Intermediate high/Advanced proficiency across the full range of language skills within a cultural frame of reference. The course will develop reading proficiency of authentic texts, fiction and non-fiction, listening proficiency of formal and colloquial authentic language, and writing proficiency in descriptive, expository, and persuasive styles. This course utilizes critical thinking, reading, and writing skills. The expected outcome of this course is to prepare students for success on the AP Chinese Language and Culture exam. **This course is conducted predominately in Chinese.**

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**501101 French I**

Grade Placement: 9 – 10

Prerequisite: None

Credit: 1

*What's Next?* French II or French II Honors

French I is an introduction to the French language and culture. Students in this course will develop speaking, writing, and reading proficiency on topics dealing with the everyday life of a student. Students will be guided in recognizing the interrelationships between cultures and will be able to identify cultural perspectives and practices of the Francophone world. The expected outcome of this course is developing Novice mid proficiency. **This course is conducted in French a significant amount of time.**

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**502101 French II**

Grade Placement: 9 – 12

Prerequisite: French I

Credit: 1

*What's Next?* French III H/PreAP

French II continues to introduce students to French language and culture. Students in this course will develop speaking, writing, and reading proficiency on topics expanded to include life outside of school and in the real world. Students will be guided in recognizing the interrelationships between cultures and will be able to identify cultural perspectives and practices of the Francophone world. The expected outcome of this course is developing Novice high proficiency. **This course is conducted in French a significant amount of time.**

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**502131 French II – H/PreAP**

Grade Placement: 9 – 12

Prerequisite: French I

Credit: 1

*What's Next?* French III H/PreAP

French II Honors continues to introduce students to French language and culture. Students in this course will develop speaking, writing, and reading proficiency on topics expanded to include life outside of school and in the real world. Students in this course will be expected to expand their vocabulary and increase the complexity of their products by owning their own learning, implementing personal and self-selected vocabulary, and demonstrating an ability to respond to tasks requiring high cognition and outside-the-box thinking. Students will be guided in recognizing the interrelationships between cultures and will be able to identify cultural perspectives and practices of the Francophone world. The expected outcome of this course is developing Novice high proficiency. **This course is conducted in French a significant amount of time.**

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**503131 French III – H/PreAP**

Grade Placement: 10 – 12

Prerequisite: French I and II

Credit: 1

*What's Next?* French IV – AP

French III Honors introduces students to content-based thematic learning. Students in this course will continue to develop speaking, writing, and reading proficiency as they work with real-life issues, topics, and concerns in specific contexts. Use of applicable resources will allow local and global cultural perspectives within each context. Students in this course will be supported as they expand their vocabulary and increase the complexity of their products by owning their own learning, implementing personal and self-selected vocabulary, and demonstrating an ability to respond to tasks requiring high cognition and outside-the-box thinking. The expected outcome of this course is developing Intermediate mid/high proficiency. **This course is conducted predominately in French.**



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**504151 French IV – AP**

Grade Placement: 11 – 12  
Prerequisite: French I, II and III  
Credit: 1

French IV-AP prepares students to sit for the French Language & Culture Advanced Placement Exam. Students will be expected to demonstrate an understanding of the target culture, incorporate interdisciplinary topics, make cultural comparisons, and communicate in a variety of settings. Using current events, global viewpoints and cultural literature, integrated resources, and content-based instruction, students will develop an increased awareness in the products, practices, and perspectives of the Francophone world. The expected outcome of this course is developing Intermediate high/Advanced proficiency. **This course is conducted in French.**

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**505131 French V – H**

Grade Placement: 12  
Prerequisite: French I, II, III and IV  
Credit: 1

French V Honors prepares students to sit for the French Language & Culture Advanced Placement Exam. Students will be expected to demonstrate an understanding of the target culture, incorporate interdisciplinary topics, make cultural comparisons, and communicate in a variety of settings. Using current events, global viewpoints and cultural literature, integrated resources, and content-based instruction, students will develop an increased awareness in the products, practices, and perspectives of the Francophone world. The expected outcome of this course is developing Intermediate high/Advanced proficiency. **This course is conducted in French.**

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**501201 German I**

Grade Placement: 9 – 10  
Prerequisite: None  
Credit: 1  
*What's Next?* German II or German II H

German I is an introduction to German language and culture. Students in this course will develop speaking, writing, and reading proficiency on topics dealing with the everyday life of a student. Students will be guided in recognizing the interrelationships of between cultures and will be able to identify cultural perspectives and practices of the German speaking world. The expected outcome of this course is developing Novice mid proficiency. **This course is conducted in German a significant amount of time.**

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**502201 German II**

Grade Placement: 9 – 12  
Prerequisite: German I  
Credit: 1  
*What's Next?* German III H/PreAP

German II continues to introduce students to German language and culture. Students in this course will develop speaking, writing, and reading proficiency on topics expanded to include life outside of school and in the real world. Students will be guided in recognizing the interrelationships of between cultures and will be able to identify cultural perspectives and practices of the German speaking world. The expected outcome of this course is developing Novice high proficiency. **This course is conducted in German a significant amount of time. NOTE: German III H is not offered on High School (9<sup>th</sup> and 10<sup>th</sup> grade) campuses.**

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**502231 German II – H/PreAP**

Grade Placement: 10 – 12

Prerequisite: German I

Credit: 1

*What's Next?* German III H/PreAP

German II Honors continues to introduce students to German language and culture. Students in this course will develop speaking, writing, and reading proficiency on topics expanded to include life outside of school and in the real world. Students in this course will be expected to expand their vocabulary and increase the complexity of their products by owning their own learning, implementing personal and self-selected vocabulary, and demonstrating an ability to respond to tasks requiring high cognition and outside-the-box thinking. Students will be guided in recognizing the interrelationships of between cultures and will be able to identify cultural perspectives and practices of the German speaking world. The expected outcome of this course is developing Intermediate proficiency. **This course is conducted in German a significant amount of time. NOTE: German III H is not offered on High School (9<sup>th</sup> and 10<sup>th</sup> grade) campuses.**

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**503231 German III – H/PreAP**

Grade Placement: 11 – 12

Prerequisite: German I and German II

Credit: 1

*What's Next?* German IV AP

German III Honors introduces students to content-based thematic learning. Students in this course will continue to develop speaking, writing, and reading proficiency as they work with real-life issues, topics, and concerns in specific contexts. Use of applicable resources will allow local and global cultural perspectives within each context. Students in this course will be supported as they expand their vocabulary and increase the complexity of their products by owning their own learning, implementing personal and self-selected vocabulary, and demonstrating an ability to respond to tasks requiring high cognition and outside-the-box thinking. The expected outcome of this course is developing Intermediate mid/high proficiency. **This course is conducted predominantly in German. NOTE: German III H is not offered on High School (9<sup>th</sup> and 10<sup>th</sup> grade) campuses.**

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**504251 German IV – AP**

Grade Placement: 12

Prerequisite: German I, II and III

Credit: 1

German IV-AP prepares students to sit for the German Language & Culture Advanced Placement Exam. Students will be expected to demonstrate an understanding of the target culture, incorporate interdisciplinary topics, make cultural comparisons, and communicate in a variety of settings. Using current events, global viewpoints and cultural literature, integrated resources, and content-based instruction, students will develop an increased awareness in the products, practices, and perspectives of the German speaking world. The expected outcome of this course is developing Intermediate high/Advanced proficiency. **This course is conducted in German.**

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**501301 Latin I (ONLINE)**

Grade Placement: 9 – 12

Prerequisite: None

Credit: 1

*What's Next?* Latin II H/PreAP

Latin I is an introduction to the Latin language and to the Romans who spoke it. Basic grammar, syntax, and vocabulary are addressed in connection with their Latin root forms; however, contemporary meanings and correct usage are emphasized. Mythology is viewed as an example of ancient religious beliefs, a reflection of Roman lifestyles, and a form of literature. **NOTE: This course is offered ONLINE ONLY.** Students choosing this course should be able to: keep on task independently; work independently; manage time and tasks well; read, understand, & follow written instructions; communicate clearly in written formats; enjoy working in virtual groups; produce work and projects digitally; and respond to feedback and instruction in written formats.

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**502331 Latin II – H/PreAP  
(ONLINE)**

Grade Placement: 9 – 12  
Prerequisite: Latin I  
Credit: 1  
*What's Next?* Latin III H

Latin II H stresses the development of accurate reading of Latin literature and history. It expands the use of grammatical constructions and vocabulary, and begins the development of accurate translation. Language learning techniques will be developed. Culturally related activities of selected regions/countries will be explored. **NOTE: This course is offered ONLINE ONLY.** Students choosing this course should be able to: keep on task independently; work independently; manage time and tasks well; read, understand, & follow written instructions; communicate clearly in written formats; enjoy working in virtual groups; produce work and project digitally; and respond to feedback and instruction in written formats.

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**503331 Latin III – H/PreAP**

Grade Placement: 11 – 12  
Prerequisite: Latin II H/PreAP  
Credit: 1  
*What's Next?* Latin IV AP

This course utilizes higher-level/critical-thinking skills, stresses the development of oral skills, comprehension and interpretation of authentic Latin texts and expands the use of grammar and vocabulary. It emphasizes stylistic analyses and comprehension of literacy techniques, and accurate reading and translation of original Latin literature. The focus of this course is an intermediate proficiency in reading comprehension. **NOTE: This course is offered as a BLENDED COURSE (video conferencing + online course work) ONLY.**

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**504351 Latin IV AP**

Grade Placement: 11 – 12  
Prerequisite: Latin III H  
Credit: 1

This course utilizes higher-level/critical-thinking skills, stresses the development of oral skills, comprehension and interpretation of Virgil's Aeneid, comprehension, and expands the use of grammar and vocabulary. It emphasizes stylistic analyses, comprehension of literary techniques, and accurate reading and translation of original Latin literature. This course prepares the student to take the Latin AP exam. **NOTE: This course is offered as a BLENDED COURSE (video conferencing + online course work) ONLY.**

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**501401 Spanish I**

Grade Placement: 9 – 12  
Prerequisite: None  
Credit: 1  
*What's Next?* Spanish II or Spanish II H/PreAP

Spanish I is an introduction to Spanish language and culture. Students in this course will develop speaking, writing, and reading proficiency on topics dealing with the everyday life of a student. Students will be guided in recognizing the interrelationships of between cultures and will be able to identify cultural perspectives and practices of the Spanish speaking world. The focus of this course is developing Novice mid proficiency. **This course is conducted in Spanish a significant amount of time.**

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**502401 Spanish II**

Grade Placement: 9 – 12  
Prerequisite: Spanish I  
Credit: 1  
*What's Next?* Spanish III or Spanish III PreAP

Spanish II continues to introduce students to Spanish language and culture. Students in this course will develop speaking, writing, and reading proficiency on topics expanded to include life outside of school and in the real world. Students will be guided in recognizing the interrelationships of between cultures and will be able to identify cultural perspectives and practices of the Spanish speaking world. The focus of this course is developing Novice high proficiency. **This course is conducted in Spanish a significant amount of time.**

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**502431 Spanish II H/PreAP**

Grade Placement: 9 – 12

Prerequisite: Spanish I

Credit: 1

*What's Next?* Spanish III or Spanish III PreAP

Spanish II Honors continues to introduce students to Spanish language and culture. Students in this course will develop speaking, writing, and reading proficiency on topics expanded to include life outside of school and in the real world. Students in this course will be expected to expand their vocabulary and increase the complexity of their products by owning their own learning, implementing personal and self-selected vocabulary, and demonstrating an ability to respond to tasks requiring high cognition and outside-the-box thinking. Students will be guided in recognizing the interrelationships of between cultures and will be able to identify cultural perspectives and practices of the Spanish speaking world. The focus of this course is developing Intermediate proficiency. **This course is conducted in Spanish a significant amount of time.**

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**503401 Spanish III**

Grade Placement: 10 – 12

Prerequisite: Spanish II or Spanish II H/PreAP

Credit: 1

*What's Next?* Spanish IV or Spanish IV/V AP

Spanish III introduces students to content-based thematic learning. Students in this course will continue to develop speaking, writing, and reading proficiency as they work with real-life issues, topics, and concerns in specific contexts. Use of applicable resources will allow local and global cultural perspectives within each context. Students in this course will be supported as they expand their vocabulary and increase the complexity of their products by owning their own learning, implementing personal and self-selected vocabulary, and demonstrating an ability to respond to tasks requiring high cognition and outside-the-box thinking. The focus of this course is developing Intermediate mid/high proficiency. **This course is conducted predominantly in Spanish.**

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**503431 Spanish III H/PreAP**

Grade Placement: 10 – 12

Prerequisite: Spanish I and II H/PreAP

Credit: 1

*What's Next?* Spanish IV or Spanish IV AP

Spanish III Honors introduces students to content-based thematic learning. Students in this course will continue to develop speaking, writing, and reading proficiency as they work with real-life issues, topics, and concerns in specific contexts. Use of applicable resources will allow local and global cultural perspectives within each context. Students in this course will be expected to expand their vocabulary and increase the complexity of their products by owning their own learning, implementing personal and self-selected vocabulary, and demonstrating an ability to respond to tasks requiring high cognition and outside-the-box thinking. The focus of this course is developing Intermediate high proficiency. **This course is conducted predominantly in Spanish.**

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**504401 Spanish IV**

Grade Placement: 11 – 12

Prerequisite: Spanish III or Spanish III PreAP

Credit: 1

Spanish IV continues content-based thematic learning. Students in this course will continue to develop speaking, writing, and reading proficiency as they work with real-life issues, topics, and concerns in specific contexts. Students in this course will be supported as they expand their vocabulary and increase the complexity of their products by owning their own learning, implementing personal and self-selected vocabulary, and demonstrating an ability to respond to tasks requiring high cognition and outside-the-box thinking. The focus of this course is developing Intermediate high proficiency. **This course is conducted predominantly in Spanish.**

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**504451 Spanish IV – AP**

Grade Placement: 11 – 12

Prerequisite: Spanish III or Spanish III PreAP

Credit: 1

*What's next?* Spanish V AP

Spanish IV-AP prepares students to sit for the Spanish Language & Culture Advanced Placement Exam. Students will be expected to demonstrate an understanding of the target culture, incorporate interdisciplinary topics, make cultural comparisons, and communicate in a variety of settings. Using current events, global viewpoints and cultural literature, integrated resources, and content-based instruction, students will develop an increased awareness in the products, practices, and perspectives of the Spanish speaking world. The expected outcome of this course is developing Intermediate high/Advanced proficiency. **This course is conducted in Spanish.**

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**505451 Spanish V AP**

Grade Placement: 12

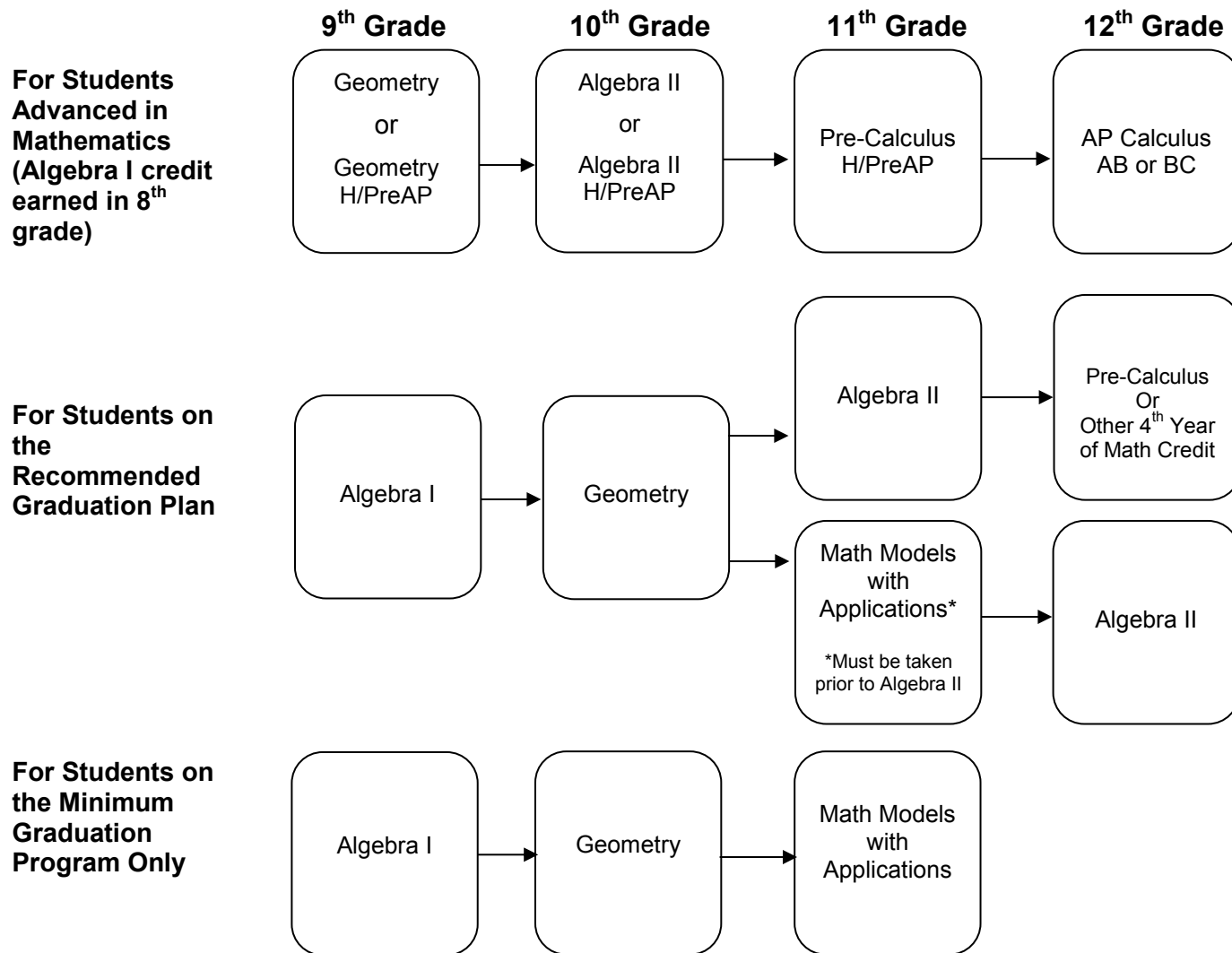
Prerequisite: Spanish IV or Spanish IV AP

Credit: 1

Spanish V- AP is planned to provide students with an introduction to Peninsular and Latin American literature. Students will be expected to focus on literary, poetry, and text analysis, and be able to explicate diverse genres of literature as well as wide variety types of discourse. The expanded timeline will enable students to trace the history of Spanish prose from Don Juan Manuel to modern times. This course prepares the student to take the Spanish Literature Advanced Placement Exam. The expected outcome of this course is developing Intermediate high/Advanced proficiency. **This course is conducted in Spanish.**

# Mathematics

## Possible Selections for 9 – 12 Mathematics



9 <sup>th</sup> and 10 <sup>th</sup> Grades	11 <sup>th</sup> and 12 <sup>th</sup> Grades
Algebra I Algebra I H/PreAP Geometry Geometry H/PreAP Algebra II Algebra II H/PreAP Pre-Calculus H	Geometry Algebra II Algebra II H/PreAP Math Independent Study Pre-Calculus Pre-Calculus H/PreAP Math Models with Applications Advanced Quantitative Reasoning AP Calculus AB AP Calculus BC Statistics AP Computer Science I AP

**Graduation Requirements:**

**\* Minimum Program (3 credits):**  
Algebra I, Geometry, and a 3<sup>rd</sup> math

**\* Recommended and Distinguished:**  
Algebra I  
Geometry  
Algebra II  
4<sup>th</sup> Math

\*Please refer to page 5 for the EOC requirements for the Recommended and Distinguished Programs.

**NOTE:** Middle school credit is **NOT** granted until **BOTH** semesters are completed **AT** middle school. Students can **NOT** complete 1<sup>st</sup> semester at middle school and 2<sup>nd</sup> semester at summer school.

# MATHEMATICS

Plano ISD Course No.	Subject	Grade	Credits
152001	Algebra I	9 – 10	1
152031	Algebra I – H/PreAP	9	1
153001	Geometry	9 – 11	1
153031	Geometry – H/PreAP	9 – 10	1
154001	Algebra II	10 – 12	1
154031	Algebra II H/PreAP	10 – 12	1
153501	Mathematical Models with Applications	10 – 12	1
157001	Advanced Quantitative Reasoning	11 – 12	1
156001	Math Independent Study	11 – 12	1
155001	Pre-Calculus	11 – 12	1
155031	Pre-Calculus – H/PreAP	10 – 12	1
159151	AP Calculus – AB	11 – 12	1
159251	AP Calculus – BC	11 – 12	1
158051	AP Statistics	11 – 12	1
401051	Computer Science I AP	11 – 12	1

**If students choose to accelerate beyond the course offerings for a campus, please note that no transportation or scheduling solutions are guaranteed.**

## **152001 Algebra I**

Grade Placement: 9 – 10

Prerequisite: Eighth grade mathematics (for ninth grade students)

Credit: 1

*What's Next?* Geometry

This course includes the study of algebraic thinking and symbolic reasoning, linear and quadratic function concepts, relationships between equations and functions, and tools for algebraic representation.

## **152031 Algebra I – H/PreAP**

Grade Placement: 9

Prerequisite: Teacher approval, mastery of eighth grade mathematics Texas Essential Knowledge Skills (TEKS)

Credit: 1

*What's Next?* Geometry or Geometry – H/PreAP

The primary focal points in Honors Algebra I include the study of algebraic thinking and symbolic reasoning, linear and quadratic functions, relationships between equations and functions, and tools for algebraic representation. Students use a variety of representations (concrete, pictorial, numerical, symbolic, graphical, and verbal), tools, and technology to model mathematical situations to solve meaningful problems.

## **153001 Geometry**

Grade Placement: 9 – 11

Prerequisite: Algebra I

Credit: 1

*What's Next?* Math Models or Algebra II

The course includes the study of geometric thinking and symbolic reasoning; figures and their properties; the relationship between geometry, other mathematics, and other disciplines; and the tools for geometric representation.

<p><b>153031    Geometry – H/PreAP</b>  Grade Placement: 9 – 10  Prerequisite: Algebra I H/PreAP  Credit: 1  <i>What's Next?</i> Algebra II or Algebra II H/PreAP</p>	<p>The course includes a more challenging and rigorous study of geometric thinking and symbolic reasoning; figures and their properties; the relationship between geometry, other mathematics, and other disciplines; and the tools for geometric representation. Additional topics in this course include advanced study in space geometry.</p>
<p><b>154001    Algebra II</b>  Grade Placement: 10 – 12  Prerequisite: Algebra I and Geometry, or concurrently enrolled in Geometry  Credit: 1  <i>What's Next?</i> Pre-Calculus</p>	<p>This course includes the study of algebraic thinking and symbolic reasoning; quadratic, square root, rational, exponential, and logarithmic function concepts; relationships between algebra and geometry; and tools for algebraic representation.</p>
<p><b>154031    Algebra II – H/PreAP</b>  Grade Placement: 10 – 12  Prerequisite: Algebra I H/PreAP, Geometry H/PreAP  Credit: 1  <i>What's Next?</i> Pre-Calculus or Pre-Calculus H/PreAP</p>	<p>This course includes a more challenging and rigorous study of algebraic thinking and symbolic reasoning; quadratic, square root, rational, exponential, and logarithmic function concepts; relationships between algebra and geometry; and tools for algebraic representation. Additional topics in this course include series, sequences, and probability.</p>
<p><b>153501    Mathematical Models with Applications</b>  Grade Placement: 10 – 12  Prerequisite: Algebra I and Geometry  Credit: 1  <i>What's Next?</i> Algebra II</p>	<p>This course includes the study of algebraic, graphical, and geometric reasoning to recognize patterns; mathematical methods to solve real-life applied problems involving money, data, chance, patterns, music, design, and science; mathematical models from algebra, geometry, probability, and statistics; and a variety of tools and technology to solve applied problems. <b>This course may not be offered on all campuses. For the state recommended graduation plan, Math Models must be taken before Algebra II. This course does not count towards the Distinguished Achievement Plan.</b></p>
<p><b>157001    Advanced Quantitative Reasoning</b>  Grade Placement: 11-12  Prerequisite: Algebra II  Credit: 1  <i>What's Next?</i> Pre-Calculus</p>	<p>Advanced Quantitative Reasoning (AQR) is a capstone mathematics course that follows Algebra I, Geometry, and Algebra II. It builds on and extends what students have learned and covers other mathematics topics not typically taught in high school. The course reinforces needed skills as students study new topics in relevant, engaging contexts. The course also helps students develop college and career skills such as collaborating, conducting research, and making presentations.</p>
<p><b>156001    Math Independent Study</b>  Grade Placement: 11 – 12  Prerequisite: Algebra II  Credit: 1</p>	<p>Math Independent Study (MIS) is a capstone mathematics course that follows Algebra I, Geometry, and Algebra II with concentration in the following concepts: the three major trigonometry functions, statistics, probability, functions, logic, and data analysis.</p>
<p><b>155001    Pre-Calculus</b>  Grade Placement: 11 – 12  Prerequisite: Algebra II and Geometry  Credit: 1  <i>What's Next?</i> AP Calculus AB, AP Statistics</p>	<p>This course includes the study of polynomial, rational, power (including radical), exponential, logarithmic, trigonometric, and piecewise-defined functions; conic sections, their properties, and parametric representations; sequences and series; and vectors to model physical situations.</p>



<b>155031 Pre-Calculus – H/PreAP</b>	This course includes a more challenging and rigorous study of polynomial, rational, power (including radical), exponential, logarithmic, trigonometric, and piecewise-defined functions; conic sections, their properties, and parametric representations; sequences and series; and vectors to model physical situations. Additional topics in this course lead to AP Calculus.
Grade Placement: 10 – 12 Prerequisite: Algebra II H/PreAP and Geometry H/IH/PreAP Credit: 1 <i>What's Next?</i> AP Calculus BC, AP Statistics	
<b>159151 AP Calculus AB</b> <b>159251 AP Calculus BC</b>	<u>AP Calculus AB:</u> This course is the study of elementary functions; limit of a function; derivative; integral and techniques of integration; and applications of calculus to real-world problems in the fields of life science, business and economics, social science, physics, and engineering. <u>AP Calculus BC:</u> Calculus BC represents one semester beyond Calculus AB. It covers all the topics in Calculus AB, but is more extensive. Students cover the additional topics of vector functions, polar coordinates, and Epsilon-delta proofs. <b>Each course prepares the student to take the corresponding Advanced Placement exam.</b>
Grade Placement: 11 – 12 Prerequisite: Pre-Calculus or Pre-Calculus-H Credit: 1	
<b>158051 AP Statistics</b>	AP Statistics is built around four main topics: exploring data, planning a study, understanding probability theory, and acquiring critical inferential reasoning skills. Students will actively participate in both short and long-term "hands-on" projects. This course prepares the student to take the Advanced Placement exam.
Grade Placement: 11 – 12 Prerequisite: Pre-Calculus or concurrently enrolled in Pre-Calculus Credit: 1	
<b>401051 Computer Science I AP</b>	This course serves as an introduction to computers and the study of managing and processing information. The emphasis is on solving real world problems by means of computer programming (software engineering). Students will learn thoroughly the Java programming language and apply those skills in exploring how computers work. Some topics covered include object-oriented techniques, file management, data structures, classes, objects, graphics, debugging, hardware components, and social implications. The course includes an in depth treatment of the AP Simulation Case Study. Students will have the option of taking the AP exam for which many colleges will grant up to 3 hours of college credit. <b>For Computer Science I – AP students, this course may be taken to fulfill the 4th year of mathematics requirement for graduation.</b>
Grade Placement: 11 – 12 Prerequisite: Algebra II Credit: 1 <i>What's next?</i> Computer Science II Honors	

## MISCELLANEOUS COURSES

Plano ISD Course No.	Subject	Grade	Credits
951501	Mapping for Academic and Personal Success (MAPS)	9 – 10	.5 – 1
951601	AVID I	9	1 – 1.5
951701	AVID II	10	1
951801	AVID III	11	1
951901	AVID IV	12	1
952691	Library Aide*	10, 12	0
952791	Office Aide*	10, 12	0
952301	Student Senate (Government & Leadership)	11 – 12	.5 – 1
952391	Student Senate*	11 – 12	0
952501	(PAL) Peer Assistance and Leadership	10, 12	1
952591	(PAL) Peer Assistance and Leadership*	12	0
952491	Academic Decathlon*	11 – 12	0
952601	Peer Assistance for Students with Disabilities	9 – 12	.5 – 2

\* These courses receive **no state credit** and grades **are not** calculated in the Grade Point Average (GPA).

### **951501 Mapping for Academic and Personal Success (MAPS)**

Grade Placement: 9 – 10

Prerequisite: None

Credit: .5 – 1

The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals. After identifying their individual learning styles and abilities, students will build on these abilities by developing critical time management, organization and study skills. The course focuses on self-understanding, decision-making, resiliency, attitude, character education, and leadership to help students maximize personal achievement. It emphasizes proactive problem solving, self-determination, and independent thinking and learning skills. In addition, students will explore and experience collaboration as a tool for creative problem solving. As part of the goal setting and leadership activities, students may complete an outside community service learning experience in addition to class assignments.

<b>951601 AVID I/Communication Applications</b>	<p>The AVID course is designed to prepare students for success in postsecondary education. This is the beginning-level course which, when combined with AVID 2, 3 and 4, will provide support and skill development in areas specifically aligned with success in rigorous courses in the foundation content areas and in preparing students for success in college. Students in this course will also cover the Communication Applications TEKS. <u>At the end of the school year, students will have the opportunity to receive a 0.5 credit for Communication Applications through credit by exam.</u> A recommendation, application and interview are required. Students must be accepted into the AVID program.</p>
<p>Grade Placement: 9 Prerequisite: Recommendation, Application, Interview Required Credit: 1 – 1.5</p>	
<b>951701 AVID II</b>	<p>The AVID course is designed to prepare students for success in postsecondary education. This course will provide support and skill development in areas specifically aligned with success in rigorous courses and in preparing students for success in college. A recommendation, application and interview are required. Students must be accepted into the AVID program.</p>
<p>Grade Placement: 10 Prerequisite: AVID I or Recommendation, Application, Interview Required Credit: 1</p>	
<b>951801 AVID III</b>	
<p>Grade Placement: 11 Prerequisite: AVID II Credit: 1</p>	
<b>951901 AVID IV</b>	
<p>Grade Placement: 12 Prerequisite: AVID III Credit: 1</p>	
<b>952691 Library Aide (NO STATE CREDIT, NO GPA)</b>	<p>Students will receive experiences in various aspects of the operation of the library. A student may be an aide for a maximum of 2 semesters in four years.</p>
<p>Grade Placement: 10, 12 Prerequisite: Interview/selection Credit: 0</p>	
<b>952791 Office Aide (NO STATE CREDIT, NO GPA)</b>	<p>Students will receive experience in various campus offices or counselors' offices. A student may be an aide for a maximum of 2 semesters in four years.</p>
<p>Grade Placement: 10, 12 Prerequisite: Interview/selection Credit: 0</p>	
<b>952301 Student Senate (Government &amp; Leadership)</b>	<p>This course is designed to help students gain knowledge of leadership skills and an understanding of parliamentary procedure. A weekly agenda is followed during which these skills are practiced in planning and making decisions concerning numerous social and service activities organized by this governing body. The class is composed of twelve seniors and twelve junior representatives who are elected to serve from their respective Student Councils. <b>Students can only earn 1 credit in 2 years.</b></p>
<p><b>952391 Student Senate (NO STATE CREDIT, NO GPA)</b>  Grade Placement: 11 – 12 Prerequisite: Student body election Credit: 952301: .5 – 1 952391: 0</p>	

<p><b>952501 (PAL) Peer Assistance and Leadership</b></p> <p><b>952591 (PAL) Peer Assistance and Leadership</b> <b>(NO STATE CREDIT, NO GPA)</b></p>	<p>This course provides selected students an opportunity to work in a helping role with students on their own campus and/or with students from feeder middle schools and elementary schools, in order to facilitate a more positive school experience and more informed and responsible decision-making. PAL students will receive training in areas such as communication and listening skills, tutoring, group dynamics and other means of helping younger students deal with issue of concern to them. Students can only earn one credit in four years.</p>
<p>Grade Placement: 10, 12 Prerequisite: Application and Interview Credit: 952501: 1 952591: 0</p>	
<p><b>952491 Academic Decathlon</b> <b>(NO STATE CREDIT, NO GPA)</b></p>	<p>Academic Decathlon is a unique national scholastic competition designed for high school students in a broad scope of academic areas. It provides an opportunity for students to experience the challenges of rigorous academic competition through participation in ten academic areas. Teamwork, communication, and self-assurance are attributes that are all essential elements found in Academic Decathlon. The purposes of the program are to encourage students to develop a greater respect for knowledge, to promote wholesome inter-school competition in academic areas of study and interest, to stimulate intellectual growth and achievement, and to encourage public interest and awareness of outstanding programs in our schools. The United States Academic Decathlon format includes students from all academic backgrounds. The final team to represent each of Plano's senior high schools consists of nine members; three students whose grade point average falls into the "C" or Varsity category, three in the "B" or Scholastic category, and three in the "A" or Honors category.</p>
<p>Grade Placement: 11 – 12 Prerequisite: Approval of instructor Credit: 0</p>	<p>Plano ISD's talent pool from the three senior high schools participates in two district practice meets at a senior high school. The coaches work with students on a daily basis and at specified times after school. In late November/early December the final nine-member team from each senior high is selected. Team competition levels are regional, state, and national.</p> <p>Academic Decathlon class – 7th period Each senior high school's Academic Decathlon coaches and counselors work with students to rearrange students' class schedules, if possible. Other arrangements are handled on a per campus basis. Students are required to spend some weeknights and weekends for preparation for competition.</p>

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**952601 Peer Assistance for  
Students with  
Disabilities**

Grade Placement: 9 – 12

Prerequisite: Interview/selection

Credit: .5 - 2

This course provides peer assistants the opportunity to develop leadership and communication skills while promoting an inclusive educational environment for special education students. Peer assistants obtain initial training in confidentiality, cueing, prompting, and positive reinforcement upon enrollment in the course and mini sessions throughout the semester. Peer assistants assist the teacher in the general education or special education classroom setting by modeling appropriate learning behaviors, assisting with hands-on learning activities and developing activities to facilitate inclusion in the classroom. The goal is to create a relationship among age appropriate peers of differing abilities, both socially and academically

# READING

Plano ISD Course No.	Subject	Grade	Credits
105101	Academic Literacy I	9 – 12	1
105201	Academic Literacy II	9 – 12	1
105301	Academic Literacy III	9 – 12	1
10320B	College Reading Applications	10 – 12	.5

## **105101 Academic Literacy I**

Grade Placement: 9 – 12

Prerequisite: District / state qualifying criteria or teacher recommendation

Credit: 1

This year course is designed for students who need literacy strategies and skills in order to ensure success in high school and beyond.

Students who fail to meet satisfactory on the Reading Test for STAAR/EOC or fall below district criteria are required to take this course.

Academic Literacy I (first year) involves practicing literacy strategies for students to build success and become proficient in the areas of word analysis, vocabulary, reading fluency, written response, and critical thinking, therefore, preparing students for college readiness and/or post-secondary success.

## **105201 Academic Literacy II**

Grade Placement: 9 – 12

Prerequisite: Academic Literacy I

District / state qualifying criteria or teacher recommendation

Credit: 1

This second year course for literacy strategies is designed for students who need an additional year in focused literacy to ensure success in high school and beyond. Students who fail to meet satisfactory on the Reading Test for STAAR/EOC or fall below district criteria are required to take this course.

Academic Literacy II (second year) focuses on helping students grow into critical thinkers/readers and develop diverse levels of literacy for college readiness and/or post-secondary success.

## **105301 Academic Literacy III**

Grade Placement: 9 – 12

Prerequisite: Academic Literacy II

District / state qualifying criteria or teacher recommendation

Credit: 1

This third year course for literacy strategies is designed for students who need literacy strategies/skills to ensure passing state standards as well as success beyond high school. Students who fail to meet satisfactory on the Reading Test for STAAR/EOC or fall below district criteria are required to take this course.

Academic Literacy III (third year) emphasizes reading, writing, and critical inquiry to further develop academic literacy for college readiness and/or post-secondary success.

## **10320B College Reading Applications**

Grade Placement: 10 – 12

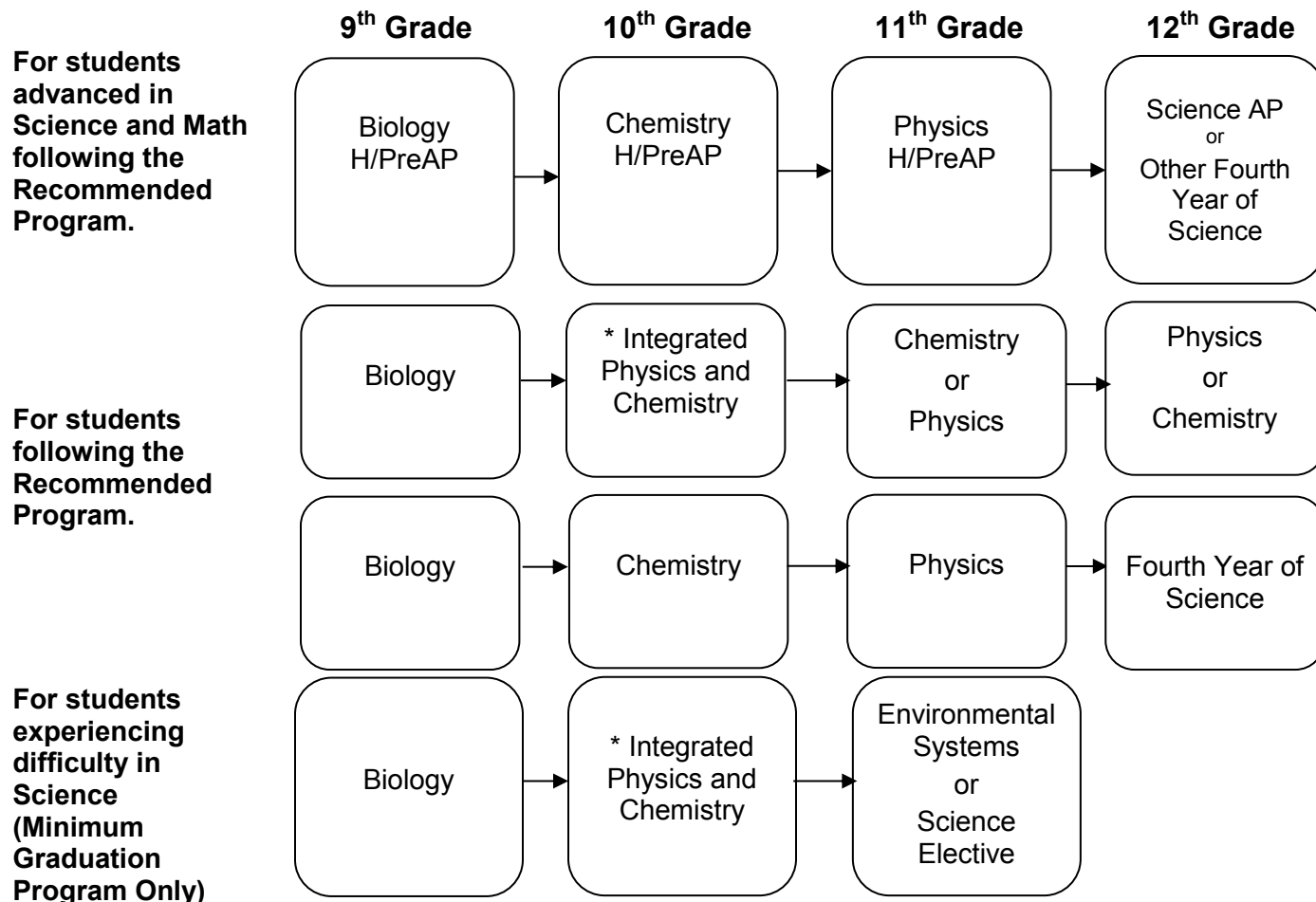
Prerequisite: Test scores at the 75th percentile on state and nationally normed reading and comprehension tests are recommended.

Credit: .5

College Reading Applications expands students' command of college-level reading/writing and discourse skills, expounds college-bound readers' vocabulary growth, and increases critical reading/thinking skills. Students will have access to the College Board online materials for the SAT to practice and improve scores while getting state graduation credit.

# Science

## Recommended Selections for 9 – 12 Science



### Courses Offered:

#### 9<sup>th</sup> and 10<sup>th</sup> Grades

Biology  
 Biology H/PreAP  
 Integrated Physics and Chemistry  
 Chemistry  
 Chemistry H/PreAP  
 Scientific Research and Design H

#### 11<sup>th</sup> and 12<sup>th</sup> Grades

Anatomy and Physiology  
 Biology  
 Biology AP  
 Chemistry  
 Chemistry H/PreAP  
 Chemistry AP  
 Earth and Space Science  
 Engineering Design & Problem Solving  
 Environment Science AP  
 Environmental Systems  
 Food Science  
 Forensic Science  
 Honors Scientific Research and Design  
 Physics  
 Physics H/PreAP  
 Physics B – AP  
 Physics C – AP

### Graduation Requirements

#### \* Minimum Program:

Biology	<b>OR</b>	Biology
Chemistry		IPC
Physics		3 <sup>rd</sup> science

#### \* Recommended:

Biology	<b>OR</b>	IPC
Chemistry		Biology
Physics		Chemistry
4 <sup>th</sup> science		Physics

#### \* Distinguished:

Biology  
 Chemistry  
 Physics  
 4<sup>th</sup> year of science

**\* IPC must be taken prior to Chemistry or Physics.**

## SCIENCE

Those science courses, which offer dissection as a means of instruction, will provide alternative assignments for those students and parents who have justifiable objections to dissection.

Plano ISD Course No.	Subject	Grade	Credits
201001	Integrated Physics and Chemistry (IPC)	9 – 10	1
204001	Biology	9 – 12	1
204031	Biology – H/PreAP	9 – 10	1
204101	Anatomy and Physiology	11 – 12	1
204151	Biology AP (1.5 AP Biology and 0.5 Research & Design)	11 – 12	2
205001	Chemistry	10 – 12	1
205031	Chemistry – H/PreAP	10 – 12	1
205151	Chemistry AP (1.5 AP Chemistry and 0.5 Research & Design)	11 – 12	2
206001	Physics	11 – 12	1
206031	Physics – H/PreAP	11 – 12	1
206151	Physics B – AP	12	1
206251	Physics C - AP	12	1
206501	Engineering Design and Problem Solving	12	1
208201	Environmental Systems	11 – 12	1
208251	Environmental Science AP	11 – 12	1
207501	Earth and Space Science	11 – 12	1
208001	Honors Scientific Research and Design	10 – 12	1 - 3
552251	Food Science	11 – 12	1
555401	Forensic Science	11 – 12	1

### **201001 Integrated Physics and Chemistry (IPC)**

Grade Placement: 9 – 10

Prerequisite: None

Credit: 1

*What's Next?* Biology or Biology Honors/PreAP

IPC integrates the disciplines of physics and chemistry in topics such as: motion, waves, energy, transformations, properties of matter, changes in matter, and solution chemistry. The use of technology and laboratory investigation will be a primary focus in instruction. Student investigations emphasize accurate observations, collection of data, data analysis, and the safe manipulation of laboratory apparatus and materials in the laboratory. This course must be taken prior to chemistry or physics under the Recommended Plan. **IPC cannot count towards graduation for the DAP program.**



<b>204001</b> <b>Biology (first year)</b>	<p>Biology is the study of the structure, growth, and function of the life systems of selected organisms. This study will encompass historical contributions to biological concepts; energy production, transfer, and use in living systems; and the relationships of organisms with each other and with their environments. Student investigations emphasize accurate observations, collection of data, data analysis, and the safe manipulation of laboratory apparatus and materials in the field and the laboratory.</p>
<p>Grade Placement: 9 – 12 Prerequisite: None Credit: 1 <i>What's Next?</i> Integrated Physics and Chemistry (IPC), Chemistry, or Physics</p>	
<b>204031</b> <b>Biology H/PreAP (first year)</b>	<p>The Biology H/PreAP course offers students an in-depth study and observation of living organisms in the environment, prepared specimens, various ecosystems, and inherited traits. Student investigations emphasize accurate observations, collection of data, data analysis, and the safe manipulation of laboratory apparatus and materials in the field and the laboratory. <b>Students will complete an independent research project.</b></p>
<p>Grade Placement: 9 – 10 Prerequisite: Teacher recommendation Credit: 1 <i>What's Next?</i> Chemistry or Chemistry – H/PreAP</p>	
<b>204101</b> <b>Anatomy and Physiology</b>	<p>Anatomy and Physiology of Human Systems includes laboratory investigation and fieldwork using appropriate scientific inquiry. This hands-on course is a survey of the structures and functions of the human body and integrates the physics and chemistry concepts found in the body systems. In this course the student will investigate the body's responses to forces, maintenance of homeostasis, electrical interactions, transport systems, and energy processes.</p>
<p>Grade Placement: 11 – 12 Prerequisite: Biology (1 credit) and Chemistry (1 credit) Concurrent enrollment in Physics for 11<sup>th</sup> graders. Credit: 1 <i>What's Next?</i> Medical Science or Clinical Rotation or 4th year science</p>	
<b>204151</b> <b>Biology AP (second year)</b>	<p>Biology-AP is a two-hour course designed to be the equivalent of an introductory college-level course. Biology AP is the study of general biological principles as well as the more specialized biological sciences. Cytology, biochemistry, developmental biology, genetics, ecology, and various aspects of adaptation are integrated within the course. Relationships and applications of concepts within and among the various sciences are explored. Laboratory investigations are an integral part of the course. This course prepares students for the Biology Advanced Placement exam. (See the counselor for GPA information.)</p>
<p>Grade Placement: 11 – 12 Prerequisite: Biology (1 credit), Chemistry (1 credit) Concurrent enrollment in Physics for 11<sup>th</sup> graders. Credit: 2.0 (1.5 AP Biology and 0.5 Honors Research and Design)</p>	
<b>205001</b> <b>Chemistry (first year)</b>	<p>Chemistry is the study of the structure, composition, and behavior of matter. The course of study emphasizes the investigation of matter, its interactions, and the factors affecting the interactions. Chemistry is a laboratory-oriented course that stresses the observation of matter and its behavior, classification of matter, communication of data, measurement of chemical quantities, prediction of chemical phenomena, and manipulation of chemical investigations.</p>
<p>Grade Placement: 10 – 12 Prerequisite: Algebra I credit required and completion of IPC (Integrated Physics and Chemistry) or Biology Credit: 1 <i>What's Next?</i> Biology AP or Physics or Physics-H/PreAP or Chemistry AP</p>	
<b>205031</b> <b>Chemistry H/PreAP (first year)</b>	<p>The Chemistry-H/PreAP course is designed to introduce the student to the qualitative and quantitative aspects of a first year chemistry program. An in-depth study of the mathematical applications will be stressed. The course will emphasize the theoretical concepts of molecular bonding, thermodynamics, kinetics, and equilibrium. The descriptive aspects of the periodic table will be dealt with throughout the course. <b>Students will complete an independent research project.</b></p>
<p>Grade Placement: 10 – 12 Prerequisite: Algebra I (1 credit), Biology (1 credit), and Geometry (1 credit) are required. Credit: 1 <i>What's Next?</i> Physics or Physics H/PreAP</p>	

<p><b>205151 Chemistry AP (second year)</b></p>	<p>Chemistry-AP is a second year, two-hour course designed to be the equivalent of an introductory college-level course. In Chemistry AP, study focuses on matter, its interactions, and energy of matter. Some topics included are thermochemistry, chemical bonding, kinetics, equilibrium, and electrochemistry. Laboratory investigation is an integral part of the course. This course prepares students to take the Chemistry Advanced Placement exam. (See the counselor for GPA information.)</p>
<p>Grade Placement: 11 – 12 Prerequisite: Chemistry (1 credit), Biology (1 credit) Concurrent enrollment in Physics for 11<sup>th</sup> graders. Credit: 2.0 (1.5 AP Chemistry and 0.5 Honors Research and Design)</p>	
<p><b>206001 Physics (first year)</b></p>	<p>Physics I is the study of matter and energy and their interactions. Students are introduced to fundamental concepts in the areas of mechanics, light, sound, heat, electricity, magnetism, and nuclear phenomena. Student investigations emphasize accurate observations, collection of data, analysis of data, and the safe manipulation of laboratory apparatus and materials.</p>
<p>Grade Placement: 11 – 12 Prerequisite: Algebra I (1 credit) and Geometry (1 credit), 2 credits of science Credit: 1 <i>What's Next?</i> Physics B –AP, Chemistry AP, Biology AP, or 4<sup>th</sup> year of science</p>	
<p><b>206031 Physics Honors/PreAP (first year)</b></p>	<p>Physics H/PreAP is the study of physical principles, which govern the behavior of matter. It includes mechanics, electricity, magnetism, thermodynamics, kinetic theory, electromagnetic radiation, optics, and atomic and nuclear physics. In introducing fundamental physical concepts emphasis will be placed on the use of mathematics in formulating physical principles and in problem solving; thus a strong math background is necessary. <b>Students will complete an independent research project.</b></p>
<p>Grade Placement: 11 – 12 Prerequisite: 2 credits of science, concurrent enrollment in Algebra II Credit: 1 <i>What's Next?</i> Physics AP, Chemistry AP, Biology AP, or 4<sup>th</sup> year of science</p>	
<p><b>206151 Physics B-AP (second year)</b></p>	<p>Physics B-AP covers topics in mechanics, electricity, thermodynamics, kinetic theory, waves, optics, and modern physics. The development of problem-solving ability for college-bound students in life science, pre-medicine and some applied sciences or engineering is emphasized. This course prepares the student to take the Advanced Placement exam.</p>
<p>Grade Placement: 12 Prerequisite: Physics (1 credit) and an uninterrupted mathematics program Credit: 1</p>	
<p><b>206251 Physics C-AP (second year)</b></p>	<p>This is a calculus-based, second year course in physics. Physics C-AP covers topics in the area of mechanics and includes kinematics, Newton's Laws, friction, circular motion, momentum, energy and work, torque, rotation, gravitation, and simple harmonic motion. The use of calculus in problem solving is introduced. The second semester is devoted to a study of electricity and magnetism, and calculus is used freely. Either or both parts (Mechanics, Electricity and Magnetism) of the Advanced Placement C exam may be taken. This course prepares the student to take the Advanced Placement exam.</p>
<p>Grade Placement: 12 Prerequisite: Physics (1 credit) and an uninterrupted mathematics program Concurrent enrollment in Calculus-AP. Credit: 1</p>	
<p><b>206501 Engineering Design and Problem Solving</b></p>	<p>Engineering Design and Problem Solving introduces students to what engineering is, what engineers do, and how engineering shapes the world around them. This is a design-based course, where students will learn the concepts of engineering design and problem solving by completing a series of projects throughout the year. The intention of this course is to teach engineering design through a practical and real world approach to problem solving. <b>This course will satisfy the fourth year science requirement.</b></p>
<p>Grade Placement: 12 Prerequisite: Geometry, Algebra II, Biology, Chemistry, and Physics. Credit: 1.0</p>	

<b>208201 Environmental Systems</b>	<p>The Environmental Systems course will focus on the study of the environment with emphasis on ecology and natural resources. The current energy situation will be studied, and recycling of natural resources will be evaluated. Emphasis on people and society, including cultural perspectives and pollution problems will be made. Field trips, laboratory experiences, group discussions, and other special activities will be planned.</p>
<p>Grade Placement: 11 – 12  Prerequisite: 2 credits of high school science (Biology and IPC or Chemistry)  Concurrent enrollment in Physics for 11<sup>th</sup> graders.  Credit: 1</p>	
<b>208251 Environmental Science AP</b>	<p>The Environmental Science AP course will provide students with scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.</p> <p>Environmental Science AP is interdisciplinary and embraces a wide variety of topics from different areas of study. There are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. This course prepares the student to take Advanced Placement exam.</p>
<p>Grade Placement: 11 – 12  Prerequisite: Algebra I (1 credit), Biology (1 credit) and Chemistry (1 credit)  Concurrent enrollment in Physics for 11<sup>th</sup> graders.  Credit: 1</p>	
<b>207501 Earth and Space Science</b>	<p>Earth and Space Science is based on Earth's system in space and time. The approach has three themes of Earth in space and time, solid Earth, and fluid Earth. In each theme are included the strands of systems, energy and relevance. Natural and human events and their effect on Earth's systems will be studied within the context of the three themes and strands.</p>
<p>Grade Placement: 11 – 12  Prerequisite: 3 years of science and three years of mathematics. The third year of science and math can be taken concurrently with Earth and Space Science.  Concurrent enrollment in Physics for 11<sup>th</sup> graders.  Credit: 1</p>	
<b>208001 Honors Scientific Research and Design</b>	<p>Students will explore science and become acquainted with the scientific community, improve fundamental research skills, apply statistical analysis, and enhance oral and visual presentation techniques. Each student will be required to develop his/her own independent science research project and will learn how to structure, organize, publish, and present the project in one or more formal presentations to a panel of judges. It is required that all student independent research projects be judged.</p>
<p>Grade Placement: 10 – 12  Prerequisite: Approval of instructor through application, one credit of biology or Biology Honors/PreAP (1 credit), concurrent enrollment in honors science  Credit: 1 - 3</p>	
<b>552251 Food Science</b>	<p>Food Science students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Food Science is the study of the nature of foods, the causes of deterioration, the principles underlying food processing and the improvement of foods for the consuming public.</p>
<p>Grade Placement: 11 – 12  Prerequisite: Biology, Chemistry and Physics are required. Principles of Hospitality &amp; Tourism is recommended.  Concurrent enrollment in Physics for 11<sup>th</sup> graders.  Credit: 1 (4<sup>th</sup> science credit)  <i>What's next?</i> Culinary Arts</p>	

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**555401 Forensic Science**

Grade Placement: 11 – 12

Prerequisite: Biology, Chemistry, Physics and Law Enforcement I

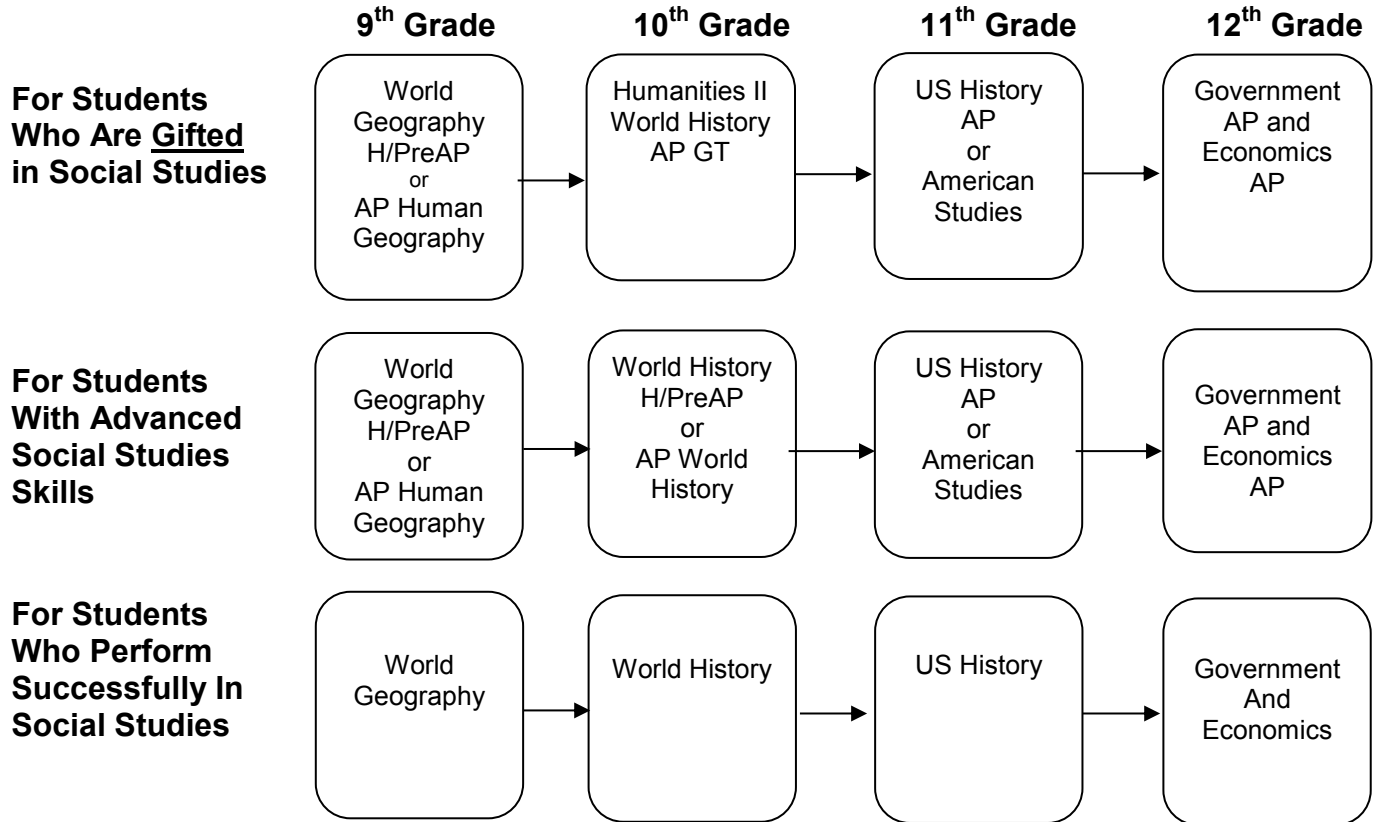
Concurrent enrollment in Physics for 11<sup>th</sup> graders.

Credit: 1 (4<sup>th</sup> science credit)

This course uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects and career options for forensic science. A minimum of 40% of class time will be spent in laboratory work and field investigations.

# Social Studies

## Recommended Selections for 9 – 12 Social Studies



Students may take two (2) social studies courses simultaneously.

<p><b>9<sup>th</sup> and 10<sup>th</sup> Grades</b></p> <ul style="list-style-type: none"> <li>World History</li> <li>World History H/PreAP</li> <li>World History AP</li> <li>World Geography</li> <li>World Geography H/PreAP</li> <li>Human Geography AP</li> <li>Humanities I (Eng. I PreAP credit)</li> <li>Humanities II (AP World History credit)</li> <li>European History AP</li> </ul>	<p style="text-align: center;"><b>Courses Offered:</b></p> <p><b>11<sup>th</sup> and 12<sup>th</sup> Grades</b></p> <ul style="list-style-type: none"> <li>US History</li> <li>US History AP</li> <li>American Studies</li> <li>World History</li> <li>World Geography</li> <li>Contemporary World Issues</li> <li>US Government</li> <li>US Government AP</li> <li>Comparative Government AP</li> <li>Economics</li> <li>Economics AP – MACRO</li> <li>Economics AP – MICRO</li> <li>European History AP</li> <li>Psychology</li> <li>Psychology AP</li> <li>Sociology</li> <li>Sociology H</li> </ul>
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<p><b>Graduation Requirements</b></p> <ul style="list-style-type: none"> <li>1 Credit World Geography</li> <li>1 Credit World History</li> <li>1 Credit US History</li> <li>.5 Credit Government</li> <li>.5 Credit Economics</li> </ul>
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## SOCIAL STUDIES

Plano ISD Course No.	Subject	Grade	Credits
253001	World Geography Studies	9 – 12	1
253031	World Geography Studies – H/PreAP	9 – 10	1
253251	Human Geography – AP	9 – 10	1
252001	World History Studies	9 – 12	1
252031	World History Studies – H/PreAP	9 – 10	1
252151	World History – AP	10	1
101041	Humanities I English I GT (Pre-AP English I) Prerequisite: Identification / Selection as Gifted	9	1
252041	Humanities II World History AP GT (AP World History) Prerequisite: Identification / Selection as Gifted	10	1
25220B	Contemporary World Issues	11 – 12	.5
251001	United States History	11 – 12	1
251051	United States History – AP	11 – 12	1
S14251	American Studies	11	2
25400B	United States Government	11 – 12	.5
25405B	United States Government – Government and Politics – AP	11 – 12	.5
25415B	Government – Comparative – AP	11 – 12	.5
25500B	Economics, with Emphasis on the Free Enterprise System and its Benefits	11 – 12	.5
25505B	Economics, with Emphasis on the Free Enterprise System and its Benefits – AP (MACRO)	11 – 12	.5
25525B	Economics, with Emphasis on the Free Enterprise System and its Benefits – AP (MICRO)	11 – 12	.5
25700B	Psychology	11 – 12	.5
25705B	Psychology – AP	11 – 12	.5
25800B	Sociology	11 – 12	.5
25803B	Sociology – H	11 – 12	.5
256051	European History - AP	10 – 12	1

<b>253001</b> <b>World Geography Studies</b>	This course introduces students to the physical and human world around them and helps them develop the means to examine that world. Facts and information on physical, cultural, political, and economic geography as well as abundant opportunity to refine the content through the exercise of map and globe skills, reading skills, and thinking skills will be provided to the student.
Grade Placement: 9 – 12 Prerequisite: None Credit: 1 <i>What's Next?</i> World History Studies, World History H/PreAP, World History AP	
<b>253031</b> <b>World Geography Studies – Honors / PreAP</b>	Honors/PreAP World Geography is designed for mastery of the Texas Essential Knowledge and Skills (TEKS) as well as extension beyond this mastery. In this course, critical thinking and analytical skills will be utilized in various projects including interpretation of primary and secondary source materials. Students will use their knowledge of spatial relationships, systematic physical and human processes and the interaction between people and their environment to make intelligent decisions as citizens.
Grade Placement: 9 – 10 Prerequisite: None Credit: 1	
<b>253251</b> <b>Human Geography AP</b>	This course introduces students to the systematic study of patterns and processes that have shaped the physical and human world. Students will also learn and apply the methods and tools geographers use in their science and practice. This course prepares the student to take the Advanced Placement examination and may be used to fulfill the World Geography Studies requirement for graduation. If a student has earned a credit in World Geography Studies, enrollment in the Human Geography AP course will not count as a credit.
Grade Placement: 9 – 10 Prerequisite: None Credit: 1	
<b>252001</b> <b>World History Studies</b>	This course includes a survey of ancient, medieval and modern times with an emphasis placed upon modern times. A background of world events will be presented to the student to help understand current events and world problems. Both Western and Non-Western areas of the world will be studied.
Grade Placement: 9 – 12 Prerequisite: None Credit: 1	
<b>252031</b> <b>World History Studies – H/PreAP</b>	Honors/PreAP World History is designed for mastery of the Texas Essential Knowledge and Skills as well as extension beyond this mastery. The students will be expected to use primary source materials extensively. Additionally, emphasis will be given to the study of prehistoric times and the modern era. Research, critical thinking, and writing skills will be developed through creative projects and activities.
Grade Placement: 9 – 10 Prerequisite: None Credit: 1 <i>What's next?</i> US Government or Economics or US Government-H or Economics-H	
<b>252151</b> <b>World History – AP</b>	This course may be taken to fulfill the World History requirement for graduation. This course focuses primarily on the past thousand years of the global experience. It emphasizes the empires of China and Mesoamerica; the expansion of Islam; the period of new political credits in Africa and Europe; and social, cultural, and economic developments around the world. This course prepares the student to take the Advanced Placement examination. If a student has earned a credit in World History Studies or World History Studies H/IH/PreAP, enrollment in World History AP course will not count as a credit.
Grade Placement: 10 Prerequisite: None Credit: 1 <i>What's next?</i> US History – AP	

<b>101041</b> <b>Humanities I English I GT (Pre-AP English I)</b>	<p>Humanities I English I GT and Humanities II World History AP GT are courses that provide gifted students with opportunities not available through regular or advanced classes. The courses combine Pre-AP English I with AP World History in a two-year interdisciplinary spiral. The basic content is a historical study of the commonalities of the fine arts, including literature, the visual arts, architecture, and music. Humanities I focuses on the period up to the Renaissance; Humanities II examines the period from the Renaissance to modern times. Students will learn and practice the craft of writing through various products, including AP style writing. Literature from a variety of world traditions will also be a key focus. Ninth and tenth grade students will sit in the same class while earning credit in separate courses; ninth graders will earn Pre-AP English I credit while tenth graders earn AP World History credit. At the conclusion of Humanities II, students can sit for the AP World History to possibly earn college credit. <b><u>Humanities does NOT fulfill the fine arts requirement for graduation and is not recognized as a fine arts course by TEA.</u></b></p>
<p>Grade Placement: 9 Prerequisite: Identification / Selection as Gifted Credit: 1</p> <p><b>252041</b>     <b>Humanities II World History AP GT (AP World History)</b></p> <p>Grade Placement: 10 Prerequisite: Identification / Selection as Gifted Credit: 1 <i>What's next?</i> American Studies; Advanced Placement courses</p>	
<p><b>25220B</b>     <b>Contemporary World Issues</b></p> <p>Grade Placement: 11 – 12 Prerequisite: None Credit: .5</p>	<p>This elective course will emphasize the present and future world. It will be as relevant as today's events. As issues emerge, the historical, geological, political, and economic context of the area and issue involved will be studied. Thus, this course should provide an excellent vehicle for further development and application of geographic knowledge and skills. Also, through reading and reference skills, students will be required to understand how a country such as the US is organized to respond to world issues and events, making citizenship in an interdependent world a major focus. (This course is not appropriate for students with reading difficulties.)</p>
<p><b>251001</b>     <b>United States History</b></p> <p>Grade Placement: 11 – 12 Prerequisite: Cannot be taken until after 10th grade Credit: 1</p>	<p>Content of this required course in United States History includes significant events, issues, and problems after the period of Reconstruction, emphasizing present-day issues which have their roots in the past. This course builds upon knowledge and concepts, acquired in the first course (8th grade). The course includes historical concepts, citizenship principles and skills necessary for the study of US History.</p>
<p><b>251051</b>     <b>United States History – AP</b></p> <p>Grade Placement: 11 – 12 Prerequisite: Cannot be taken until after 10th grade Credit: 1</p>	<p>The AP US History course is a college-level course that explores US history from the Colonial Era through the present. Cultural diversity, the role of minorities, and the impact of women on the development of American history will be a major focus. In addition to the independent reading of the survey text, this course requires analytical reading and analysis of primary source documents, scholarly works, and historical research. Students will be required to synthesize the information in both document-based essays and standard essay formats. Students who enroll in AP US History will have the opportunity to take the Advanced Placement examination at the conclusion of the course and earn college credit for their work. The student may take this course for the required US History credit.</p>



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**S14251 American Studies  
(English III AP LANG  
and AP US History )**

Grade Placement: 11

Prerequisite: None

Credit: 2

*What's next?* The Human Experience: Culture,  
Media and Perception

American Studies combines AP US History and English III AP Language to create a daily two hour cultural experience enabling students to simultaneously explore the connections between literature and history. Students will explore the history of the United States with special emphasis placed on the study of rhetorical styles and structures of important historical documents and readings. This course will also have focused emphasis on the cultural accomplishments as manifested in art, architecture, literature, music, and other visual media. Students will learn and practice the craft of writing through various products, specifically focused on the essay formats necessary for success on both the AP US History and AP English Language exams. US Literature of all genres will be incorporated into the curriculum within the structure of the historical study, and used as a method of enhancing the depiction of historical time periods. At the culmination of the class, students can take both the AP US History and the AP English Language exams in the hopes of earning college credit.

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**25400B United States  
Government**

Grade Placement: 11 – 12

Prerequisite: Cannot be taken until after 10th  
grade

Credit: .5

United States Government will assist students in acquiring knowledge of the structure, functions, and development of our system of government. The course will analyze the political institutions, processes, and civic values inherent in our political system and provide students the opportunity to develop and apply the participatory skills needed to carry out civic responsibilities and exercise their rights as citizens. It will also provide students the opportunity to analyze and compare political institutions, processes, and civic values of the United States with those of other political systems as well as opportunities to develop appropriate democratic values and support for the American free enterprise system.

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**25405B United States  
Government – Politics  
– AP**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

The Advanced Placement course in American Government is designed to give students a critical perspective on politics and government in the United States. This course involves both the studies of general concepts used to interpret American politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. The student will have the opportunity to take the Advanced Placement examination at the conclusion of the course. This course may be used to fulfill the US Government requirement for graduation. This course prepares the student to take the Advanced Placement exam.

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**25415B Comparative  
Government – AP**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

This course is designed to help students gain knowledge of the world's diverse political structures and practices. It encompasses the study of both specific countries and of general concepts used to interpret the key political relationships found in almost all-national politics. This course will NOT fulfill the U. S. Government requirement for graduation. This course prepares the student to take the Advanced Placement exam. This course may not be offered on all campuses.

<p><b>25500B</b>    <b><i>Economics, with Emphasis on the Free Enterprise System and Its Benefits</i></b></p>	<p>Economics is the study of how people and countries deal with the problem of scarcity--not enough goods and services to satisfy everyone's wants and needs. To understand this problem, students will study the market system, American business organizations, supply and demand, money and banking system, the national economy, international trade, and other economic systems.</p>
<p>Grade Placement: 11 – 12 Prerequisite: Cannot be taken until after 10th grade Credit: .5</p>	
<p><b>25505B</b>    <b><i>Economics, with Emphasis on the Free Enterprise System and Its Benefits – AP (MACRO)</i></b></p>	<p><u>AP Macroeconomics</u> This course is designed to give students an understanding of the principles of economics that apply to an economic system. The content will include analysis of economic concepts; measurement of economic performance; national income and price level determination; financial sector; inflation; unemployment and stabilization policies; economic growth and productivity; and international trade and finance. Students will have the opportunity to take the Advanced Placement examination at the conclusion of the course. This course may fulfill the graduation requirement for Economics.</p>
<p><b>25525B</b>    <b><i>Economics, with Emphasis on the Free Enterprise System and Its Benefits – AP (MICRO)</i></b></p>	<p><u>AP Microeconomics</u> This course is designed to give students an understanding of the principles of economics that apply to the functions of individual decision-makers, both consumers and producers, within the economic system. The content will include analysis of economic concepts; nature and function of product markets; factor markets, market failure and the role of government. Students will have the opportunity to take the Advanced Placement examination at the conclusion of the course. This course may fulfill the graduation requirement for Economics.</p>
<p>Grade Placement: 11 – 12 Prerequisite: None Credit: .5</p>	
<p><b>25700B</b>    <b><i>Psychology</i></b></p>	<p>This course will introduce the student to the science of psychology with emphasis on human behavior. Content of the course will include the study of the facts involved in learning and thinking, intelligence, human development, personality theories, defense mechanisms, abnormal behavior and treatment, and careers in psychology.</p>
<p>Grade Placement: 11 – 12 Prerequisite: None Credit: .5</p>	
<p><b>25705B</b>    <b><i>Psychology – AP</i></b></p>	<p>Psychology AP is designed to meet the requirements of a college level course in psychology. Many topics explored in the regular course will be developed to a higher level. This course prepares the student for the Advanced Placement exam which they will be given the opportunity to take in May. Students may take Psychology and Psychology AP and be awarded state elective credit for each course.</p>
<p>Grade Placement: 11 – 12 Prerequisite: None Credit: .5</p>	
<p><b>25800B</b>    <b><i>Sociology</i></b></p>	<p>Sociology presents a comparative look at group behavior in many cultures, social classes, and communities. It introduces the student to the ways sociologists investigate, describe, and analyze social life. The process of socialization, showing how both males and females learn cultural patterns and social norms as children, adolescents, and adults, is a major focus. The topics of race, ethnicity, poverty, and the role of change are also discussed.</p>
<p>Grade Placement: 11 – 12 Prerequisite: None Credit: .5</p>	

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**25803B Sociology – H**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

Honors Sociology will extensively explore the nature of social life and human interaction. While studying comparative group behaviors in various cultures, social classes, and communities, students will be researching, interpreting, and analyzing a variety of primary sources and case studies. **Students in Honors Sociology will be expected to complete an honors level project in this class.**

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**256051 European History – AP**

Grade Placement: 10 – 12

Prerequisite: None

Credit: 1

The course is for social studies students who demonstrate the ability and interest to study a college-level European history course. The content will include a study of the history of Europe from 1500 to the present. Analytical and research skills will be used to study primary sources and scholarly works. The student will have the opportunity to receive college credit for this course by demonstrating knowledge on an Advanced Placement examination. This course prepares the student to take the Advanced Placement exam.

## SPEECH

Plano ISD Course No.	Subject	Grade	Credits
45350B	Communication Applications	9 – 12	.5
45250B	Visual Media & Analysis Production (Intro to Radio & TV)	11 – 12	.5
451601	Debate I	9 – 12	1
452601	Debate II	10 – 12	1
453601	Debate III	11 – 12	1
453631	Debate III H	11 – 12	1
451701	Oral Interpretation I	9 – 12	1
452701	Oral Interpretation II	10 – 12	1
453701	Oral Interpretation III	11 – 12	1
453731	Oral Interpretation III – H	11 – 12	1
454731	Independent Study / Speech H	11 – 12	1

### **45350B Communication Applications**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5

*What's Next?* Any Speech elective

This required state-designed speech course is a mandatory communication course for all high school students. The goal is for students to learn effective interpersonal skills, verbal and non-verbal messages, presentation skills, group/team work and interview skills in order to be successful in the workplace. Students will give informal and formal presentations. **All students must successfully complete this course for the .5-speech credit required for graduation.**

### **45250B Visual Media & Analysis Production (Intro to Radio & TV)**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

*What's Next?* Any Speech elective

Students will study the history, functions, and laws affecting broadcast media. They will consider the impact of radio and television on society. They will be involved with script composition, production techniques, and the role of the broadcast media consumer.

### **451601 Debate I**

Grade Placement: 9 – 12

Prerequisite: None

Credit: 1

*What's next?* Debate II

Students will study specific formats and forums for debate. They will learn processes of logic and critical thinking as they prepare briefs and cases. They will learn to write, present and compete in various public speaking events. They will make debate presentations in class.

<p><b>452601 Debate II</b></p> <p>Grade Placement: 10 – 12</p> <p>Prerequisite: Debate I</p> <p>Credit: 1</p> <p><i>What's next?</i> Debate III</p>	<p>This is the second course for those students wishing to continue their study of debate. Students will study specific formats and forums for debate. They will learn processes of logic and critical thinking. They will learn to write, present and compete in various public speaking events. They will make debate presentations in classroom and tournament situations.</p>
<p><b>453601 Debate III</b></p> <p>Grade Placement: 11 – 12</p> <p>Prerequisite: Debate II</p> <p>Credit: 1</p>	<p>This is the third course for those students wishing to continue their study of debate. Students will study specific formats and forums for debate. They will learn processes of logic and critical thinking as they prepare briefs and cases. They will learn to write, present and compete in various public speaking events. They will make debate presentations in classroom and tournament situations.</p>
<p><b>453631 Debate III – H</b></p> <p>Grade Placement: 11 – 12</p> <p>Prerequisite: Debate II, Teacher Approval</p> <p>Credit: 1</p>	<p>This course requires a contract for completion of course requirements in order to receive honors credit. Although encompassing the same debate skills and course expectations as the regular debate course, this class has an added emphasis on research and individualized study, leading to the development of comprehensive debate skills.</p>
<p><b>451701 Oral Interpretation I</b></p> <p>Grade Placement: 9 – 12</p> <p>Prerequisite: None</p> <p>Credit: 1</p> <p><i>What's next?</i> Oral Interpretation II</p>	<p>Students in these courses will study such principles of oral interpretation of literature as selection and analysis of literature, performance techniques, and criteria for evaluation. They will participate in presentations in classroom and tournament situations.</p>
<p><b>452701 Oral Interpretation II</b></p> <p>Grade Placement: 10 – 12</p> <p>Prerequisite: Oral Interpretation I</p> <p>Credit: 1</p> <p><i>What's next?</i> Oral Interpretation III</p>	
<p><b>453701 Oral Interpretation III</b></p> <p>Grade Placement: 11 – 12</p> <p>Prerequisite: Oral Interpretation II</p> <p>Credit: 1</p>	

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**453731 Oral Interpretation III – H**

Grade Placement: 11 – 12

Prerequisite: Oral Interpretation II, Teacher Approval

Credit: 1

This is the third course for those students wishing to continue their study of oral interpretation. Although encompassing the same public speaking and oral interpretation skills and course expectations as the regular oral interpretation course, this class has an added emphasis on research and individualized study, leading to the development of comprehensive oral interpretation skills. This course requires a contract for completion of course requirements in order to receive honors credit. Students will exhibit a working knowledge of vocal development in the oral interpretation process. Students will also evaluate oral interpretation performances, critiquing the positive and negative aspects of the performance, and providing suggestions for improvement.

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**454731 Independent Study / Speech H**

Grade Placement: 11 – 12

Prerequisite: Oral Interpretation or Debate and Teacher Approval

Credit: 1

This course is designed to provide opportunity for advanced students to plan, organize, produce, perform and evaluate a project that enables them to develop advanced skills in communication, critical thinking and problem solving. Students must be highly organized and self-motivated for the personalized, independent nature of this course.

# CAREER & TECHNICAL EDUCATION

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Career & Technical Education (CTE) offers an opportunity for students to learn skills they may use in high school, in college, in a career after graduation and/or as a financial means to help further their education. CTE blends academics and career preparation to produce well-rounded graduates ready for the opportunities of the world.

The Plano Independent School District has implemented AchieveTexas which is an education initiative/system designed to prepare all students for a lifetime of success through wise education choices. The initiative is based on the belief that the curricula of the 21st century should combine *rigorous* academics with *relevant* Career & Technical Education, which enables students to see the “usefulness” of what they are learning. The system facilitates a seamless transition (beginning in 8th grade) from secondary to postsecondary opportunities utilizing the sixteen federally defined Career Clusters. There are models (Plans of Study) within each Career Cluster that recommend the sequence of coursework based on a student’s interest or career goal.

View Plans of Study and additional career planning resources at <http://k-12.pisd.edu/cte>

## Plano ISD offers CTE courses in the following Career Clusters:

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, Audio/Visual Technology and Communications
- Business Management and Administration
- Education and Training
- Finance
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Marketing, Sales and Service
- Science, Technology, Engineering and Mathematics
- Transportation, Distribution and Logistics

Read more about AchieveTexas at <http://www.achievetexas.org>. 

It is the policy of Plano ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its career programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Plano ISD will take steps to assure that the lack of English language skills will not be a barrier to admission and participation in all educational and career programs.

## Career Preparation courses and Internships

A student planning to enroll for the first time in a 2 – 3 hour intern program or a career preparation program is expected to complete a student information form. This form may be obtained from the counselor’s office.

## Fine Arts Credit

Successful completion of both semesters of Principles and Elements of Floral Design will satisfy the Fine Arts 1.0 credit graduation requirement.

## Health Credit

Successful completion of both semesters of Principles of Health Science will fulfill the Health .5 credit graduation requirement.

## Math Credit

Successful completion of both semesters of Computer Science AP/IB will fulfill the 4<sup>th</sup> year mathematics requirement.

## Science Credit

The 4<sup>th</sup> science credit may be fulfilled by successful completion of both semesters of:

- Anatomy and Physiology
- Scientific Research and Design
- Food Science
- Forensic Science

## CAREER & TECHNICAL EDUCATION

### Agriculture, Food and Natural Resources

Plano ISD Course No.	Subject	Grade	Credits
55250B	Ag Mechanics and Metal Technologies	11 – 12	.5
55145B	Equine Science	11 – 12	.5
55115B	Horticulture Science	9 – 12	.5
55155B	Landscape Design and Turf Grass Management	9 – 12	.5
55195B	Professional Standards in Agribusiness	9 – 12	.5
55130B	Livestock Production	9 – 12	.5
551501	Principles and Elements of Floral Design	11 – 12	1
55105B	Small Animal Management	9 – 10	.5
551051	Small Animal Management	9 – 10	1
552801	Veterinary Medical Applications	11 – 12	1
552901	Practicum in Agriculture, Food and Natural Resources: Veterinary Medicine	11 – 12	2
552951	Practicum in Agriculture, Food and Natural Resources: Floral Design	11 – 12	2
55110B	Wildlife, Fisheries and Ecology Management	9 – 12	.5

#### **55250B Ag Mechanics & Metal Technologies**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

This hands-on course develops skills and competencies in the areas of plumbing, electrical wiring, concrete construction, carpentry, fencing methods, cold and hot metal techniques and metal merging technologies. Students will learn how to use both woodworking and metal working tools and equipment safely. Students are given the opportunity to develop leadership skills through the FFA organization. A course fee may be required.

#### **55145B Equine Science**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

This course is designed to develop knowledge and skills pertaining to the selection, nutrition, reproduction, health, and management of horses. Students will learn the basic principles of care and training. Students are given the opportunity to develop leadership skills through the FFA organization.



<b>55115B Horticulture Science</b>	This course offers students the opportunity to explore plant systems and common horticulture management practices as they relate to food and ornamental plant production. Explore topics such as ornamental trees and shrubs, insects, plant diseases, weed management, soils and plant nutrition, vegetable gardening, home fruit production, garden flowers and water conservation. Students are given the opportunity to develop leadership skills through the FFA organization. <b>This course provides instruction and training necessary for the Texas Jr. Gardener's Certification.</b>
Grade Placement: 9 – 12 Prerequisite: None Credit: .5	
<b>55155B Landscape Design and Turf Grass Management</b>	This course is designed to introduce students to horticultural sciences with emphasis on the technical skills involved in the designing, construction, and maintenance of planted areas and devices for the beautification of home grounds and other areas of human habitation and recreation. Students are given the opportunity to develop leadership skills through the FFA organization.
Grade Placement: 9 – 12 Prerequisite: None Credit: .5	
<b>55195B Professional Standards in Agribusiness</b>	This course will help develop leadership skills. It includes topics in personal development, employee/employer relations, interpersonal communication, entrepreneurship, career opportunities, leadership styles, motivation and influence, preparing resumes and applications, job interviews, employer expectations, problem solving, setting personal goals and time management.
Grade Placement: 9 – 12 Prerequisite: None Credit: .5	
<b>55130B Livestock Production</b>	This course is designed to enhance knowledge and skills pertaining to the production and marketing of domestic livestock. It provides the student with the opportunity to work with live animals while learning technical skills relating to human, scientific and technological dimensions of animal systems, anatomy and physiology, nutrition, reproduction, genetics, pests and diseases, and business management and operation skills. Students are given the opportunity to develop leadership skills through the FFA organization.
Grade Placement: 9 – 12 Prerequisite: None Credit: .5	
<b>551501 Principles and Elements of Floral Design</b>	This is an activity-based course which prepares students to develop competencies in flower classification and identification, geometric and specialized floral designs, identification and classification of plants, interior landscape development, and the use of artistic elements in personal designs. Students will learn business practices as they relate to the floral industry, and are given the opportunity to develop leadership skills through the FFA organization. <b>Successful completion of both semesters of this course will satisfy the Fine Arts (1.0) credit required for graduation. This course provides instruction and training necessary for the Texas State Florist's Certification.</b>
Grade Placement: 11 – 12 Prerequisite: None Credit: 1	

<b>55105B</b> <b><i>Small Animal Management</i></b>	This course is designed to develop knowledge and skills pertaining to selection, ownership, nutrition, reproduction, health and management of a variety of small animals while also exploring career opportunities. This is a laboratory-oriented course that gives students hands-on experience in working with a variety of small animals to possibly include canines, felines, avian, hamsters, small mammals and amphibians. It is suggested that students enroll in Small Animal Management before Veterinary Medical Applications. Students are also given the opportunity to develop leadership skills through the FFA organization.
<b>551051</b> <b><i>Small Animal Management</i></b>	
Grade Placement: 9 – 10 Prerequisite: None Credit: .5 or 1	
<b>552801</b> <b><i>Veterinary Medical Applications</i></b>	This course includes the academic background for entry-level positions as a veterinary assistant. Topics include animal anatomy, physiology, disease transmission, treatment techniques, lab procedures, parasitology, basic clinical pathology, radiology, emergency procedures, medical and surgical animal handling and restraint, health and safety, sanitation, surgical preparation, medical terminology, infectious diseases, instrument and equipment identification, vaccine preparation and injection techniques, laws and ethics, veterinary office procedures, nursing skills, client interaction, and clinic operations. Students are given the opportunity to develop leadership skills through the FFA organization. <b>This course provides instruction and training necessary for the Texas Veterinary Medical Association's Certified Veterinary Assistant Level I certification.</b>
Grade Placement: 11– 12 Prerequisite: 1.0 credit of Small Animal Management is recommended Credit: 1	
<b>552901</b> <b><i>Practicum in Agriculture, Food and Natural Resources: Veterinary Medicine</i></b>	This course prepares students for careers in the field of veterinary science. It is delivered through classroom-based instruction and internship, job shadowing, and/or employment arrangements with local veterinary clinics. Students are given the opportunity to develop leadership skills through the FFA organization. <b>Students enrolled in this course must provide their own transportation.</b>
Grade Placement: 11– 12 Prerequisite: Veterinary Medical Applications and Ag Science teacher recommendation. Credit: 2	
<b>552951</b> <b><i>Practicum in Agriculture, Food and Natural Resources: Floral Design</i></b>	This course prepares students for careers in the field of floral design. It is delivered through classroom-based instruction and internship, job shadowing, and/or employment arrangements with local floral businesses. Students are given the opportunity to develop leadership skills through the FFA organization. <b>Students enrolled in this course must provide their own transportation.</b>
Grade Placement: 11– 12 Prerequisite: Principles and Elements of Floral Design and High School Floral Design Certification from the Texas State Floral Association or Ag Science teacher recommendation. Credit: 2	
<b>55110B</b> <b><i>Wildlife, Fisheries and Ecology Management</i></b>	This course is designed to examine the importance of wildlife and outdoor recreation with emphasis on using scientific knowledge to study wildlife and natural resources. Also included in the course are sections covering boater education, angler education, and hunter education. Students are also given the opportunity to develop leadership skills through the FFA organization. <b>This course provides instruction and training necessary for the Texas Hunter Education and Boater Education certifications.</b>
Grade Placement: 9– 12 Prerequisite: None Credit: .5	

## CAREER & TECHNICAL EDUCATION

### Architecture and Construction

Plano ISD Course No.	Subject	Grade	Credits
556851	Architectural Design	11 – 12	1
557551	Advanced Architectural Design	11 – 12	2
55235B	Interior Design	11 – 12	.5

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#### **556851 Architectural Design**

Grade Placement: 11 – 12

Prerequisite: Algebra I and Geometry recommended

Credits: 1

*What's next?* Advanced Architectural Design

This is the first year of a two-year course. The study includes technical vocabulary, introduction to computer-aided drafting (CAD), orthographic projection, auxiliary views, dimensioning, sectional views, axonometric, the various career opportunities available, working drawing, and introduction to architectural concepts. In architectural design, students gain knowledge and skills specific to those needed to enter a career in architecture and construction or prepare a foundation toward a postsecondary degree in architecture, construction science, drafting, interior design and landscape architecture. Software used in this course includes AutoCAD, Revit, and 3dsMax.

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#### **557551 Advanced Architectural Design**

Grade Placement: 11 – 12

Prerequisite: Architectural Design

Credit: 2

This 2-hour course is a continuation of Architectural Design. The study includes architectural concepts, lettering, site conditions, residential designs, structural systems, civil drafting, H.V.A.C. systems, dimensioning, foundations, entrepreneurship, college investigation and computer-aided drafting concepts. Structural, electronic, civil drafting, 3D, and solid modeling are studied. This course includes an optional internship in which students practice their drafting skills with professionals in the business community. Students participating in optional internships must provide their own transportation.

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#### **55235B Interior Design**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

Interior Design focuses on the significance of lifestyle and basic needs in order to select a home and its décor to reflect personalities of individuals or a family. Emphasis is placed on housing alternatives, basic home construction, the elements and principles of design, styles of furniture, and quality furniture construction. Background areas of the home (wall, window, ceiling, and floor treatments), floor plans, furniture arrangements, and accessories will be analyzed for selection and use. Career opportunities in housing and interior design are examined.

## CAREER & TECHNICAL EDUCATION

### Arts, Audio/Visual Technology and Communications

Plano ISD Course No.	Subject	Grade	Credits
403001	Digital Design and Media Production (Desktop Publishing)	9 – 12	1
403051	Digital and Interactive Media	9 – 12	1
553101	Fashion Design	11 – 12	1
553151	Advanced Fashion Design	11 – 12	2
556801	Graphic Design and Illustration (1 hour)	11 – 12	1
557301	Graphic Design and Illustration (2 hour)	11 – 12	2
557351	Advanced Graphic Design and Illustration	11 – 12	2
403201	Audio/Video Production (Video Technology)	11 – 12	1
403301	Advanced Audio/Video Production	12	2
403101	Web Design (Web Mastering)	9 – 12	1

#### **403001 Digital Design and Media Production (Desktop Publishing)**

Grade Placement: 9 – 12

Prerequisite: Proficiency in keyboarding and computer file management

Credit: 1

In this project-based course, students will learn design theory and technology skills for producing effective publications. While developing skills in page layout, editing, and graphic design, students will plan and produce documents such as newsletters, brochures, posters, marketing materials, and magazines. Students will also learn how to integrate digital content such as video, audio, text, graphics, and motion graphics into publications.

#### **403051 Digital and Interactive Media**

Grade Placement: 9 – 12

Prerequisite: Proficiency in keyboarding and computer file management

Credit: 1

Students will develop an understanding of the multimedia project process, from planning and design, research and development, to presentation and evaluation. Students will develop proficiency in the use of text, graphics, audio, video, and multimedia authoring tools. Students will utilize these skills to produce a variety of projects and presentations.

#### **553101 Fashion Design**

Grade Placement: 11 – 12

Prerequisite: None

Credit: 1

In this **one-hour**, full-year course, students will be introduced to the exciting world of the fashion industry. Course content will include the history of costume, garment styles, textiles, clothing construction, principles and elements of design, fashion merchandising and promotion, and careers in fashion.

#### **553151 Advanced Fashion Design**

Grade Placement: 11 – 12

Prerequisite: Fashion Design

Credits: 2

In this **two-hour**, full-year course, students will build upon the skills acquired in Fashion Design. Activities will include designing and marketing a collection, clothing construction, fashion merchandising, business concepts, and formulation of a fashion show.

<b>556801</b> <b>Graphic Design and Illustration (1 hour)</b>	<p>This one or two-hour, full-year course provides training for entry-level employment in the graphic design field. Instruction includes basic components of graphic design and the development of the creative process from concept to finished product. Students will learn traditional techniques as well as current computer software technologies. Career opportunities will be explored. Careers in graphic design and illustration span all aspects of the advertising and visual communications industries.</p>
<b>557301</b> <b>Graphic Design and Illustration (2 hour)</b>	
<p>Grade Placement: 11 – 12 Prerequisite: None Credits: 1 or 2 <i>What's next?</i> Advanced Graphic Design and Illustration</p>	
<b>557351</b> <b>Advanced Graphic Design and Illustration</b>	<p>This course is a continuation of Graphic Design and Illustration providing students with hands-on experience working from concept to finish in a variety of formats. Students gain advanced knowledge of current computer software and techniques while applying them to class assignments and freelance jobs.</p>
<p>Grade Placement: 11 – 12 Prerequisite: Graphic Design and Illustration Credits: 2</p>	
<b>403201</b> <b>Audio/Video Production (Video Technology)</b>	<p>This course includes an introduction to video production and hands-on use of a variety of applications and hardware ranging from simple to more sophisticated. Students will learn audio/video basics as well as participate in pre-production, production, and post-production stages. <b>The prerequisite for this course is Digital and Interactive Media, or Digital Design and Media Production (Desktop Publishing) or Web Design (Web Mastering), or Graphic Design and Illustration, or Video teacher recommendation.</b> Students work in seven main areas: project process, design and layout, graphics, audio/video media, lighting, presentation/delivery, and evaluation. The goal will be to develop increased understanding and proficiency in each area as the school year progresses. Students will participate in minor and major projects for a variety of purposes and audiences.</p>
<p>Grade Placement: 11 – 12 Prerequisite: 1.0 credit of Digital and Interactive Media or Digital Design and Media Production (Desktop Publishing) or Web Design (Web Mastering), or Graphics Design and Illustration or Video teacher recommendation Credit: 1</p>	
<b>403301</b> <b>Advanced Audio/Video Production</b>	<p>Students will learn advanced video concepts while working on major projects. In addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Visual Technology, and Communications career cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production activities. The class will provide the campus with necessary video production services. Smaller projects will serve as supplemental material for the students' professional portfolio.</p>
<p>Grade Placement: 12 Prerequisite: 1.0 credit in Audio/Video Production (Video Technology) and/or Video teacher recommendation. Credit: 2.0</p>	
<b>403101</b> <b>Web Design (Web Mastering)</b>	<p>The student will develop an understanding of the structure, functions and technical foundations of the Internet. After developing basic proficiency in creating Web pages using traditional HTML coding, visual HTML editors and graphics production software, students will plan and develop Web sites targeting appropriate audiences.</p>
<p>Grade Placement: 9 – 12 Prerequisite: Proficiency in keyboarding and computer file management Credit: 1</p>	

## CAREER & TECHNICAL EDUCATION

### Business, Management and Administration

Plano ISD Course No.	Subject	Grade	Credits
35300B	Touch System Data Entry	9 – 12	.5
35100B	Principles of Business, Marketing and Finance	9 – 10	.5
352001	Business Information Management	9 – 12	1
35530B	Business Law	11 – 12	.5
33540B	Global Business	11 – 12	.5
355801	Practicum in Business Management	12	3
33550B	Virtual Business	10 – 12	.5

#### **35300B Touch System Data Entry**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5

This one-semester course is designed for all students to acquire touch keyboarding skills and develop both speed and accuracy. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students will be able to format tables, letters, and MLA reports and develop critical file management techniques. **It is highly recommended that a student enroll in Touch System Data Entry to develop the skills needed for BIM, Web Mastering, and Digital & Interactive Media.**

#### **35100B Principles of Business, Marketing & Finance**

Grade Placement: 9 – 10

Prerequisite: None

Credit: .5

Principles of Business, Marketing, and Finance will provide the opportunity for students to gain knowledge and skills in economies and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students will analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance. Students will develop communication skills by working together on team projects, participating in class discussions and creating presentations using appropriate media.

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**352001 Business Information Management (BIM)**

Grade Placement: 9 – 12

Prerequisite: Touch System Data Entry recommended

Credit: 1

Business Information Management (BIM) is a full-year class that gives students a working knowledge of technology and prepares them to be proficient in business applications using **Microsoft Office 2010**. Students will develop word processing, spreadsheet, presentation and database skills. BIM provides students the skills to master the world's most powerful business software that prepares them to **earn the globally recognized MOS (Microsoft Office Specialist Certifications)**. This professional industry certification provides college credit with over 1500 universities nationwide, enhances college and career resumes, and certifies skills in a highly competitive job market.

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**35530B Business Law**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

Business Law provides practical information of our legal system as it pertains to minors, family law, contracts, bankruptcy, sales warranties, employment laws, criminal law, wills, and the court system. Topics will include social responsibility of business, business ethics, torts, contracts, negotiable financial instruments, personal property, sales, warranties, concepts of agency and employment, and real property.

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**33540B Global Business**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

Global Business provides students with an understanding of cultural diversity, the global economy, and international business organizations. The content and activities of the course allow the student to develop the appreciation, knowledge, skills, and abilities needed to work in a global marketplace. Students develop a foundation in the economic, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. During this one-semester course, each student will have many opportunities to work in teams, and give presentations based on the research done on international business projects.

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**355801 Practicum in Business Management**

Grade Placement: 12

Prerequisite: Must be 16 years old and enrolled in grade 12

Credit: 3

This course offers instruction based on the students' needs and interests in business occupations. Students attend classes in the mornings and work in a business environment in the afternoons. Classroom instruction includes activities using word processing, database, spreadsheet, and multimedia software. Students are placed in a business environment and receive training in areas including accounting, medical, banking, legal, and computer-related fields. The students are required to be employed a minimum of 15 hours per week. Wages are paid to the student commensurate with wages to other beginning employees in similar occupations within the community. **Students enrolled in this course must provide their own transportation.**

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**33550B Virtual Business**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5

Virtual Business will give students an opportunity to incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, and ethical dimensions of business to create a successful virtual business. Students assess their skills, interests & strengths to determine their suitability for working in the virtual world. Students will be involved in a team project that will give them real-world business experience that develops leadership, communication, and project management skills.



## CAREER & TECHNICAL EDUCATION

### Education and Training

Plano ISD Course No.	Subject	Grade	Credits
55200B	Principles of Human Services	9 – 12	.5
55230B	Child Development	11 – 12	.5
553041	Instructional Practices in Education and Training (1 hour)	11 – 12	1
553001	Instructional Practices in Education and Training (2 hour)	11 – 12	2
553051	Practicum in Education and Training	12	2

#### **55200B Principles of Human Services**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5

This course will investigate career clusters with a focus on human service careers, including teaching. Each student will participate in a variety of projects designed to develop personal characteristics and skills that will lead them into post-secondary readiness and success in high-skill, high-wage, or high demand careers.

#### **55230B Child Development**

Grade Placement: 11 – 12

Prerequisite: Annual Criminal Background Check

Credit: .5

*What's next?* Instructional Practices in Education and Training

This course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

#### **553041 Instructional Practices in Education and Training (1 hour)**

#### **553001 Instructional Practices in Education and Training (2 hour)**

Grade Placement: 11 – 12

Prerequisite: Annual Criminal Background Check

Credits: 1.0 or 2.0

*What's next?* Practicum in Education and Training

This one or two credit course is a field-based/internship combined with classroom instruction designed to give students the opportunity to explore careers in teaching and occupations working directly with children and adolescents. Students experience the guidance and development of children physically, socially, emotionally, and intellectually. Six hours per week are in the classroom and four hours per week at the internship site, including the educational preschool located on campus. Internship experience requires students to travel independently to elementary schools, preschools, and middle schools, to plan and carry through activities while observing and recording development. This course offers training to persons interested in professions related to human development, psychology, medicine, education, and childcare. **Students enrolled in this course must provide their own transportation.**

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**553051    *Practicum in Education  
and Training***

Grade Placement: 12

Prerequisite: Instructional Practices in Education  
and Training Annual Criminal Background Check

Credits: 2

Practicum in Education and Training is a two-hour field-based/internship designed to give students the opportunity to do an in-depth study of the physical, social, emotional and intellectual growth and development of children and adolescents through four hours classroom study per week and six hours internship experience per week. Internships include the educational preschool located on campus and other sites requiring students to travel independently to elementary schools and middle schools. This course offers training to persons interested in professions related to human development, psychology, medicine, education, and childcare. **Students enrolled in this course must provide their own transportation.**

## CAREER & TECHNICAL EDUCATION

### Finance

Plano ISD Course No.	Subject	Grade	Credits
35100B	Principles of Business, Marketing and Finance	9 – 10	.5
355001	Accounting I	11 – 12	1

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#### **35100B Principles of Business, Marketing & Finance**

Grade Placement: 9 – 10

Prerequisite: None

Credit: .5

Principles of Business, Marketing, and Finance will provide the opportunity for students to gain knowledge and skills in economies and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students will analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance. Students will develop communication skills by working together on team projects, participating in class discussions and creating presentations using appropriate media.

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#### **355001 Accounting I**

Grade Placement: 11 – 12

Prerequisite: None

Credit: 1

Accounting will help students prepare for college as well as entry-level jobs. Students will learn the general journal approach to accounting for sole proprietorships, partnerships, and corporations. Students will apply basic accounting principles to “real world” situations through the use of computers and business simulations. Students will investigate the field of accounting, including economic, financial, technological, international, social, legal and ethical factors.

## CAREER & TECHNICAL EDUCATION

### Health Science

Plano ISD Course No.	Subject	Grade	Credits
55410B	Medical Terminology	9 – 12	.5
554201	Principles of Health Science	10 – 12	1
554401	Practicum in Health Science	11 – 12	2
554451	Health Science: Pharmacy Tech (1 hour)	12	1
554501	Practicum in Health Science II (includes Pharmacy Tech)	12	2
204101	Anatomy and Physiology	11 – 12	1

#### **55410B Medical Terminology**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5

This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, singular/plural forms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

#### **554201 Principles of Health Science**

Grade Placement: 10 – 12

Prerequisite: Biology I or presently enrolled in Biology I

Credit: 1

What's next? Practicum in Health Science (Clinical Rotation I) and/or Health Science: Pharmacy Tech

Principles of Health Science is designed to provide students the opportunity for comprehensive study of human anatomy and physiology, medical terms, intro to basic patient care skills, AHA First Aid and CPR certification, as well as health career exploration. Students will also address the relevance of this class to today's health care industry. **This course is the required prerequisite for Practicum in Health Science (Clinical Rotation). Successful completion of both semesters of this course will satisfy the Health credit required for graduation.**

#### **554401 Practicum in Health Science**

Grade Placement: 11 – 12

Prerequisite: Principles of Health Science and application required

Credits: 2

What's next? Practicum in Health Science II (Clinical Rotation II)

Practicum in Health Science is a two-hour full-year program that provides the student with a unique opportunity to explore a variety of health care careers. Students develop skills while training under the direct supervision of a licensed health care professional. The first twelve weeks of the course are spent in class in preparation for the clinical rotation intern experience. The remainder of the year students alternate between related classroom instruction and serving as an unpaid intern in a hospital or other health care facility. **Students will become AHA Healthcare Provider CPR certified. Acceptance into Practicum in Health Science is based upon application only. Students enrolled in this course must provide their own transportation.**

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**554451 Health Science:  
Pharmacy Tech  
(1 hour)**

Grade Placement: 12

Prerequisite: Principles of Health Science and application required

Credits: 1

Health Science: Pharmacy Tech is a one-hour full-year health science course for senior level students. **The prerequisite is Principles of Health Science and application.** This course will provide opportunities for the student to complete in-depth advanced studies in a specialized field of health care. Pharmacy Tech 1-hour includes content for preparing students for the **Certified Pharmacy Technician (CPHT) exam.**

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**554501 Practicum in Health  
Science II  
(includes Pharmacy  
Tech)**

Grade Placement: 12

Prerequisite: Practicum in Health Science and application required

Credits: 2

**Practicum in Health Science II** is a two-hour, full year course for seniors only. Students have the opportunity to participate in unpaid clinical rotation **internships at local medical facilities.** Classroom instruction also includes a curriculum designed to prepare students to take the ~~national pharmacy technician certification~~ **Certified Pharmacy Technician (CPHT) exam. Acceptance into Practicum in Health Science II is by application only. Students enrolled in this course must provide their own transportation.**

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**204101 Anatomy and  
Physiology**

Grade Placement: 11 – 12

Prerequisite: Biology (1 credit) and Chemistry (1 credit)

Credit: 1

Anatomy and Physiology includes laboratory investigation and fieldwork using appropriate scientific inquiry. This hands-on course is a survey of the structures and functions of the human body and integrates the physics and chemistry concepts found in the body systems. In this course the student will investigate the body's responses to forces: maintenance of homeostasis, electrical interactions, transport systems, and energy processes. **This course will earn science credit.**

## CAREER & TECHNICAL EDUCATION

### Hospitality and Tourism

Plano ISD Course No.	Subject	Grade	Credits
55210B	Principles of Hospitality and Tourism	9 – 10	.5
552251	Food Science	11 – 12	1
55550B	Restaurant Management	9 – 12	.5
553201	Culinary Arts	11 – 12	2
553251	Practicum in Culinary Arts	11 – 12	2

#### **55210B Principles of Hospitality and Tourism**

Grade Placement: 9 – 10

Prerequisite: None

Credit: .5

*What's next?* Culinary Arts, Food Science, or Sports Nutrition and Wellness

The hospitality and tourism industry, as well as this course, encompasses lodging; travel and tourism; recreation, amusements, attractions, and resorts; and restaurants and food beverage service. The hospitality and tourism industry maintains the largest national employment base in the private sector. Students use knowledge and skills that meet industry standards to function effectively in various positions within this multifaceted industry.

#### **552251 Food Science**

Grade Placement: 11 – 12

Prerequisite: Biology, Chemistry and Physics are required.

Credit: 1 (4<sup>th</sup> science credit)

*What's next?* Culinary Arts

Food Science students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Food Science is the study of the nature of foods, the causes of deterioration, the principles underlying food processing and the improvement of foods for the consuming public. **Successful completion of both semesters of this course will satisfy the 4<sup>th</sup> science credit required for graduation.**

#### **55550B Restaurant Management**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5

This course will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Food labs simulating restaurants are included on most campuses. The growing Hospitality and Tourism career cluster will be explored.

#### **553201 Culinary Arts**

Grade Placement: 11 – 12

Prerequisite: None

Credits: 2

*What's next?* Practicum in Culinary Arts

This course is a two-hour full-year laboratory class designed for students that have a special interest in food service employment and for those students planning to pursue advanced education in hotel and restaurant management. The use of commercial kitchen equipment and the safety and sanitation factors involved in the food service industry are explored. Classroom instruction and laboratory experiences will include basic skill development in quantity food preparation. Careers in the Hospitality and Tourism industry will be explored. Students will have the opportunity to develop leadership skills and compete in culinary competitions through the youth leadership organizations associated with this class.

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**553251    *Practicum in Culinary Arts***

Grade Placement: 11 – 12

Prerequisite: Culinary Arts

Credits: 2

This course is a two-hour full-year laboratory class designed for students who have completed Culinary Arts. Advanced techniques in quantity food preparation will be practiced in the commercial laboratory classroom. Some field site experiences may be arranged requiring students to travel independently to food service operations. Emphasis will be on food service management as well as planning, preparing, and serving various meals for school and community groups. Students will gain first-hand knowledge through intern sites such as restaurants, supermarkets and hospitals. Students will have the opportunity to develop leadership skills and compete in culinary competitions through the youth leadership organizations associated with this class. **Students participating in field site experiences and internships must provide their own transportation.**

## CAREER & TECHNICAL EDUCATION

### Human Services

Plano ISD Course No.	Subject	Grade	Credits
55200B	Principles of Human Services	9 – 12	.5
55230B	Child Development	11 – 12	.5
553801	Career Preparation I	11 – 12	3
553851	Career Preparation II	12	3
55240B	Dollars and Sense	10 – 12	.5
55245B	Interpersonal Studies	12	.5
55260B	Lifetime Nutrition and Wellness	10 – 12	.5

#### **55200B Principles of Human Services**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5

*What's next?* Child Development, Instructional Practices in Education and Training, or Interpersonal Studies

This course will enable students to investigate career clusters with a focus on human service careers, including teaching. Each student will participate in a variety of projects designed to develop personal characteristics and skills that will lead them into post-secondary readiness and success in high-skill, high-wage, or high demand careers.

#### **55230B Child Development**

Grade Placement: 11 – 12

Prerequisite: Annual Criminal Background Check

Credit: .5

*What's next?* Instructional Practices in Education and Training

This course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

#### **553801 Career Preparation I**

Grade Placement: 11 – 12

Prerequisite: 16 years of age

Credits: 3

*What's next?* Career Preparation II

This Course is designed to familiarize the students with the world of work through classroom instruction and a minimum of 15 hours per week of paid on-the-job training. Classroom learning experiences include the following: job acquisition, job management, money management, business communication, occupational safety and health, effective consumer practices, and career planning. Training will occur in one of a variety of occupations such as child care, clothing, food production, hotel management, home furnishings, and others that meet the training criteria. **Students enrolled in this course must provide their own transportation.**



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**553851 Career Preparation II**

Grade Placement: 12

Prerequisite: Career Preparation I

Credits: 3

This course is designed to introduce various new areas of study to the second year student as well as review vital areas from Career Preparation I. The course includes learning experiences in business management, job entry and exit skills, safety and health, economics, financial planning, consumer education and transitions to adulthood. Students will have daily classroom study and a minimum of 15 hours of paid on-the-job training during the week at their training station.

**Students enrolled in this course must provide their own transportation.**

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**55240B Dollars and Sense**

Grade Placement: 10 – 12

Prerequisite: None

Credit: .5

This course explores managing life independently. Areas of study include apartments and housing, food and nutrition, clothing selection and care, healthy living practices, and careers. A focus on money management and consumer practices and responsibilities will prevail throughout the course.

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**55245B Interpersonal Studies**

Grade Placement: 12

Prerequisite: None

Credit: .5

This course examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, and manage multiple adult roles. Class discussion is an integral part of the class. Careers related to Interpersonal Studies will be explored.

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**55260B Lifetime Nutrition and Wellness**

Grade Placement: 10 – 12

Prerequisite: None

Credit: .5

This interactive course allows students to use principles of lifetime wellness and nutrition to help them make informed choices as well as pursue related careers. The role nutrition plays in both professional and recreational sports will be explored. Students will investigate the relationship between food and physical, emotional, and mental health, developing a nutritional plan which meets the needs of the individual.

## CAREER & TECHNICAL EDUCATION

### Information Technology

Plano ISD Course No.	Subject	Grade	Credits
40340B	Principles of Information Technology	9 – 12	.5
401001 & 402001	Computer Science I & II (previously Computer Science 1)	11 – 12	2
401501	Computer Science I AP	11 – 12	1
403501	Computer Science III (previously Computer Science 2)	11 – 12	1
403531	Computer Science III Honors (previously Computer Science 2 Honors)	11 – 12	1
556601	Internetworking Technologies 1 (Cisco CCNA I & II)	11 – 12	1
556651	Internetworking Technologies 2 (Cisco CCNA III & IV)	11 – 12	1
403051	Digital and Interactive Media	9 – 12	1
40360B	Video Game Design	9 – 12	.5

#### **40340B Principles of Information Technology**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5

Principles of Information Technology will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will apply word processing, spreadsheet, database, presentation, and publishing technology using **Microsoft Office 2010**. Students will implement personal and interpersonal skills as they experience **project-based learning** to prepare them for a rapidly evolving work & academic environment.

#### **401001 & Computer Science I & II 402001**

Grade Placement: 11 – 12

Prerequisite: Algebra I, Geometry, and Algebra II

Credit: 2

*What's next?* Computer Science III or Computer Science III Honors

This 1-hour course serves as an introduction to computers and the study of managing and processing information. The emphasis is on solving real world problems by means of computer programming (software engineering). Students will learn the Java programming language and apply those skills in exploring how computers work. Some topics covered include object-oriented design techniques, file management, data structures, graphics, debugging, hardware components, and social implications. Upon completion of the course the student will have created software such as a simple database or an animated graphics display.

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**401051 Computer Science I – AP**

Grade Placement: 11 – 12

Prerequisite: Algebra II

Credit: 1

*What's next?* Computer Science III or Computer Science III Honors

This course serves as an introduction to computers and the study of managing and processing information. The emphasis is on solving real world problems by means of computer programming (software engineering). Students will learn thoroughly the Java programming language and apply those skills in exploring how computers work. Some topics covered include object-oriented techniques, file management, data structures, classes, objects, graphics, debugging, hardware components, and social implications. The course includes an in depth treatment of the AP Simulation Case Study. Students will have the option of taking the AP exam for which many colleges will grant up to 3 hours of college credit. **For Computer Science I – AP students, this course may be taken to fulfill the 4<sup>th</sup> year of mathematics requirement for graduation.**

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**403501 Computer Science III**

Grade Placement: 12

Prerequisite: Computer Science 1

Credit: 1

This course has four main goals: develop advanced software engineering skills in the Java programming language; teach advanced data structures such as linked lists, trees, classes, and data files; expose students to the development and analysis of classic computer algorithms such as sorting, searching, recursion, and numerical analysis; recognize the ethical and social implication of computer use. Students will develop major software projects over topics such as databases, sorting, business applications, and graphics.

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**403531 Computer Science III Honors**

Grade Placement: 12

Prerequisite: Algebra II, Computer Science I, and teacher approval or Computer Science AP or Computer Science IB SL

Credit: 1

This course has four main goals: develop advanced software engineering skills in the Java programming language; teach advanced data structures such as linked lists, trees, classes, and data files; expose students to the development and analysis of classic computer algorithms such as sorting, searching, recursion, and numerical analysis; recognize ethical and social implications of computer use. Students will develop major software projects over topics such as databases, sorting, business applications, and graphics.

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**556601 Internetworking Technologies 1  
(Cisco CCNA I & II)**

Grade Placement: 11 – 12

Prerequisite: Algebra I

Credit: 1

This course teaches networking through the PISD Cisco Networking Academy Program and prepares students for industry standard certifications. Topics include LANs, the OSI model, addressing, and routing. Students who successfully complete the first two semesters of the program are eligible to earn Cisco Certified Entry Network Technician (CCENT) certification. Students who successfully complete two years (four semesters) of the program are eligible to earn Cisco Certified Network Associate (CCNA™) certification. Students may continue this training at any Cisco Academy.

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**556651 Internetworking Technologies 2  
(Cisco CCNA III & IV)**

Grade Placement: 12

Prerequisite: Internetworking Technologies 1 (Cisco CCNA I &amp; II)

Credit: 1

This course teaches networking through the PISD Cisco Networking Academy Program and prepares students for industry standard certifications. Topics include WANs, routers, TCP/IP addressing, routing protocols, and network troubleshooting. Students who successfully complete two years (four semesters) of the program are eligible to earn Cisco Certified Network Associate (CCNA™) certification.

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**403051 Digital and Interactive Media**

Grade Placement: 9 – 12

Prerequisite: Proficiency in keyboarding and computer file management

Credit: 1

Students will develop an understanding of the multimedia project process, from planning and design, research and development, to presentation and evaluation. Students will develop proficiency in the use of text, graphics, audio, video, and multimedia authoring tools. Students will utilize these skills to produce a variety of projects and presentations using **Adobe Photoshop, Adobe Flash, Audacity, Adobe Premiere Elements and PowerPoint.**

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**40360B Video Game Design**

Grade Placement: 9 – 12

Prerequisite: None

Credit: .5

Video Game Design will give students the opportunity to experience a learning environment that provides them with the reality of an internship using an innovative career simulation while developing the programming skills to create a 3D video game. The students will be given a real-world problem to solve by investigating, researching, developing a game, testing and evaluating it, and creating the marketing plan. Students will learn to design, program, and create a functional video game. They will be introduced to basic programming language and skills that are essential to developing a video game. This course will include topics, related to math, physics, design, and computer programming.

## CAREER & TECHNICAL EDUCATION

### Law, Public Safety, Corrections and Security

Plano ISD Course No.	Subject	Grade	Credits
55520B	Principles of Law, Public Safety, Corrections and Security	11 – 12	.5
555301	Law Enforcement I	11 – 12	1
555501	Law Enforcement II	12	1
555401	Forensic Science	12	1

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**55520B Principles of Law, Public Safety, Corrections and Security**

Grade Placement: 11 – 12  
Prerequisite: None  
Credit: .5

Principles of Law, Public Safety, Corrections and Security introduces students to professions in law enforcement, security, corrections, and fire and emergency management services. Students will analyze legal and ethical responsibilities of the professions and will recognize the importance of interagency cooperation. Students will use communication skills in creating, expressing, and interpreting information and ideas, and will propose solutions to address problems related to law. Students will identify the roles and functions of court systems, the correctional system, private security and agencies, and fire protection services.

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**555301 Law Enforcement I**

Grade Placement: 11 – 12  
Prerequisite: None  
Credit: 1

Law Enforcement I is an overview of the history, organization and functions of local, state, and federal law enforcement. This course includes the role of constitutional law, the United States legal system, criminal law, law enforcement terminology, and the classification and elements of crime. Students will understand ethical behavior standards for law enforcement personnel. Students will study court cases and analyze the impact of court decisions, analyze custody and interrogation (Miranda v. Arizona), analyze procedural and substantive criminal law, analyze the rights of victims and witnesses and analyze reasonable suspicion and probable cause. Students will use field note-taking and report-writing skills and will employ procedures to protect, document and process a crime scene.

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**555501 Law Enforcement II**

Grade Placement: 12

Prerequisite: Law Enforcement I

Credit: 1

Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes examining ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony. Students will develop communication skills to evaluate body language, gestures, verbal tone, and inflection and will use written skills to facilitate field note taking and report writing such as incident reports. Students will prepare testimony for court and present testimony during a mock trial. Students will understand passive, aggressive and assertive behavior and will demonstrate the use of anger management techniques to resolve conflicts and reduce anger. Students will study law enforcement procedures for serving writs, warrants, and summons, procedures pertaining to alcohol and beverage laws, driving while intoxicated and driving under the influence, and strategies for crowd management. Students will investigate and document a motor vehicle accident.

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**555401 Forensic Science**

Grade Placement: 12

Prerequisite: Biology, Chemistry, Physics and Law Enforcement I

Credit: 1 (4<sup>th</sup> science credit)

This course uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will perform fingerprint analysis, ballistics, and blood spatter analysis on evidence collected from simulated crime scenes. Students will learn the history, legal aspects and career options for forensic science. A minimum of 40% of class time will be spent in laboratory work and field investigations. This course may not be offered on all campuses. **Successful completion of both semesters of this course will satisfy the 4<sup>th</sup> science credit required for graduation.**

## CAREER & TECHNICAL EDUCATION

### Marketing, Sales and Services

Plano ISD Course No.	Subject	Grade	Credits
35100B	Principles of Business, Marketing and Finance	9 – 10	.5
55500B	Entrepreneurship	11 – 12	.5
55270B	Fashion Marketing	11 – 12	.5
55515B	Sports and Entertainment Marketing	11 – 12	.5
555801	Marketing Dynamics	11 – 12	3
555851	Practicum in Marketing Dynamics	12	3

#### **35100B Principles of Business, Marketing & Finance**

Grade Placement: 9 – 10

Prerequisite: None

Credit: .5

Principles of Business, Marketing, and Finance will provide the opportunity for students to gain knowledge and skills in economies and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students will analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance. Students will develop communication skills by working together on team projects, participating in class discussions and creating presentations using appropriate media.

#### **55500B Entrepreneurship**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

*What's next?* Any Marketing Education course

This course provides an overview of the process involved in starting a business and explores the resources available to help business owners in their venture. You will learn to enjoy your work, be your own boss, and make more money as you discover what it takes to plan, design, and start a profitable business venture. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. Also, students will understand the capital required, the return on investment desired and the potential for profit.

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**55270B Fashion Marketing**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

*What's next?* Any Marketing Education course

This course introduces students to the business side of the fashion industry. Fashion marketers plan and purchase seasonal collections and prepare budget forecasts. They are involved in the control of distribution, the organization and physical layout of the merchandise, and the visual presentation and merchandising of goods. They participate in the organization of promotional, advertising and public relations, and in customer service. While focusing on current fashion trends, students will acquire an understanding of fashion terminology, the consumers of fashion, and the specific marketing strategies used in fashion retailing.

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**55515B Sports and Entertainment Marketing**

Grade Placement: 11 – 12

Prerequisite: None

Credit: .5

*What's next?* Any Marketing Education course

This course introduces students to the fundamentals of marketing in the sports and entertainment industries. Students will explore product branding, licensing, sponsorships, pricing, placement, promotion, event marketing, advertising, and implementation of sports and entertainment marketing plans. Students will create a football franchise using a virtual sports simulation. Students will gain an understanding of how the sports and entertainment industries impact the economy and will understand how culture and diversity affect sports and entertainment markets. Students will understand the importance of teamwork, leadership, and organizational skills. Students will evaluate and use information resources to accomplish specific tasks and will deliver presentations using appropriate media to engage and inform audiences.

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**555801 Marketing Dynamics (Career Prep)**

Grade Placement: 11 – 12

Prerequisite: 16 years old

Credits: 3

*What's next?* Practicum in Marketing Dynamics

This course is designed for college-bound as well as non-college bound students interested in a career in marketing. The course combines classroom instruction with supervised on-the-job training where the student practices marketing skills learned in the classroom, at an approved training station (job location), with a qualified supervisor. Students enrolled in this course must be 16 years old and work a minimum of 15 hours per week. Students are expected to maintain their marketing job for the entire school year. Instruction emphasizes essential topics such as marketing principles and practices and the functions of marketing which include: marketing-information management, selling, financing, pricing, promotion, product/service management, and distribution. **Students enrolled in this course must provide their own transportation.**

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**555851 Practicum in Marketing Dynamics**

Grade Placement: 12

Prerequisite: Marketing Dynamics

Credits: 3

This course is a continuation of Marketing Dynamics. The advanced cooperative program allows students to further develop necessary marketing competencies. Students continue with a combination of classroom instruction and on-the-job training. Instruction focuses on accelerated marketing topics such as: marketing function, entrepreneurship, free enterprise system, selling, merchandising, buying, promotion, business environment, and law and ethics. **Students enrolled in this course must provide their own transportation.**



## CAREER & TECHNICAL EDUCATION

### Science, Technology, Engineering and Mathematics

Plano ISD Course No.	Subject	Grade	Credits
556101	Introduction to Engineering Design (PLTW)	9 – 10	1
556201	Principles of Engineering (PLTW)	9 – 12	1
556301	Aerospace Engineering (PLTW)	11 – 12	1
556901	Engineering Design and Presentation	11 – 12	1
208001	Honors Scientific Research and Design	10 – 12	1-3

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#### **556101 Introduction to Engineering Design (PLTW)**

Grade Placement: 9 – 10

Prerequisite: Algebra I or concurrent enrollment in Algebra I.

Credit: 1.0

This is the foundation course in a series of Project Lead The Way pre-engineering courses designed to introduce the students to the field of engineering and prepare the student to pursue a career in engineering. Ever tried to design something new, or wondered how someone designed that new MP3 player or sleek new phone? Then Introduction to Engineering Design is the course for you. The major focus of the course is learning how to take an idea through a design process that will eventually be manufactured or produced. As you learn about various aspects of engineering and engineering design, such as how engineers communicate through drawing, you will apply what you learn through various activities, projects, and problems. You will use state of the art 3-D design software to help you design solutions to different design projects. Working in teams, you will learn about documenting your solutions, solving problems, and communicating your solutions to other students and members of the professional engineering community.

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#### **556201 Principles of Engineering (PLTW)**

Grade Placement: 9 – 12

Prerequisite: Geometry or concurrent enrollment in Geometry. Successful completion of Intro to Engineering Design (IED) is recommended.

Credit: 1.0

This course is part of the Project Lead The Way pre-engineering sequence. Applying the principles of physics to various technology systems and manufacturing processes helps students learn how engineers and technicians use science, technology, and math in an engineering problem solving process to benefit people. Major topics include the study of energy and power, materials and structures, robotic and automated control systems, and statistics and kinematics. This course also includes concerns about social and political consequences of technological change.

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**556301      *Aerospace  
Engineering (PLTW)***

Grade Placement: 11 – 12

Prerequisite: Algebra II or concurrent enrollment;  
PLTW Principles of Engineering (POE) or  
Introduction to Engineering Design (IED).  
Principles of Engineering is recommended.

Credit: 1.0

Aerospace Engineering is the study of the engineering discipline which develops new technologies for use in aviation, defense systems, and space exploration. The course explores the evolution of flight, flight fundamentals, navigation and control, aerospace materials, propulsion, space travel, orbital mechanics, ergonomics, remotely operated systems and related careers. In addition the course presents alternative applications for aerospace engineering concepts. Students will analyze, design, and build aerospace systems. While implementing these designs, students will continually hone their interpersonal skills, creativity, and application of the design process. Students apply knowledge gained throughout the course in a final multi-media project to envision their future professional accomplishments.

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**556901      *Engineering Design  
and Presentation***

Grade Placement: 11 – 12

Prerequisite: None

Credit: 1

Engineering Design and Presentation introduces students to the process of design as it applies to engineering fields using multiple software applications (AutoCAD, AutoDesk Inventor) and tools necessary to produce and present working drawings and model renderings. Through implementation of the design process, students will transfer advanced academic skills to component designs. Students will explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas. Students will participate in team projects, use engineering design methodologies, apply concepts of engineering to specific problems, and design products using appropriate design processes and techniques.

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**208001      *Honors Scientific  
Research and Design***

Grade Placement: 10 – 12

Prerequisite: Approval of instructor through  
application, one credit of biology or Biology  
Honors/PreAP (1 credit), concurrent enrollment in  
honors science

Credit: 1 - 3

Students will explore science and become acquainted with the scientific community, improve fundamental research skills, apply statistical analysis, and enhance oral and visual presentation techniques. Each student will be required to develop his/her own independent science research project and will learn how to structure, organize, publish, and present the project in one or more formal presentations to a panel of judges. It is required that all student independent research projects be judged.

## CAREER & TECHNICAL EDUCATION

### Transportation, Distribution and Logistics

Plano ISD Course No.	Subject	Grade	Credits
557101	Collision Repair and Refinishing	11 – 12	2
557151	Advanced Collision Repair and Refinishing	11 – 12	2
557701	Automotive Technology (1 hour)	11 – 12	1
557201	Automotive Technology (2 hour)	11 – 12	2
557251	Advanced Automotive Technology	11 – 12	2

#### **557101 Collision Repair and Refinishing**

Grade Placement: 11 – 12

Prerequisite: Application is required.

Credits: 2

*What's Next?* Advanced Collision Repair and Refinishing

This is the first year of a two-year course. Students meet two hours daily for classroom and laboratory instruction. The students receive training in the fundamental and manipulative skills related to auto body repair and acquire the knowledge to become competent in the field of auto body repair. Areas covered are body frames, fender and bumper, removing windows and repairing damaged panels, replacing windows and windshields, welding light metals, filling with lead or plastic, estimating and pricing repair work, and spray painting.

#### **557151 Advanced Collision Repair and Refinishing**

Grade Placement: 11 – 12

Prerequisite: Collision Repair and Refinishing  
Application is required.

Credits: 2

This course is a continuation of Collision Repair and Refinishing.

#### **557701 Automotive Technology (1 hour)**

#### **557201 Automotive Technology (2 hour)**

Grade Placement: 11 – 12

Prerequisite: Application is required.

Credits: 1 or 2

*What's Next?* Advanced Automotive Technology

This is the first year of a two-year course. Students meet one or two hours daily for classroom and laboratory instruction. The course offers students theory and experience in most all phases of automotive drive-train repair. Students spend approximately 75 percent of their time with hands-on training and the remaining time is devoted to classroom instruction. Shop management and youth leadership are also incorporated into the course of study.

#### **557251 Advanced Automotive Technology**

Grade Placement: 12

Prerequisite: Automotive Technology  
Application is required.

Credits: 2

This course is a continuation of Automotive Technology but also includes new concepts and innovations, new engine types, studies of anti-pollutant equipment on automobile engines, and computerized engine analysis.

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